# YORK UNIVERSITY FACULTY OF HEALTH HANDBOOK FOR NEW STUDENTS

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I. INTRODUCTION

MESSAGE FROM THE DEAN

Welcome to our learning community!

York’s Faculty of Health aims to educate future global leaders in redefining and advancing health and human science. Through exceptional education and research, our aim is to help keep more people healthier longer and to rejuvenate the healthcare system. I am delighted that you have joined us here with your fellow students.

Our Faculty was established to enable us to transcend traditional barriers among disciplines and expose students to a wide range of perspectives and valuable learning opportunities, drawing on the basic sciences, social sciences, humanities, nursing, management sciences and information technology. Our distinctive undergraduate programs bring together students with varied interests and academic backgrounds to understand the broad factors that determine the health of individuals, communities and whole populations.

You will graduate from our programs with a strong foundation in your discipline and with the opportunity to apply that knowledge in the real world as an ‘Agent of Change’. You’ll be equipped with the requisite knowledge, skills and enthusiasm to be a leader in the ever-evolving health sector and beyond.

This Handbook will provide you with valuable, detailed information about our programs, the academic challenges ahead, and the support mechanisms in place to facilitate your success. Keep this resource handy throughout your years in the Faculty of Health. I also encourage you to visit health.info.yorku.ca. If you need more information, do not hesitate to contact the Office of Student and Academic Services at: 416-736-5299 or via e-mail at: hhadvise@yorku.ca.

Congratulations on your decision to pursue an undergraduate degree at York University in the Faculty of Health.

Let your great learning adventure with us begin!

Harvey Skinner, PhD, CPsych, FCAHS
Dean

FACULTY OF HEALTH VISION STATEMENT

Vision: Global leaders in redefining and advancing health and human science.

Our mission is to provide an innovative and supportive environment for learning, teaching and discovery.

Our Research addresses health and human science at all levels – from molecular to global. It encompasses basic to applied and theory to practice. Our research builds on both disciplinary depth and interdisciplinary breadth.

Our Education includes a full spectrum of lifelong learning opportunities from undergraduate and graduate through to continuing professional development and community-based education.

Our Service activities engage and support the broader University, local, regional and national communities, and global partners.
BEFORE YOU BEGIN

The Faculty of Health Handbook for New Students provides all newly admitted students with an overview of the necessary information.

There are two types of newly admitted students:

**First-year students**—Admitted with no transfer credit into the first year of study. Some courses will require that you have completed specific high-school credits to ensure you have the necessary background to succeed.

**Transfer students**—Admitted with transfer credit. Your year level of study is determined by the number of transfer credits granted.

This Handbook summarizes some of the key information you will need as you progress toward completing your degree at York University.

It will help you understand the University’s academic and administrative structure, policies and procedures, describe the academic programs offered in the Faculty of Health and tell you about the student services and facilities available to you. Keep this Handbook as an important resource as you navigate through your years in the Faculty of Health.

**Important Note:**

*The material contained within this Handbook has been submitted by academic units and administrative departments.*

All general information and course references have been checked for accuracy, but there may be inconsistencies or errors. York reserves the right to make changes to the information contained in this Handbook or the Undergraduate Calendar without prior notice. By the act of registration, each student becomes bound by the policies and regulations of York University, including the Faculty in which the student is registered.

Students are responsible for familiarizing themselves with the general information, rules and regulations contained in the York University Undergraduate Calendar and with the specific information, rules and regulations of the Faculty or Faculties in which they are registered or enrolled, or seeking registration or enrolment, as well as the specific requirements of each degree, diploma or certificate sought. It is the student’s responsibility to ensure that the courses chosen are appropriate to the program requirements.

Not every course listed in this Handbook or Undergraduate Calendar will necessarily be offered in any academic year. York reserves the right to limit the number of students who enrol in any program or course. While reasonable efforts will be made to offer courses as required within programs, admission to a program does not guarantee admission to any given course.

If there is an inconsistency between the general academic regulations and policies published in this Handbook or in the York University Undergraduate Calendar and such regulations and policies as established by resolution of a Faculty or of the University Senate, the version of such material as it is established by a Faculty or the University Senate will prevail.

York University disclaims all responsibility and liability for loss or damage suffered or incurred by any student or other party as a result of delays in or termination of its services, courses or classes by reason of force majeure, fire, flood, riots, war, strikes, lock-outs, damage to University property, financial exigency or other events beyond the reasonable control of the University.

York University disclaims any and all liability for damages arising as a result of errors, interruptions or disruptions to operations or connected with its operations or its campuses, arising out of computer failure or non-compliance of its computing systems.
OFFICE OF STUDENT AND ACADEMIC SERVICES

Who We Are
The Office of Student and Academic Services (HH OSAS) provides student advising services on an appointment basis. Student advising is available to all continuing students studying in Health Informatics, Health Management, Health Policy, Health Studies, Kinesiology and Health Science, Nursing and Psychology. We look forward to assisting you as you progress toward your degree.

What You Can Expect from Us
- Our individual attention.
- Accurate knowledge of academic policies, procedures, regulations and degree requirements.
- Answers to your questions: when we don't know the answer, we will find the person who does, or refer you to the tools that will help you find your answer.

What We Ask of You
Familiarize yourself with the academic policies, procedures and requirements, published each year in the undergraduate calendar.
Recognize your responsibility for continually monitoring your progress toward graduation and for your academic choices. You are responsible for knowing the requirements of your academic program.

Where We Are
019 Health, Nursing and Environmental Studies
(Building #31 on the Keele campus map)
Tel: 416-736-5299
hhadvise@yorku.ca
www.yorku.ca/health/info_students/

Our office hours are:
Monday to Wednesday, Fridays*: 8:30am to 4:15pm
Thursdays: 8:30am - 5:45pm

*For the months of June, July and August on Fridays: 8:30am to 3:15pm

To make an appointment with an Advisor, call 416-736-5299 or book an appointment online at:
health.info.yorku.ca/current-student-information/academic-advising/

SCHOOLS AND DEPARTMENT
The Faculty of Health comprises four academic units: the School of Health Policy and Management, the School of Kinesiology and Health Science, the School of Nursing, and the Department of Psychology. They offer many exciting options and academic programs, as well as opportunities to conduct research and pursue graduate studies.

School of Health Policy and Management
The School of Health Policy and Management is the only one of its kind in Canada. Its unique team of researchers and educators explores health systems from an interdisciplinary perspective to provide you with a comprehensive understanding of current health and care challenges. While you can choose to major in one of three disciplines—health management, health policy or health informatics—you will benefit from an integrated exploration of all three.

The School of Health Policy and Management offers a distinct approach to health and social systems education. The School focuses on themes that address the current real issues in the organization and management of Canadian and international health systems, and the concerns of sub-populations within them.

By combining insights from many different fields, such as political science, sociology, management, medicine and engineering, the School of Health Policy and Management has become a leader in changing the way people think about health. The School has been in the forefront of promoting the idea that health is the product of the way that society functions, rather than looking at health as solely the outcome of what individuals do. It has championed the move from treating illness to preventing illness, and from looking at health care in a fragmented way to viewing all the different aspects as parts of a whole.

Whether you choose a career on the front line or in administrative roles, you will gain the skills and understanding to help health organizations shape the future of health care in a meaningful way.

406 Health, Nursing and Environmental Studies
Tel: 416-736-5157
shpm@yorku.ca
shpm.info.yorku.ca/

School of Kinesiology and Health Science
Kinesiology and health science is the largest and most diversified program in Canada. Students majoring in kinesiology and health science study the bioscience, behavioural, and sociocultural aspects of physical activity and its importance for human health, health science and society. All required academic courses are taught by full-time faculty members. The extensive academic elective course selection allows students to generalize or specialize. The physical activity practicum program provides students an opportunity to learn new life long skills. Our graduates are prepared for careers in education, health, fitness, sport and rehabilitation as
well as graduate-level training in research and regulated health professions such as physiotherapy, medicine, nursing, chiropractic, dentistry, and occupational therapy.

341 Norman Bethune College
Tel: 416-736-5807
ugkhs@yorku.ca
kine.info.yorku.ca/

School of Nursing

The School of Nursing focuses on the theoretical, scientific and philosophical knowledge of human caring. Today, society is calling for fundamental changes to our understanding of the meaning of health, the role of health care practitioners and the purpose of health care systems. This has resulted in an increasing demand for health care services and practitioners who focus on the experiences of individuals, families and communities in a way that respects patients’ values and choices about health and quality of life.

The innovative person-centric approach to teaching and learning develops future leaders in Canada’s health care system, and prepares them for careers as nurses in hospitals and community organizations, and for roles in public health promotion, global health, advanced nursing practice, health care systems leadership, education and research.

301 Health, Nursing and Environmental Studies
Tel: 416-736-5271
nursing@yorku.ca
nurs.info.yorku.ca

Department of Psychology

Psychology is the scientific study of mind and behaviour viewed from social, developmental and biological perspectives.

The undergraduate program offers you an extensive and diverse selection of courses that cover virtually all topics within the discipline, from social psychology to neuroscience. They are taught both in classroom settings and on the Internet, by a teaching faculty of award-winning teachers and internationally recognized scholars. There are also evening and summer courses designed for working students who wish to pursue their studies on a part-time basis, and a special program in rehabilitation services administered jointly with Seneca College.

292 Behavioural Science Building
Tel: 416-736-5117
psyc@yorku.ca
psyc.info.yorku.ca

STUDENT LIFE AND CLUBS

The Current Students Web site offers an extensive array of information on sport and recreation, student organizations, colleges, career support and volunteering.

Get involved. Have your say. Make a difference. Be an agent of change. Gain valuable leadership and life skills while building a network of friends and spicing up your résumé.

York’s Get Involved initiative offers exciting and engaging opportunities for students to make their mark.

Information on how you can get involved is available online at: www.yorku.ca/getinvld/

Student Success in the Faculty of Health
Your College Experience

The Faculty of Health at York and its affiliated Colleges, Calumet College and Stong College, are committed to student success throughout your university experience. Through peer mentorship, leadership and development and peer assisted learning programs delivered by the Colleges, we aim to help you build knowledge, skills and abilities to graduate, pursue a career or future studies and to become an Agent of Change for Health, transforming lives, systems, communities and the World!

As a student in the Faculty of Health, you are automatically a member of a College at York’s Keele campus. Nursing and Kinesiology and Health Science students are members of Stong College. Psychology, as well as Health Policy and Management students, will become members of Calumet College. Your academic program, the Faculty of Health and the two Colleges work together to support learning throughout your university experience.

The Colleges are where you can study, meet with friends, share meals and find the offices of student organizations. You can join student clubs and participate in intramural sports or extracurricular activities. Most importantly, the Colleges run programs to support success in your courses and to provide opportunities for you to learn and experience personal growth outside the classroom and in the community.
College Student Success Programs

New Student Transition: YU START/Academic Orientation

First Year Success: HealthAid Network In-class Peer Mentorship program/Calumentor program

Academic Success: Peer Assisted Study Group Sessions (PASS)/Write to Succeed (peer writing support)

Leadership & Development: Agents of Change/Create Your Future/Work & Volunteering

Join the College communities and learn about our programs!
Follow us on Twitter: twitter.com/yorkustong
Like us on Facebook: www.facebook.com/yorkustongcollege

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<td>BSc, Kinesiology and Health Science</td>
<td>Stong College</td>
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<tr>
<td>BA, Psychology</td>
<td>Calumet College</td>
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<td>BSc, Psychology</td>
<td>Calumet College</td>
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<tr>
<td>BHS, all majors</td>
<td>Calumet College</td>
</tr>
<tr>
<td>BScN, all streams</td>
<td>Stong College</td>
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Faculty of Health Affiliated Clubs

There are more than 250 student clubs on campus, including social/cultural, sport, recreation, religious and academic clubs. Here are a few clubs that are affiliated with programs offered by the Faculty of Health. More information on student clubs can be obtained from the Current Students Web site.

Student Association of Health Management, Policy and Informatics (SAHMPI)

The Student Association of Health Management, Policy and Informatics (SAHMPI) is a student led organization that represents the students in the Health Studies, Health Management, Health Policy, and Health Informatics programs at York University.

Our goal is to bring a greater awareness and involvement between students, professors, faculty, staff and the broader York community. We promote our program and the community outside of York U. We work to provide job and volunteer opportunities for students to interact with one another and explore issues regarding successful health-care leadership.

sahmpi@yorku.ca
www.shpm.info.yorku.ca/

Kinesiology and Health Science Student Organization (KAHSSO)

- To provide a central focus for the students and faculty involved in the Kinesiology and Health Science undergraduate degree program.
- To promote and encourage participation in the academic, athletic, cultural and social activities in the York University community; to organize programs and activities that augments the professional preparation of kinesiology and health science students.
- To ensure that students are represented on the committees and councils within the School of Kinesiology and Health Science; to review and make recommendations on the Kinesiology and Health Science undergraduate degree program.
- To assist and support students majoring in kinesiology and health science and to serve as a voice for these students at the University.
- To instil a sense of unity and cooperation among its members, and to assist and support new students majoring in kinesiology and health science.

kahsso@yorku.ca
yorku.collegiatelink.net/organization/kinesiologyandhealthsciencestudentorganization

Nursing Student Association at York (NSAY)

- Serve as an organized liaison between the students and the School of Nursing.
- Provide peer support the nursing student body from program entrance through graduation.
- Encourage student participation in professional nursing organizations, volunteer opportunities and other health-related endeavours.
- Participate in outreach programs that involve local and global communities.
- Coordinate social events for nursing students and faculty.

nsay@yorku.ca
yorku.collegiatelink.net/organization/NSAY
Undergraduate Psychology Students’ Association (UPSA)

The York Undergraduate Psychology Students’ Association is a student-run organization that aims to bring together students and faculty in the York Psychology program. With the support of faculty members who donate their time to discuss their area of psychology with UPSA, we are able to create a unique learning situation for our members. By having the opportunity to meet with professors in an informal atmosphere, students are able to see both the study of psychology and the course directors from a new perspective.

We are also grateful to have York graduate students share their graduate school experiences, hints on preparing for graduate school and pointers on which skills are essential to success once you get there. We hope that these informal meetings will provide a comfortable atmosphere in which students are encouraged to ask the questions that help to develop an overview of the field of psychology. York University has one of the biggest Psychology programs in North America. We would like this group to serve as a foundation for the formation of student study groups, support groups, social groups and opportunity networking in the field of psychology. It all begins with one fundamental principle: Use what you’ve got! For further information, please see our Web site.

UPSA offers:
- free tutoring in psychology subjects to our members
- “meet-and-greet” opportunities with graduate students, professors and others. The advertisement of research assistant opportunities via our listserv to our members.
- volunteer opportunities listed at our office; 126B Calumet. We also raise money for charity each year.
- And much more

upsa@yorku.ca
www.upsayorku.ca

Faculty of Health Student Caucus (FHSC)

The Faculty of Health Student Caucus (FHSC) is a student led organization representing all the students in the Faculty. In essence it is the student council of the Faculty of Health. The FHSC acts as a unifying body for all the student clubs and organizations within the Faculty of Health. As well, it implements activities and events that involve the entire Faculty and the University at large.

Members become an integral part of the Faculty of Health by representing their peers through supportive discussions and debates, which help determine the future of the Faculty’s academic and social situation. They benefit by having a chance to meet other undergraduates in the same faculty. In addition, they will have a chance to incorporate and work with other organizations (both in and out of the Faculty of Health) to help York’s community grow. Members work very closely with the Faculty of Health staff and administration to obtain guidance and be informed of all the University’s opportunities and offerings.

The FHSC is rapidly growing and we welcome any new members! If you would like to become a general member, please visit http://fhscyork.weebly.com/ to get an application. You can also pick up a hard copy of the Student Caucus Nomination Form from the Office of the Dean, Faculty of Health, located in 442A HNES.

If you have any questions and/or concerns, send us an email at fhscsec@yorku.ca or drop by our office at 126 Calumet College.

Student Health Ambassadors of York (SHAY)

Are you energetic, enthusiastic and excited about sharing your positive experience as a Faculty of Health student? Welcome to SHAY: Student Health Ambassadors of York. We are volunteer students from Psychology, Nursing, Kinesiology or the School of Health Policy & Management.

We are currently looking for volunteers to help us in the recruitment of prospective students. We would like these volunteers to share their unique experiences with potential applicants and their respective families during various recruitment events throughout the year.

If you are interested in becoming a SHAY, please visit us at: health.info.yorku.ca/student-health-ambassadors-at-york/
II. ACADEMIC ADVISING AND SUPPORT SERVICES

ACADEMIC ADVISING INFORMATION

Academic advising is an integral component of your successful academic career at York. The Faculty of Health provides many opportunities through which you can benefit from a personalized approach to the distribution of information.

Academic advising begins at the Office of Student and Academic Services with your enrolment appointment.

You are strongly encouraged to seek out other forms of academic support available to you on the Keele campus. Academic support may include program or major support, peer support, learning skills workshops or online resources. Begin your exploration on campus following your enrolment appointment or by exploring the Current Students Web site at: www.yorku.ca/yorkweb/cs/.

Student Responsibilities

Every effort is made to ensure that students in the Faculty of Health have access to sound information and individual advice and guidance. Within this context, and within the framework of Faculty and program regulations, you are responsible for making your own choices about courses and programs.

You are responsible for knowing and fulfilling all degree and program requirements outlined in the York University Undergraduate Calendar. The Undergraduate Calendar is available online at: calendars.registrar.yorku.ca/

Throughout the academic year, you are welcome and strongly encouraged to consult with the Faculty of Health Office of Student and Academic Services, for any academic advising questions. You are required to take special attention to ensure that:

- the course(s) you choose do not have a time conflict.
- the course(s) you choose meet all requirements for graduation.
- the course(s) you choose meet prerequisites and are not course-credit exclusions of other courses already taken or courses for which you have already been given credit.
- you keep yourself informed about your academic performance.

- you observe published deadlines, especially add and drop deadlines and refund deadlines.
- you maintain the grade point average required to proceed in your degree/program of study.
- you read, understand and adhere to the Senate Policy on Academic Honesty.
- you read, understand and adhere to the Student Code of Conduct.
- your student information is kept up to date, including changes to your name, address, phone number, York e-mail address etc.

Academic Sessions

Academic sessions are divided into terms of varying length.

Fall/Winter Session: This is the period from the beginning of instruction in September until the end of the examination period in April or May.

Summer Session: This is the period from the beginning of instruction in May until the end of the examination period in August.

Sessional Course Loads

The following course loads apply to students in the Faculty of Health. In certain circumstances, the Faculty may set other limits.

Fall/Winter Session: The normal course load is 30 credits for students in the fall/winter session. Students with substantial family or financial responsibilities outside the University are advised to consider taking fewer courses in a session. Students may take a maximum of 36 credits overall (and 18 credits per term) without petitioning.

Summer Session: During the summer session, students may take a maximum of 15 credits. Students with substantial family or financial responsibilities outside the University are advised to consider taking fewer courses in a session.

Sessional Dates for Fall/Winter 2013-2014

Sessional dates and add/drop deadlines are important considerations when you are monitoring your academic performance on a course-by-course basis. The 2013-2014 Fall/Winter sessional dates can be found at http://www.registrar.yorku.ca/enrol/dates/fw13.htm

Important: It is your responsibility as a student to ensure that you are available to sit for examinations during the entire exam period for the term corresponding to your course. We strongly recommend that you do not make any travel arrangements prior to the end of the term’s examination schedule.
Co-curricular Days: Co-curricular days run from October 30th-November 3rd 2013. No classes will be held during this time. However, a variety of academic and social events are scheduled over the Fall Co-curricular days to provide you with the guidance and academic support you need to succeed in your classes, and opportunities to network with your peers. We encourage you to plan for and participate in these extra- and co-curricular activities. More detailed information on the types, dates and times of planned events during Co-curricular days will be available in the lead up and early into the Fall term.

MONEY MATTERS

Student Account Online Statements

Student Account Online Statements are posted on the Web about the 18th of each month (subject to change). You will need your Passport York ID to access your personal online student account.

Access to your statement is available at: www.sfs.yorku.ca/services/statements/

HOW TO MAKE PAYMENTS TO YOUR ACCOUNT

Students can pay their registration deposit, residence charges or course fees through telephone or online banking. The University does not accept cash or credit card payments.

- Contact your financial institution in order to set up your bank account(s) for telephone or online banking. The company name/payee is York University.
- Use your York student number as the account number.
- If you pay through telephone or online banking, it may take up to five business days for your payment to be transferred to your York student account.
- As long as you pay by telephone or online banking by the due date, your payment will be accepted as on-time.
- International students who are making a payment from outside of Canada should use Travelex Bank-to-Bank Transfer. Detailed information about how to submit a payment using Travelex is available online at http://sfs.yorku.ca/fees/paying/travelex.htm

NOTE: Receipts for payments are not mailed. You can check your Student Account Online Statement on the Current Students Web site at www.sfs.yorku.ca/services/statements/ to view recent transactions. Allow a few days for your payment to be applied to your account.

Verification of Enrolment and Registration

The Verification of Enrolment and Registration Letter is used for confirmation of total credits completed and in progress. Primarily this letter is for Registered Education Savings Plan (RESP), and other third parties who require official confirmation to be printed on York University letterhead.

To retrieve the verification of enrolment and registration letter follow the steps available online at: www.registrar.yorku.ca/program/letters

Scholarships, Awards and Bursaries

York University offers a number of scholarships and bursaries to reward academic and personal achievements. Scholarships are primarily based on outstanding academic achievement; however, they can include additional criteria, such as extracurricular activities and community involvement.

Bursaries are primarily based on financial need; however, they can include additional criteria, such as community involvement and extracurricular activities.

Information on York University scholarships and bursaries, including a searchable database, is available online at: www.sfs.yorku.ca/scholarships/.

Student Financial Assistance

York University is committed to helping students with demonstrated financial need meet the direct education costs associated with University studies (tuition, books and mandatory course fees). Financial assistance can be provided from a variety of sources, including OSAP, scholarships, bursaries, private awards and campus employment, i.e. the Work/Study program.

Here are three suggested steps you can take to optimize your opportunities for financial assistance:

1. Apply for the government student assistance program in your home province (e.g. OSAP). The earlier you apply, the earlier you can find out how much assistance you could be eligible for. The recommended deadline to apply for OSAP and submit all your supporting documentation, including all required signature forms, is June 30 of each year. Applications and supporting documents that are submitted after June 30 may not be processed in time for the fees deadline in September.

2. Complete York’s Student Financial Profile (SFP) online at www.sfs.yorku.ca/services/sfp/

   The SFP is a multi-purpose online application form that is used to apply for scholarships, bursaries and
on-campus employment programs such as Research at York (RAY) and Work/Study. You should complete the SFP at the start of each academic session to be considered for a variety of programs.

3. Apply for external scholarships and awards. Many companies provide assistance to university students. Here are some sites to help you access these awards:

- York External Awards Web site: www.sfs.yorku.ca/scholarships/external/
- CanLearn: www.canlearn.ca
- Student Awards: www.studentawards.com

Tax Forms

All York students, current and past, can print their completed T2202A and T4A tax forms directly from the Web by using the Electronic Forms Retrieval System (EForms) online at: www.sfs.yorku.ca/fees/taxforms/

ACADEMIC SUPPORT SERVICES

Academic advisors, faculty and staff provide assistance throughout your academic career at York University. Meet the challenges and make the most of University life by taking advantage of these academic support services and resources.

Atkinson Centre for Mature and Part-time Students

Open to students of all Faculties, the Atkinson Centre for Mature and Part-time Students (ACMAPS) provides information, referrals, support and advising to help mature and part-time students make the most of their York experience. ACMAPS offers a peer mentoring program and success workshops to support the success of adult learners throughout their studies at York. ACMAPS also supports the efforts of the York University Mature Students Organization (YUMSO) and the Student Association for Single Parents (SASP) to create and sustain a sense of community among students at York.

Central Square, Room 111
Tel: 416-736-5770
acmaps@yorku.ca
www.yorku.ca/acmaps/

Career Centre

Wondering how to make your health degree work for you? York’s Career Centre has an exciting range of workshops, services, events and resources to help you throughout your University years—from learning about career opportunities and getting support in your job search, to exploring and preparing for further education and building your professional etiquette skills. At the Career Centre, you can get one-on-one advice, meet professionals during special events and access a number of resources, including an online job posting system specifically for York students. The Career Centre seeks to create innovative opportunities for students and new graduates to connect with employers, alumni and other professionals. We are committed to your success.

McLaughlin College, Room 202
Tel: 416-736-5351
career@yorku.ca
www.yorku.ca/careers

Health Internship Program (HIP)

York’s Health Internship Program (HIP) is an optional experiential education program that provides eligible students with the opportunity to get hands-on work experience with some of Canada’s top employers. Apply your classroom knowledge in a work environment lasting four, eight, twelve or sixteen months. Make the most of potential career options while building relationships with colleagues and employers in your chosen field. Add experience to your education. Students interested in participating in HIP must be 3rd year full-time Honours students majoring in one of the following areas:

- Health Informatics
- Health Management
- Health Policy
- Health Studies

For more information: www.yorku.ca/careers/internships/health.htm.

Counselling & Disability Services (CDS)

Counselling & Disability Services provides a range of essential counselling and disability related services to the York University community.

Bennett Centre for Student Services, Room N110
Tel: 416-736-5297
www.yorku.ca/cds

Services Provided by CDS:

Personal Counselling Services (PCS)

Students come to Personal Counselling Services (PCS) because of a wide range of concerns such as depression, anxiety, abuse, self-esteem, eating and body image, issues about sexuality and stress. We offer short-term individual and couples therapy. Students seeking personal counselling are encouraged to contact PCS to make an appointment for an initial consultation, which will be scheduled for the earliest available appointment time.
Personal Counselling Services also offers workshops and group programs for students on such topics as mindfulness meditation for depression, shyness and communication skills, body image and disordered eating, test anxiety etc.

Bennett Centre for Student Services, Room N110
Tel: 416-736-5297
www.yorku.ca/cds/pcs

Learning Skills Services (LSS)
As part of Counselling and Disability Services (CDS), Learning Skills Services offers individual counselling and workshops designed to improve learning skills and academic confidence.

Throughout the year, students may meet individually with a learning skills counsellor or attend workshops on developing and improving study skills and strategies. Students are asked to register in advance, either online at www.yorku.ca/cds/lss or in person at N110 Bennett Centre for Student Services (BCSS).

Bennett Centre for Student Services, Room N110
Tel: 416-736-5297
www.yorku.ca/cds/lss/

Disability Services
CDS provides specialized disability-related supports which are described below. Students who wish to register with these services are required to provide relevant documentation.

Learning Disability Services (LDS)
Learning Disability Services provides support for students with specific learning disabilities, Attention Deficit-Hyperactivity Disorder (ADHD), and Autism Spectrum. Interested students should arrange an initial intake appointment to discuss appropriate academic accommodations and additional supports.

Bennett Centre for Student Services, Room W128
Tel: 416-736-5383
www.yorku.ca/cds/lds

Mental Health Disability Services (MHDS)
Mental Health Disability Services provides educational support for students with persistent mental health disabilities such as depression, bipolar disorder, anxiety disorders and post-traumatic stress disorder (PTSD). To request a registration package, students can either make contact in person, by e-mail or by telephone (see information below). Once the registration package is completed and returned, the student will be contacted for an initial meeting.

Bennett Centre for Student Services, Room N110
Tel: 416-736-5297
mhdinfo@yorku.ca

Physical, Sensory and Medical Disability Services (PSMDS)
Services include educational support for students who experience a physical, sensory or medical disability. Students are expected to complete a registration package before their initial intake appointment with a disability counsellor. To request a registration package, students can contact us by phone or in person (see information below). Once that package is completed and returned, the student will be contacted for an initial meeting.

Deaf and hard of hearing students can also reach us at dhh@yorku.ca.

Ross Building, Room N108
Tel: 416-736-5140
Tel: 416-736-5263 (TTY)
www.yorku.ca/cds/psmds

Writing Centre
The Writing Centre offers practical instructions in all aspects of writing from the Writing Department's award-winning faculty. The chief method of instruction is individual tutoring; Sessions usually last 50 minutes. Normally you will be allowed one tutoring session per week.

You can enrol online (www.yorku.ca/laps/writ/centre) or in person at the main office S329 Ross. You will be assigned to a particular writing instructor whose areas of expertise and schedule closely match your needs. You make appointments with your writing instructor online or through the receptionist (416-736-5134). You and your writing instructor work together on course writing assignments until you are both satisfied with your ability to handle assignments on your own. This may take one or two sessions, or it may require a series of sessions over the course of the academic year.

Please note that the Writing centre is not an essay writing service or a proofreading/correction agency.

Ross Building S329
Tel: 416-736-5134
www.yorku.ca/laps/writ/centre
III. GRADES, EXAMS AND ACADEMIC STANDARDS

GRADING SYSTEM
Except for courses offered on an ungraded or "Credit/No Credit" basis or taken under the pass/fail option (more information is available online at the Current Students Web site), academic courses in the Faculty of Health are graded according to the following scale. The grade point values are used to compute averages.

NOTE: Only courses taken at York University are included in the grade point average. The percentages indicated are not part of the official grading scheme and are meant to be used as guidelines only. The letter-grade system is the fundamental system of assessment of performance in undergraduate programs at York University.

Grading Scheme in Courses

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
<th>Percent Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>9</td>
<td>90 – 100</td>
<td>Exceptional</td>
</tr>
<tr>
<td>A</td>
<td>8</td>
<td>80 – 89</td>
<td>Excellent</td>
</tr>
<tr>
<td>B+</td>
<td>7</td>
<td>75 – 79</td>
<td>Very Good</td>
</tr>
<tr>
<td>B</td>
<td>6</td>
<td>70 – 74</td>
<td>Good</td>
</tr>
<tr>
<td>C+</td>
<td>5</td>
<td>65 – 69</td>
<td>Competent</td>
</tr>
<tr>
<td>C</td>
<td>4</td>
<td>60 – 64</td>
<td>Fairly Competent</td>
</tr>
<tr>
<td>D+</td>
<td>3</td>
<td>55 – 59</td>
<td>Passing</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
<td>50 – 54</td>
<td>Marginally Passing</td>
</tr>
<tr>
<td>E</td>
<td>1</td>
<td>Marginally below 50%</td>
<td>Marginally Failing</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Below 50%</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The grading scheme in courses (such as kinds and weights of assignments, essays, exams etc.) will be announced, and will be available in writing, within the first two weeks of class.

Graded Feedback (Marks on Assignments, Essays and Tests)

Under normal circumstances, you will receive graded feedback worth at least 15% of the final grade for the fall, winter or summer session, and 30% for full-year courses offered in the fall/winter session, before the final withdrawal (drop) date from a course without receiving a grade, with the following exceptions:

- Graduate or upper-level undergraduate courses in which coursework typically, or at the instructor's discretion, consists of a single piece of work and/or is based predominantly (or solely) on student presentations (e.g. Honours thesis or graduate research papers not due by the drop date etc.)

- Practicum courses
- Ungraded courses
- Courses in Faculties where the drop date occurs within the first three weeks of classes
- Courses that run on a compressed schedule (a course that accomplishes its academic credits of work at a rate of more than one credit hour per two calendar weeks)

NOTE: Under unusual and/or unforeseeable circumstances that disrupt the academic norm, instructors are expected to provide grading schemes and academic feedback in the spirit of these regulations, as soon as possible.

The receipt of graded feedback in advance of withdrawal (drop) deadlines will allow you to monitor your own progress in individual courses and provide the basis for you to make sound academic decisions about adding and dropping courses by the deadline. If you do not officially withdraw (drop) from the course by the deadline (using the online registration and enrolment system), you will receive a grade for the course. Failure to attend the course does not constitute withdrawal (or drop). Review at the Current Students Web site for further information.

Grades Distribution Adjustments

Your final grade in a course may not correspond to a straightforward tally of the marks or grades you received on individual course components. At times the instructor may curve or adjust course grades in order to achieve a required or more equitable course grade distribution profile.

A final course grade is not necessarily confined to a compilation of marks earned on individual course components. Final course grades may be adjusted to conform to program or Faculty grades distribution profiles.

Credit/No Credit

The notations “Credit” and “No Credit” will be used when an entire course is being offered on an ungraded basis. “No Credit” will count as an earned failing grade of F in the grade point average. Some Faculty of Health Nursing practica courses are offered on a Credit/No Credit basis. Please refer to the Programs of Study section in this Handbook.

Alternative Grading Option (Pass/Fail)

You may enrol in elective or “free-choice” courses without fear of jeopardizing your grade point average if you are in good academic standing. You can take a limited number of such courses for full degree credit on a pass/fail basis. Courses taken on this basis are listed on the transcript as “Pass” or as “Fail.” Neither of these two grades is calculated into your grade point averages. The course director forwards a written evaluation of the
student’s work in the course to the student and to the Registrar’s Office. The following regulations apply to courses taken as a pass/fail alternative grading option:

- You may not be on academic warning, program warning, debarment warning or academic probation.
- You may apply to take such courses only after you have successfully completed 24 credits (including transfer credits).
- Courses taken as a pass/fail alternative grading option may not be used for courses taken to satisfy major, minor, general education, outside-the-major or certificate requirements, or 1000-level health or science courses.
- You may take a maximum of 12 credits in an Honours degree and six credits in a bachelor degree on a pass/fail graded option.
- Before opting for a pass/fail grade, you are urged to consider the following:
  - Grades are used by organizations outside the University to evaluate students.
  - Admission to graduate programs and to professional schools of all types depends upon letter grades.
  - The appearance of a “P” instead of a letter grade on your transcript will be a significant disadvantage when competing for admission to graduate programs and in any evaluation of your academic performance.
  - A “P” grade for any course during your last 60 credits or for any upper-level course is likely to be damaging to any evaluation of your transcript.
  - If you wish to designate a course as a pass/fail alternative grading option, you must do so within the first two weeks of the term in which the course begins. In order to designate a course pass/fail, you must obtain the signature of the course director on the form available on the Current Students Web site. Once completed, the form should be delivered to Student Client Services.

Repeating Passed or Failed Courses for Academic Credit: Senate Policy

1. (a) Students are allowed to repeat a passed or a failed course once for academic degree or certificate credit. Students should note that course availability and space considerations may preclude the possibility of repeating a course in the session they choose.
   (b) When a student is allowed to repeat a course for academic degree or certificate credit, the second grade will be the grade of record and the only grade calculated in the student’s grade point average (major, cumulative, sessional and overall). A course can be credited only once toward satisfaction of degree or certificate academic credit requirements.

2. The above items do not apply to graduate degree or diploma programs, the BEd degree programs of the Faculty of Education or the LLB degree program of Osgoode Hall Law School.

3. The above items do not apply to practicum courses offered in the Bachelor of Social Work degree program or practicum courses offered in the Bachelor of Science in Nursing (BScN) degree program.

[1] It should be noted that when a course is repeated, the first instance of the course being taken and the grade that was awarded will continue to appear on the transcript with the designation “NCR”—“No Credit Retained”—added as a qualification beside the grade. The transcript legend will explain that the NCR designation means that neither the course credit nor grade have been included in the calculation of the student’s grade point average.

Release of Final Grades

Final grades for courses completed become available on the grade report starting three weeks after the last day of classes.

A final grade report for the academic session includes list of all courses taken, the associated grades, grade point averages and academic decisions. Academic decisions are recorded only when all final grades have been reported and are officially released by the Registrar’s Office. The academic decision informs you of your academic standing and eligibility to proceed in your program of study.

Academic decisions on grade reports are generally released as follows:

- fall/winter session — mid-May
- summer session — early to mid-September

The notification that grades have been officially released will be posted on the Current Students Web site at: www.yorku.ca/yorkweb/cs

To understand your Undergraduate Grade Report, view the multimedia presentation at: www.registrar.yorku.ca/grades/report/
Grade Report Legends are available online at: www.registrar.yorku.ca/grades/legends

Grade Point Averages

Refer to the grade point values in the second column of the table in Grading System (this section) in the Handbook. Point values are used only in calculating students’ grade point averages, both sessional and cumulative, and are not designed to be used to calculate marks in courses.

Use the GPA calculator to keep track of your Grade Point Average. The GPA Calculator is available online at www.health.info.yorku.ca/current-student-information/calculate-your-gpa/#

Sessional Grade Point Average

This average reflects a student’s grades for a particular academic session (e.g. Fall/Winter 2013-2014).

Cumulative Grade Point Average

The overall cumulative grade point average reflects a student’s grades over the entire undergraduate career to date in the degree program.

Grades from Other Universities

Grades for courses taken at other universities either before admission to York or on a York Letter of Permission are not listed on the York transcript and are not included in the calculation of grade point averages.

ACADEMIC STANDING

Academic standing depends on several factors, including the number of credits a student has passed (or earned), the grade point average achieved during a particular session (sessional grade point average) or the overall grade point average (cumulative grade point average).

Year Level and Student Progress

A student’s progression toward a degree in the Faculty of Health is measured in terms of the number of credits passed (or earned) rather than years of study completed. The year level includes transfer credit. Year 4 applies to students in Honours programs only.

Faculty of Education courses taken by students co-registered in the Faculty of Education are not included in Faculty of Health year levels.

Honours Standing Grade Point Average Requirement

Students who have completed fewer than 84 earned credits, and whose cumulative grade point average is below 5.00, may continue in a Faculty of Health Honours degree program (BA, BSc or BHS) provided they meet the year-level progression requirements as follows:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Credits Earned</th>
<th>Minimum Cumulative Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>0-23 earned credits</td>
<td>4.00</td>
</tr>
<tr>
<td>Two</td>
<td>24-53 earned credits</td>
<td>4.25</td>
</tr>
<tr>
<td>Three</td>
<td>54-83 earned credits</td>
<td>4.80</td>
</tr>
<tr>
<td>Four</td>
<td>84 earned credits</td>
<td>5.00</td>
</tr>
</tbody>
</table>

The BScN degree program has different requirements; see the Faculty of Health Academic Standing section of the Undergraduate Calendar.

Limited Additional Credits for Bachelor Degree Program

Students in a bachelor program who have passed 90 credits in accordance with Faculty and program requirements, but whose cumulative grade point average is below 4.00, may attempt to raise their average to 4.00 by taking up to 12 additional credits, to a maximum of 102 credits. These courses must be above the 1000 level and must be taken at York University.

Academic Standing Requirements for Bachelor of Science in Nursing Honours Degree Program

Students who have completed fewer than 120 credits and maintain a cumulative grade point average of at least 5.00 may proceed in Honours.

Students at the point of completing 120 credits who have at least a cumulative grade point average of 5.00 and have a minimum grade of C+ (5.00) in all courses used in the major may apply to graduate.

Entry/Re-entry: Students who attain the 5.00 cumulative grade point average before completing 90 credits and who have fulfilled the entry requirements may apply for entry/re-entry to the program. Students who have not attained the 5.00 cumulative grade point average at the point of completing 90 credits will be ineligible for the program. No extra courses may be taken in a subsequent session in an effort to raise the grade point average.
All requests for re-entry to the BScN are subject to School of Nursing approval. Some programs may have limited entry. Students may submit a request to enter/re-enter the program to the School of Nursing. All students who enter/re-enter the BScN program must follow the requirements of the program in place at the time of entry/re-entry.

**Faculty Transfers:** Students from other Faculties may submit a Faculty transfer request to enter the BScN Second Entry Nursing program.

For more information is available at: [www.registrar.yorku.ca/program/change/](http://www.registrar.yorku.ca/program/change/)

**Failure to Maintain Academic Standing:** Advising is recommended. Please refer to the Academic Penalties section, which contains information on program warning, program warning conditions, required withdrawal, reactivation after required withdrawal, debarment warning and debarment warning conditions.

**Academic Standing Requirements for Visiting Students**

An individual who wishes to enrol in undergraduate credit courses, but who do not intend to complete a degree or a certificate, may be admitted to York as a visiting student (see the Admissions section of the York University Undergraduate Calendar for more information). There are three categories of visiting students:

- **a)** Those who are currently attending another university and want to take York University courses on a letter of permission.
- **b)** Those who already hold an undergraduate degree (three-year bachelor’s degree minimum) from an accredited university/university-level institution.
- **c)** Those who do not hold an undergraduate degree from any university but want to enrol in York courses to fulfill the academic, upgrading or professional development requirements of a professional designation.

**GPA Requirement:** Students in categories a) and b) whose overall cumulative grade point average (OCGPA) falls below 4.00 on at least 24 credits attempted will not be allowed to enrol in any subsequent session as visiting students. Students who are not permitted to re-enrol must apply for re-admission through the Admissions Office.

**NOTE:** Repeated course legislation does not apply to visiting students but only to academic degrees and certificates. All courses attempted or taken therefore will count in the OCGPA.

**Credit Limits:** Students in category b) who have maintained an OCGPA of 4.00 throughout their studies and who have completed 30 credits will not be allowed to enrol in subsequent sessions. They must either reactivate to proceed as visiting students or choose to apply for admission to a degree or certificate program.

**ACADEMIC HONOURS**

The Faculty recognizes students’ academic excellence in appropriate ways. The following honours are recorded on a student’s transcript:

**Sessional Honours (Dean’s Honour Roll)**
- Students taking 12 to 17 credits in a given session who have attained a sessional grade point average of 8.00 or higher.
- Students taking 18 or more credits in a given session who have attained a sessional grade point average of 7.50 or higher.

**Graduation Honours for Honours Degrees**
- **Summa cum laude:** 8.00 or higher cumulative grade point average
- **Magna cum laude:** 7.80 to 7.99 cumulative grade point average
- **Cum laude:** 7.50 to 7.79 cumulative grade point average
- **Member of the Dean’s Honour Roll:** 7.00 or higher cumulative grade point average

**Graduation Honours for Bachelor Degrees**
- **With Distinction:** 8.00 or higher cumulative grade point average
- **With Merit:** 7.50 to 7.99 cumulative grade point average
- **Member of the Dean’s Honour Roll:** 7.00 or higher cumulative grade point average

In addition, the following are also recorded on the student’s transcript:
- medals,
- scholarships and merit awards,
- entrance scholarships,
- renewable scholarships, and
- in-course scholarships.

**ACADEMIC PENALTIES**

Students whose academic record does not meet Faculty or program standards are subject to the academic penalties of academic warning, required withdrawal, debarment warning, debarment and academic probation. Students enrolled in the Bachelor of Science in Nursing degree program are subject to a separate set of academic penalties.

**Academic Warning**

Students whose cumulative grade point average falls below 4.00 at the end of any session, or who enter the Faculty with a grade point average equivalent to less
than 4.00 on the York scale, receive an academic warning. Students on academic warning must achieve a cumulative grade point average of at least 4.00 within the next 24 credits taken, or earn a sessional grade point average of at least 5.00 in the session in which that 24th credit is completed and in each subsequent session until the cumulative grade point average reaches 4.00, or be required to withdraw. Students whose cumulative grade point average on at least 24 credits is below 2.50 will be required to withdraw.

**Required Withdrawal**

Students whose academic record shows marked weakness may be required to withdraw from their studies for one year, during which they are encouraged to identify and remedy any problems that may have contributed materially to their failure to perform up to their potential, and to reflect on their reasons for pursuing a university education. The following regulations apply to required withdrawals.

**Grade point average below 2.50:** Students whose cumulative grade point average on at least 24 York credits is below 2.50 must withdraw for 12 months.

**Grade point average below 4.00 and equal to or greater than 2.50:** Students who have received an academic warning for a cumulative grade point average below 4.00 must achieve a cumulative grade point average of at least 4.00 within their next 24 credits taken or earn a sessional grade point average of at least 5.00 in the session in which that 24th credit is completed and in each subsequent session until the cumulative grade point average reaches 4.00; otherwise, they must withdraw for 12 months. Should the student’s cumulative grade point average fall below 2.50 at any time after completion of 24 York credits, he or she will be required to withdraw for 12 months.

**Petition to continue without interruption:** Students who have been required to withdraw may submit a petition to the Faculty of Health Petitions Committee requesting permission to continue their studies without interruption. Students granted such a petition will be allowed to continue their studies on debarment warning.

**Reactivation after required withdrawal:** Students who have been required to withdraw must apply for reactivation after the requisite period of absence. More information is available at: [www.registrar.yorku.ca/enrol/reactivate/](http://www.registrar.yorku.ca/enrol/reactivate/). Students who return to their studies after such a required withdrawal (as well as those who have been allowed to continue their studies by virtue of a petition to the Petitions Committee) receive a debarment warning.

**Debarment Warning**

Students who have been required to withdraw from the Faculty of Health, or from another Faculty at York or elsewhere, receive a debarment warning upon continuing their studies in the Faculty. Students on debarment warning must achieve a cumulative grade point average of at least 4.00 within the next 24 credits taken or earn a sessional grade point average of at least 5.00 in the session in which that 24th credit is completed and in each subsequent session until the cumulative grade point average reaches 4.00, and must then maintain this average. Students who do not fulfill these conditions will be debarred from the University.

**Debarment**

Students who fail to meet the debarment warning conditions outlined above will be debarred from the University. Debarment, the minimum period for which is normally two years, means that the student is no longer a student at York University.

**Petition to continue without interruption:** Students who have been debarred may submit a petition to the Faculty of Health Petitions Committee requesting permission to continue their studies without interruption. Students granted such a petition will be allowed to continue their studies on academic probation.

**Reapplying after debarment:** Students who have been debarred and who wish to resume their studies must apply for admission through the Admissions Office, [www.yorku.ca/admissions](http://www.yorku.ca/admissions), and must provide persuasive evidence that they are ready and able to complete a degree program. Students who are readmitted (as well as those who have been allowed to continue their studies by virtue of a petition to the Petitions Committee) receive an academic probation.

**Academic Probation**

Students who have been debarred and who subsequently resume their studies in the Faculty of Health, whether by petitioning to continue without interruption or by reapplying for admission, receive an academic probation. Students on academic probation must meet the debarment warning conditions outlined above; otherwise, they will be debarred again.

**Honours Bachelor of Science in Nursing—Honours BScN (All Streams)**

**Program warning for Honours BScN**

BScN students who have completed less than 120 credits will be placed on a program warning if the cumulative grade point average is at least 4.00 but is below 5.00. Students may continue in BScN providing they meet the program warning conditions outlined below.
Program warning conditions for BScN: BScN students on program warning, within the next 24 credits taken, must have a cumulative grade point average of at least 5.00. At no time may the cumulative grade point average fall below 4.00. At no time may the cumulative grade point average fall below 2.50 upon completion of at least 24 York credits.

Upon completion of 120 credits BScN students who do not have cumulative grade point average of at least 5.00 including a minimum grade of C+ (5.00) in all courses used in the major will be ineligible to proceed in the program or graduate.

Failure to meet the above program warning conditions: Students whose cumulative grade point average on at least 24 York credits is below 2.50 must withdraw for twelve months (required withdrawal).

Students who do not meet the program warning conditions for their program as listed above will not be eligible to continue in the program and must declare a new degree program to be eligible to continue with their studies.

Students with less than a 4.00 cumulative grade point average who have completed less than 90 credits must declare a new degree program and will proceed in the new degree program on academic warning.

Required Withdrawal

Students whose academic record shows marked weakness may be required to withdraw from their studies for twelve months, during which they are encouraged to identify and remedy any problems which may have contributed materially to their failure to perform up to their potential, and to reflect on their reasons for pursuing a university education. The following regulations apply to required withdrawals.

Grade point average below 4.00 and equal to or greater than 2.50: Students who have received an academic warning for a cumulative grade point average below 4.00 (C) must achieve a cumulative grade point average of at least 4.00 (C) within the next 24 credits taken or earn a sessional grade point average of at least 5.00 (C+) in the session in which the 24th credit is completed and in each subsequent session until the cumulative average reaches 4.00 (C); otherwise, they must withdraw for twelve months. Students will be required to withdraw for twelve months should their cumulative grade point average fall below 2.50 at any time after completion of 24 York credits.

Grade point average below 2.50: Students whose cumulative grade point average on at least 24 York credits is below 2.50 must withdraw for twelve months.

Petition to continue without interruption: Students who have been required to withdraw may submit a petition to the Faculty of Health Petitions Committee requesting permission to continue their studies without interruption. Students granted such a petition would be allowed to continue their studies on debarment warning.

Reactivation after required withdrawal: Students who have been required to withdraw may apply for reactivation after the requisite period of absence by submitting a form obtainable from Student Client Services. Students who return to their studies after such a required withdrawal (as well as those who have been allowed to continue their studies by virtue of a petition to the Petitions Committee) receive a debarment warning.

Debarment Warning

Students who have been required to withdraw receive a debarment warning upon continuing their studies in the Faculty.

Debarment warning conditions: Students on debarment warning must achieve a cumulative grade point average of at least 4.00 (C) within the next 24 credits taken or earn a sessional grade point average of at least 5.00 (C+) in the session in which the 24th credit is completed and in each subsequent session until the cumulative average reaches 4.00 (C), and must then maintain this average.

Students who do not fulfill these conditions will be debarred from the University. Students whose cumulative grade point average falls below 2.50 at any time while on debarment warning will be debarred.

Debarment

Students who fail to meet the debarment warning conditions outlined above will be debarred from the University. Debarment, the minimum period for which is normally two years, means that the student is no longer a student at York University.

Petition to continue without interruption: Students who have been debarred may submit a petition to the Faculty of Health Petitions Committee requesting permission to continue their studies without interruption. Students granted such a petition would be allowed to continue their studies on academic probation.

Reapplying after debarment: Students who have been debarred and who wish to resume their studies must apply for readmission through the Admissions Office, and must provide persuasive evidence that they are ready and able to complete a degree program. Students who are readmitted (as well as those who have been allowed to continue their studies by virtue of a petition to the Petitions Committee) receive an academic probation.

Academic Probation

Students who have been debarred and who subsequently resume their studies in the Faculty, whether by petitioning to continue without interruption or by applying for readmission, receive an academic
probation. Students on academic probation must meet the debarment warning conditions outlined above; otherwise, they will be debarred. Students who have completed 120 or more credits who do not have the required cumulative grade point average of at least 5.00 and/or a minimum grade of C+ (3.00) in all courses used in the major will be ineligible to proceed or graduate.

Policies for School of Nursing

School of Nursing: Policy on Involuntary Withdrawal

A student may be required to withdraw involuntarily from a course with a practicum component if:

- the student fails to meet the requirements of the course with a practicum component, either through unsatisfactory attendance and/or participation in class or practice settings, or through unprofessional behaviour in fulfilling course requirements; or
- the student’s performance is judged to disrupt the functioning of the practicum site and/or jeopardize the well-being of clients of the practicum site, and/or demonstrate failure to meet professional standards for practice currently mandated by the College of Nurses of Ontario.

Following a meeting with the student, the decision to require the student to withdraw will be taken by the director of the School of Nursing on the recommendation of the course director and/or practicum coordinator. Students have access to the usual appeal procedures in such instances.

School of Nursing: Student Behaviour Policy

The bachelor of science in nursing (BScN) degree is an important determinant of eligibility for registration with the College of Nurses of Ontario. Given the professional trajectory of the BScN degree, a professional standard of behaviour is expected from nursing students. At issue in this policy is the protection of the public and the University’s role in graduating competent professionals. The policy recognizes the general responsibility of the faculty members of the School of Nursing to foster acceptable standards of professional behaviour and of the student to be mindful of and abide by such standards.

Progression through the BScN program at the School of Nursing at York University is contingent on students’ behaviour meeting the ethical and behavioural standards set forth in the Canadian Nurses Association Code of Ethics for Registered Nurses, the College of Nurses of Ontario Professional Standards, including the Ethics Practice Standard, the York University Student Code of Conduct, and other relevant York University policies including, but not limited to, the Sexual Harassment Policy and the Policy Concerning Racism. Behaviour that may result in withdrawal from the BScN program.

A student may be withdrawn from the BScN program if he or she:

1. commits any breach of the CNA Code of Ethics, the CNO Professional Standards, the CNO Ethics Practice Standards and/or any York University Policy that relates to student behaviour, such as the York University Student Code of Conduct or the Senate Policy on Academic Honesty that would engage the behavioural and ethical standards of the profession;
2. engages in any proscribed behaviour in a practicum agency as detailed in the School of Nursing’s Handbook;
3. acquires a criminal conviction after being admitted to the program (or which was acquired prior to admission but became known only after having been admitted to the program) which jeopardizes the student’s ability to gain registration as a nurse; or
4. engages in behaviour that impairs the performance of professional responsibilities.

School of Nursing: Length of Completion of 2nd Entry and Post RN Internationally Educated Nurses BScN Programs Policy

This policy defines time limitations for program completion for the 2nd Entry and Post RN Internationally Educated Nurses BScN programs. Time limitations are important to ensure cohesion and continuity of content, current competence and associated patient safety within the context of professional nursing education. Please refer to the Policy for Undergraduate Nursing Student Leave of Absence for other related information.

These time limitations take into account the programs’ compressed structures and plans of study, as well as the frequency of course offerings, and the degree to which nursing knowledge and practice change over time.

Guidelines

1. Length of completion of programs

1.1. The 2nd Entry BScN program is a two-year full-time program (6 consecutive terms\(^1\)). Students

\(^1\) Undergraduate students may only register within a “session” (i.e., Fall/Winter and Summer) as opposed to a “term”, and exit decisions from a program can only be determined at the end of a session. All exit decisions must be made coincident with the completion of course work in any given session. Since Nursing students may be concurrently enrolled in courses that both
normally must complete this program within four (4) years (12 terms) from the time of admission.

1.2. The Post-RN Internationally Educated Nurses (IEN) BScN program is a five (5) term full-time program. Students normally must complete the IEN program within four (4) years (12 terms) from the time of admission.

2. Unsuccessful completion of program requirements within the designated timeframe

2.1. A student who is unsuccessful in completing the program requirements within the designated timeframe, notwithstanding approved leaves under the Policy for Undergraduate Nursing Student Leave of Absence, must withdraw from their nursing program. If a student is not able to complete the program within the required timeframe, the exit reason will be coded as: “Ineligible to Continue or Graduate”.

2.2. The student may apply to be reinstated to the program, in light of extraordinary extenuating circumstances, for instance, severe illness or personal loss. Reinstatement may require clinical or academic remediation as per the individual student’s standing in the program.

2.3. Students who are withdrawn from a nursing program on the basis of exceeding the time limitations for program completion may pursue admission or transfer to another degree program at the University.

School of Nursing: Undergraduate Student Leave of Absence Policy

This policy for all undergraduate nursing students provides guidelines for absences taken while enrolled in the nursing program. Please refer to the Policy Regarding Length of Completion of 2nd Entry and Post RN Internationally Educated Nurses BScN Programs for other related information.

Guidelines:

1. Short Term Absences from On-Campus and Off-Campus Clinical Activities

1.1. Short term absences are defined as those that range from one day or less, to 2 weeks. All absences from educational activities deemed mandatory (i.e. on-campus clinical activities, off-campus clinical placements) must be approved by the Course Director (CD) and Clinical Course Director (CCD). An unexcused absence will be considered to be a breach of professional conduct, and will documented and brought to the attention of the Course Director (CD) and Undergraduate Program Director/Coordinator (UPD). Possible consequences may involve withdrawal from the clinical activity, or course failure.

1.2. Students will be responsible for making up the missed clinical hours as arranged by the CCD, in collaboration with the CD, the Nursing Placement Coordination Office and/or Nursing Resource Centre, as applies. This will be scheduled at the discretion of the CCD and/or preceptor. Consequences of not making up missed clinical hours may result in course failure. Completion of course requirements ensures achievement of course goals and patient safety as the student progresses in the program.

1.3. An absence of 2 weeks due to an incomplete Clinical Preparedness Permit will result in course withdrawal.

1.4. For absences that occur due to illness, a Student Medical Certificate is required to support the medical reason. For absences that occur due to other circumstances (i.e. personal loss), relevant and acceptable documentation of the circumstance may be required. Documentation will be forwarded by the CD/CCD to the UPD for filing.

1.5. Emergency and extraordinary circumstances will be addressed on an individual basis. In all other unforeseen or planned absences from clinical activities (i.e. religious holidays), students must initiate a request within the first two weeks of the term in writing for an advanced approved absence from their CD.

1.6. Students who are absent from on-campus or off-campus clinical activities for a period ranging from greater than 2 weeks to less than one term should consult immediately with the UPD to discuss progression in the course and program.

2. Absences from Non-Clinical Nursing Courses

For any absences from non-clinical nursing courses, please refer to Faculty of Health and University procedures and Deferred Standing Agreements.

3. Long Term Absences from the Program

3.1. Leave for Serious Illness or Exceptional Circumstance

3.1.1. Long term absences are defined as those that are at least one term long.

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span a full session (6 credits) and are completed in one term (3 credits), discretion regarding the timing of a final decision on student progress and/or exit may be necessary. The School of Nursing will ensure registration and exit decisions are communicated to the Registrar’s office for application to a student’s record at the end of the relevant academic session.

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2 Undergraduate students may only register within a “session” (i.e., Fall/Winter and Summer) as opposed to a “term”, and exit decisions from a program can only be determined at the end of a session. All exit decisions must
Students are required to apply in writing to the UPD for absences up to three (3) terms (one calendar year), on the grounds of serious health or personal circumstances which temporarily make it impossible for a student to continue in the program. The student must complete the Leave of Absence Request Form no later than 15 calendar days after start of the current term for a planned leave of absence and submit it to the UPD for approval; other timelines will be considered in extenuating circumstances. This approval will be made in consultation with the School’s Undergraduate Program Committee or designated subcommittee. Should a student’s request be denied, the student has the right to submit a petition to the Faculty of Health.

3.1.2. Leaves of absence granted on the basis of a serious health problem required submission of a completed Student Medical Certificate. A certificate may also be required to indicate that the student is able to resume studies.

3.1.3. All students who have been absent from the program must meet with the UPD before re-entering into the program. It is the student’s responsibility to demonstrate eligibility to return to clinical course activity, in consultation with the UPD. This may involve some clinical remediation as per the individual student’s academic needs. The completion date of the student’s degree program will be extended by the duration of the leave taken, up to the maximum time allowed for completion of their program. Please refer to the Policy Regarding Length of Completion of 2nd Entry and Post RN Internationally Educated Nurses BScN Programs for additional information. Students returning to clinical courses after a long term absence may be placed on a waiting list for placement. All efforts will be made to place these students.

3.1.4. Once on leave of absence, a student is not registered in the Undergraduate Nursing Program and is not required to pay fees. The coding of the registration status for students who are approved for a Leave of Absence by the School of Nursing in the Faculty of Health will be “Registered as Inactive”. While on a leave, students will not attend courses or engage in any coursework. Depending on when the leave begins, a student may retain access to resources of the University, such as using library facilities or computing resources for the remainder of the Session only.

3.2. Parental Leave

3.2.1. The School of Nursing acknowledges the need for individuals to have special arrangements made during their educational program for the purpose of pregnancy/parental leave. The School of Nursing supports a student’s decision to take up to a full year for their pregnancy/parental leave(s).

3.2.2. A student may request from one to three terms of leave (i.e., up to one calendar year), which must be completed within one year of the date of birth or custody, or the start of the leave. While on parental leave, a student does not register or pay fees to the University, hence will not have access to resources during that time.

3.2.3. A student must apply for parental leave by completing the Leave of Absence Request Form. The completion date of the degree program will be extended by the duration of the leave taken, up to the maximum time allowed for completion of their program. Please refer to the Policy Regarding Length of Completion of 2nd Entry and Post RN Internationally Educated Nurses BScN Programs for additional information. Normally, the start and finish of the leave would coincide with the beginning and end of term.

Before re-entering, students must meet with the UPD to plan their re-entry into the program. It is the student’s responsibility to demonstrate eligibility to return to clinical courses, in consultation with the UPD. This may involve some clinical remediation as per the individual student’s academic needs. Students returning to clinical courses after a long term absence may be placed on a waiting list for placement. All efforts will be made to place these students.

For more information on School of Nursing policies, please refer to School of Nursing Supplemental Calendar or visit the School of Nursing Web site: http://nurs.info.yorku.ca
EXAMINATION POLICIES

Examinations are important components of the educational process. Examinations are usually written tests, although some may have practical components. Examinations vary greatly in structure and content, depending on the subject area.

Examination Period

There is a final examination period at the end of each term.

Examination Schedules

The dates and times of formally scheduled examinations are listed on the Current Students Web site when they become available.

Identification at Examinations

You are required to present identification at each examination during the official examination period. The following items will be accepted:

- a YU-card with a photo
- a YU-card without a photo plus a photo-bearing form of identification such as a driver’s licence or a passport

Language of Examinations

The language or languages of instruction will normally be the language or languages of examination.

Examination Answer Booklets

Answer booklets are the property of the University. Examination booklets and other answer forms remain the property of the University. You may not remove them from the test or examination room, nor may you possess blank examination booklets.

Formal Examination Conflicts

There are three types of undergraduate exam conflicts:

- Two or more exams at the same time
- Three exams on the same day
- Exams during three consecutive periods in 24 hours, e.g. 7 pm to 10 pm the night before, then 9 am to noon and 2 pm to 5 pm the next day

If you have an official exam conflict as outlined above, it will appear in red on your personalized exam schedule

Missed/Unable to Write Examination (Requests for Deferred Standing)

You may be granted deferred standing if you miss or are unable to write your final examination at the scheduled time, or to submit your final assignment on the last day of classes. In order to apply for Deferred Standing, you must complete a Deferred Standing Agreement Form and reach an agreement directly with your course director for an alternate final examination date or for an extension to the deadline. The Deferred Standing Agreement Form facilitates the setting of an alternate date for writing a final examination or submitting a final assignment before Faculty deadlines. More information can be obtained from the Current Students Web site at: www.registrar.yorku.ca/exams/deferred/index.htm

NOTE: When you do not or cannot write a mid-term examination (not held during the formal examination period), alternate arrangements to write the mid-term examination should be made within the duration of the course by the course director and you, at the discretion of the course director. The Deferred Standing Agreement does not apply.

Rewriting of an Examination

There is no provision for rewriting a final examination to improve a final grade.

Reviewing Graded Examinations

Under properly controlled conditions, you may review your graded tests and examinations. Used final examination booklets, however, remain the property of the University and are retained by the teaching unit for a certain length of time before they are destroyed. More information and procedures for reviewing examinations may be obtained from the academic unit offering the course.

TERM WORK ACCOMMODATIONS

Term work includes reports, assignments, essays, tests and other work assigned in a course, with the exception of the final examination. Deadline dates and dates for in-class tests and examinations will be specified in your course syllabus.

When you do not or cannot write a mid-term examination (not held during the formal examination period), alternate arrangements to write the mid-term examination should be made within the duration of the course by the course director and you, at the discretion of the course director.

All term work must be submitted by the first day of the official examination period of the term in which the course ends.
Limits on the Worth of Examination in the Final Classes of a Term

No examinations or tests collectively worth more than 20% of the final grade in a course will be given during the final 14 calendar days of classes in a term. The exceptions to the rule are classes that regularly meet on Friday evenings or on Saturday and/or Sunday at any time, and courses offered in the compressed summer terms.

Alternate Tests & Examinations

York’s Counselling & Disability Services (CDS) and the Registrar’s Office work in partnership to support alternate exam and test accommodation services for students with disabilities at the Keele campus. More information is available on the Current Students Web site at: www.yorku.ca/altexams/.

Students must be currently registered with Counselling & Disability Services to access alternate exam and test scheduling services. To register with Counselling & Disability Services, contact by phone at 416-736-5297 or in person at Room N110 of the Bennett Centre for Student Services. More registration information is available at www.yorku.ca/dshub/.

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community, and to making accommodations for observances of special significance.

Tests: Should any of the dates specified in your course syllabus for an in-class test or examination pose such a conflict for you, contact the course director within the first three weeks of class. Similarly, if an assignment to be completed in a lab, practicum placement, workshop, etc, is scheduled later in the term and poses such a conflict, contact the course director immediately. More information can be found on the Current Students Web site.

Formal Examinations: Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods (December and April), you must complete an Religious Accommodation Agreement. Refer to the appropriate guidelines on Religious Observance Policy and Accommodation for Final Examinations on the Current Students Web site.

REQUESTING A GRADE REAPPRAISAL

You may, with sufficient academic grounds, request that a final grade in a course be reappraised (which may mean the review of specific pieces of tangible work). Non-academic grounds (such as illness or misfortune) are not relevant grounds for grade reappraisals; in such cases, students are advised to petition to their home Faculty.

You are normally expected to contact the course director first to discuss the grade received and to request that your tangible work be reviewed. Tangible work may include written, graphic, digitized, modelled, video recording or audio recording formats, but not oral work.

In the event that you are still not satisfied with your final grade or the course director is not available to review the work, you may submit a formal written request for a grade reappraisal to the department or unit in which the course is offered. The Senate-approved deadline for submitting grade reappraisals is February 15 for fall term grades, June 15 for fall/winter session and winter term grades, September 30 for summer session grades, or a minimum of 21 days from the release of grades, whichever is later.

A request for a grade reappraisal may result in the original grade being raised, lowered or confirmed.

More information may be obtained from the Current Students Web site or from the academic unit offering the course.

ACADEMIC PETITIONS

Petitions for Exemptions from Regulations

A petition is a written request for the waiver of a faculty’s academic regulation or deadline.

Petitions Committee

The Faculty of Health Petitions Committee considers requests for exceptions to all Faculty regulations, including petitions to continue studies without interruption, from students who have been required to withdraw or debarred. The committee will give due consideration to transition difficulties documented by students in their first university session.

Right to Petition

Students in the Faculty of Health have the right to petition for special consideration. A petition is a request for the waiver of a regulation: it cannot be used to create legislation (e.g. a degree program) that does not exist. Normally, petitions will not be considered by the Faculty of Health Petitions Committee more than one year beyond the date of the release of grades for the session to which the petition relates.

Petitions Procedures

Petitions are held in the strictest confidence and are presented anonymously to the committee. The committee considers the petition itself, any supporting documentation from professors or medical practitioners
and other relevant information contained in the student's record. Students may not appear in person.

**Petition Deadlines**

A petition must be submitted within thirty days of the last day of classes of the relevant course. Requests for deferred standing must be communicated within one week following a missed examination or the last day to submit course work.

**Delayed Petitions**

Should a petition submission be delayed due to extenuating circumstances a student may submit a complete petitions package with an additional written request for late consideration. Such petitions may be considered for a period of up to one year provided they include all supporting documentation and are based on special circumstances. There are no guarantees that any petition will be resolved in time for course enrolment in a subsequent academic session, thus, one should plan accordingly.

**Initiating a Petition**

To initiate a petition, you may obtain a petitions package on the Current Students Web site at:

[www.registrar.yorku.ca/petitions/academic/](http://www.registrar.yorku.ca/petitions/academic/)
IV. DEGREE AND PROGRAM REQUIREMENTS

INTER-FACULTY DOUBLE MAJOR AND MAJOR/MINOR DEGREE OPTIONS

Students have opportunities to combine a Faculty of Health Honours BA, Honours BSc or Honours BHS program with options available in the Faculty of Environmental Studies, Faculty of Fine Arts, Faculty of Liberal Arts and Professional Studies, Faculty of Science and Lassonde School of Engineering.

Faculty of Environmental Studies Options

Students in the Faculty of Health may combine any Honours Double Major BA program, or Honours Major or Minor BA program, Honours Double Major BHS program or Honours Major or Minor BHS program with the Faculty of Environmental Studies:

- Students must maintain Honours standing.
- Faculty of Health degree requirements and program regulations apply.

Students successfully completing this program will receive an Honours BA, Honours BSc or Honours BHS degree. Consult the Office of Student and Academic Services, Faculty of Health, for more information. In order to complete the requirements of the Honours Double Major or Honours Minor programs, it may be necessary to successfully complete more than 120 credits.

Students in the Faculty of Environmental Studies may also pursue an Honours Double Major or Honours Minor program with the Faculty of Health. For more information, contact the Faculty of Environmental Studies.

Faculty of Fine Arts Options

Students in the Faculty of Health may combine an Honours Double Major BA program, an Honours Major or Minor BA program or the Honours Major or Minor BSc program in Kinesiology and Health Science with the Faculty of Fine Arts:

- Students must maintain Honours standing.
- Faculty of Health degree requirements and program regulations apply.

Students should consult the Undergraduate Calendar’s Programs of Study section for the requirements of specific majors or minors. Fine arts courses taken by health students as part of these programs are considered out-of-Faculty courses. Students who complete such a program receive an Honours BA or BSc degree from the Faculty of Health. Students pursuing an Honours Double Major program should note that, in some cases, it may be necessary to successfully complete more than 120 credits in order to satisfy requirements. For further details, consult the Office of Student and Academic Services, Faculty of Health.

All fine arts majors or minors require an evaluation. Depending on the Faculty of Fine Arts department, this may include a personal interview, an audition, a written exercise or portfolio evaluation. For information on admission requirements in fine arts areas, students should consult the Fine Arts Office of Student and Academic Services.

Students in the Faculty of Fine Arts may also pursue an Honours Double Major or Honours Minor program with the Faculty of Health. For more information, contact the Faculty of Fine Arts.

Faculty of Liberal Arts and Professional Studies Options

Students in the Faculty of Health may combine any Honours Double Major BA program, Honours Major or Minor BA program, Honours Double Major BSc program, Honours Major or Minor BSc program, Honours Double Major BHS program or Honours Major or Minor BHS program with the Faculty of Liberal Arts and Professional Studies:

- Students must maintain Honours standing.
- Faculty of Health degree requirements and program regulations apply.

Faculty of Health Honours Double Major BA programs may be pursued with any Faculty of Liberal Arts and Professional Studies Interdisciplinary Honours Double Major programs.

Students in the Faculty of Liberal Arts and Professional Studies may also pursue an Honours Double Major or Honours Minor program with the Faculty of Health. For more information, contact the Faculty of Liberal Arts and Professional Studies.

Faculty of Science Options

Students in the Faculty of Health may combine any Honours Double Major BA program, Honours Major or Minor BA program, Honours Double Major BSc program, Honours Major or Minor BSc program, Honours Double Major BHS program or Honours Major or Minor BHS program with the Faculty of Science:

- Students must maintain Honours standing.
- Faculty of Health degree requirements and program regulations apply.
Students pursuing an Honours Double Major or an Honours Minor program should note that, in some cases, it may be necessary to successfully complete more than 120 credits in order to satisfy requirements. For further details, consult the Office of Student and Academic Services, Faculty of Health.

Students in the Faculty of Science may also pursue an Honours Double Major or Honours Minor program with the Faculty of Health. For more information, contact the Faculty of Science.

**Lassonde School of Engineering Options**

Students in the Faculty of Health may combine any Honours Double Major BA program, Honours Major or Minor BA program, Honours Double Major BSc program, Honours Major or Minor BSc program, Honours Double Major BHS program or Honours Major or Minor BHS program with the Lassonde School of Engineering:

- Students must maintain Honours standing.
- Faculty of Health degree requirements and program regulations apply.

Students pursuing an Honours Double Major or an Honours Minor program should note that, in some cases, it may be necessary to complete more than 120 credits successfully in order to satisfy requirements. For further details, consult the Office of Student and Academic Services, Faculty of Health. Students in Lassonde School of Engineering may also pursue an Honours Double Major or Honours Minor program with the Faculty of Health. For more information, contact the Lassonde School of Engineering.

**CO-REGISTRATION IN THE FACULTY OF EDUCATION**

Students enrolled in the bachelor of arts or bachelor of science degrees offered by the Faculty of Health may apply for admission to the Pre-Service Concurrent program of the Faculty of Education. If they are accepted, they may co-register in the Faculty of Education and, upon successful completion of the separate degree requirements of both Faculties, will be awarded two degrees:

- An Honours bachelor of arts (BA) and a bachelor of education (BEd) or
- A bachelor of arts (BA) and a bachelor of education (BEd) or
- An Honours bachelor of science (BSc) and a bachelor of education (BEd) or
- A bachelor of science (BSc) and a bachelor of education (BEd)

Although the health and education courses are taken concurrently, they are counted separately by each Faculty. Grade point averages for courses in the two Faculties are also calculated separately. Thus, the 30 credits required for the BEd are independent of the 120 credits required for an Honours BA or BSc, or the 90 credits required for the BA or BSc. A student completing the requirements for both degrees would therefore complete a total of 150 credits for the Honours BA/BEd or Honours BSc/BEd or 120 credits for the BA/BEd or BSc/BEd.
PROGRAMS OF STUDY

The following degree programs comprise the Faculty of Health:

Health Studies

- Bachelor of health studies and bachelor of health studies with Honours, all majors

Health studies provides a comprehensive understanding of current health care challenges and the skills to address them, from Honours Major in Health Studies to the three different concentrations—health informatics, health management, and health policy.

Kinesiology and Health Science

- Bachelor of arts with Honours, majoring in kinesiology and health science
- Bachelor of science with Honours, majoring in kinesiology and health science

Kinesiology and health science provides a broad curriculum focused on the anatomical, physiological, psychological and cultural aspects of human movement and health.

Nursing

- Bachelor of science in nursing, all streams

Nursing offers three ways to achieve the BScN, including a collaborative option, a 2nd entry option and a BScN designed to meet the needs of internationally educated nurses.

Psychology

- Bachelor of arts and bachelor of arts with Honours, majoring in psychology
- Bachelor of science and bachelor of science with Honours, majoring in psychology

The Psychology program enables you to choose from the extensive range of in-class and Internet courses covering the broad range of health- and non-health-related topics including cancer care, autism, cardiovascular disease, eating disorders, bullying, clinical treatments, HIV/AIDS, SARS, rehabilitation psychology, depression, problem-solving, attention, multisensory integration, literacy acquisition, prejudice, and perfectionism.

Health Studies

Bachelor of Health Studies Honours and Bachelor of Health Studies Degree Programs

The School of Health Policy and Management offers a bachelor of health studies degree (BHS) with three Specialized Honours programs: health informatics, health management and health policy. In addition, the school offers an Honours and bachelor program majoring in health studies and a Cross-Disciplinary Undergraduate Certificate in Health Informatics. Certificate requirements are listed in the Faculty of Health Undergraduate Certificate section.

HEALTH INFORMATICS (SPECIALIZED HONOURS BHS PROGRAM): 120 CREDITS

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+).

General education: A minimum of 18 credits as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level
- Six credits in natural science (NATS) at the 1000 or 2000 level

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking Natural Science courses offered by the Faculty of Science and approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit:
http://health.info.yorku.ca/current-student-information/general-education-requirements/
Major credits: Students must complete a minimum of 66 major credits (36 core course credits and 30 health informatics course credits) as follows:

Core Courses (36 credits)

AP/ECON 1000 3.00  
HH/HLST 1000 6.00 or HH/HLST 1010 3.00  and  
HH/HLST 1011 3.00  
HH/HLST 2020 3.00  
HH/HLST 2030 3.00  
HH/HLST 2040 3.00  
HH/HLST 2300 6.00  or AP/ADMS 2300 6.00  
HH/HLST 3010 3.00  
AP/ECON 3510 3.00  
HH/HLST 4000 3.00  
HH/HLST 4010 3.00

Health Informatics Courses (30 credits)

AP/ITEC 1010 3.00  
HH/HLST 3310 3.00 or HH/NURS 3240 3.00  
HH/HLST 3320 3.00  
HH/HLST 3341 3.00  
HH/HLST 4200 6.00  
HH/HLST 4310 3.00  or AP/ITEC 3010 3.00  
HH/HLST 4320 3.00  
HH/HLST 4330 3.00

Select one of: HH/HLST 2060 3.00, HH/HLST 3230 3.00, HH/HLST 4300 3.00, HH/HLST 4340 3.00 or AP/ITEC 1620 3.00

Upper-level credits: A minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level.

Electives: Additional credits as required for an overall total of at least 120 credits. Elective credits may be used to fulfill upper-level credits.

HEALTH MANAGEMENT (SPECIALIZED HONOURS BHS PROGRAM): 120 CREDITS

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+).

General education: A minimum of 18 credits as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level
- Six credits in natural science (NATS) at the 1000 or 2000 level

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking Natural Science courses offered by the Faculty of Science and approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/

Major credits: Students must complete a minimum of 69 major credits (36 core course credits and 33 health management course credits) as follows:

Core Courses (36 credits)

AP/ECON 1000 3.00  
HH/HLST 1000 6.00 or HH/HLST 1010 3.00  and  
HH/HLST 1011 3.00  
HH/HLST 2020 3.00  
HH/HLST 2030 3.00  
HH/HLST 2040 3.00  
HH/HLST 2300 6.00  or AP/ADMS 2300 6.00  
HH/HLST 3010 3.00  
AP/ECON 3510 3.00  
HH/HLST 4000 3.00  
HH/HLST 4010 3.00

Health Management Courses (33 credits)

AP/ADMS 1000 3.00  
HH/HLST 3230 3.00  
HH/HLST 3400 3.00  
HH/HLST 3250 6.00  or AP/ADMS 3525 3.00  and  
AP/ADMS 3526 3.00  
HH/HLST 4200 6.00  
HH/HLST 4210 3.00  
HH/HLST 4250 3.00  
HH/HLST 4330 3.00

Select one of: HH/HLST 2060 3.00, HH/HLST 3015 3.00, HH/HLST 3240 3.00, HH/HLST 3540 3.00, HH/HLST 4320 3.00 AP/ADMS 2600 3.00, AP/ADMS 3120 3.00 or AP/ADMS 4525 3.00

Upper-level credits: A minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level.
Electives: Additional credits, as required, for an overall total of at least 120 credits. Elective credits may be used to fulfill upper-level credits.

HEALTH POLICY (SPECIALIZED HONOURS BHS PROGRAM): 120 CREDITS

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+).

General education: A minimum of 18 credits as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level
- Six credits in natural science (NATS) at the 1000 or 2000 level

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study; and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking Natural Science courses offered by the Faculty of Science and approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/

Major credits: Students must complete a minimum of 66 major credits (36 core course credits and 30 health policy course credits), as follows:

Core Courses (36 credits)

AP/ECON 1000 3.00
HH/HLST 1000 6.00 or HH/HLST 1010 3.00 and HH/HLST 1011 3.00
HH/HLST 2020 3.00
HH/HLST 2030 3.00
HH/HLST 2040 3.00
HH/HLST 2300 6.00 or AP/ADMS 2300 6.00

Health Policy Courses (30 credits)

AP/POLS 2910 6.00
HH/HLST 3015 3.00 or HH/HLST 3540 3.00
HH/HLST 3110 3.00
HH/HLST 3120 3.00
HH/HLST 2060 3.00 or HH/HLST 3230 3.00
HH/HLST 4110 3.00
Select one of HH/HLST 4130 3.00, HH/HLST 4140 3.00 or HH/HLST 4510 3.00
HH/HLST 4200 6.00

Upper-level credits: A minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level.

Electives: Additional credits, as required, for an overall total of at least 120 credits. Elective credits may be used to fulfill upper-level credits.

HEALTH STUDIES (HONOURS BHS PROGRAM): 120 CREDITS

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+).

General education: A minimum of 18 credits as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level
- Six credits in natural science (NATS) at the 1000 or 2000 level

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine cr edits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study; and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking Natural Science courses offered by the Faculty of
Science and approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/

**Major credits:** Students must complete a minimum of 42 credits in the major as follows:

- HH/HLST 1000 6.00 or HH/HLST 1010 3.00 and HH/HLST 1011 3.00
- HH/HLST 2030 3.00
- HH/HLST 2040 3.00
- HH/HLST 2300 6.00 or AP/ADMS 2300 6.00
- HH/HLST 3010 3.00
- HH/HLST 3120 3.00
- HH/HLST 3230 3.00
- HH/HLST 3341 3.00
- HH/HLST 4010 3.00
- HH/HLST 4200 6.00

**Upper-level credits:** A minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level.

**Electives:** Additional credits, as required, for an overall total of at least 120 credits. Elective credits may be used to fulfill upper-level credits.

**HONOURS DOUBLE MAJOR BHS PROGRAM**

The Honours BHS program described above may be pursued jointly with Honours Double Major Bachelor’s degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, Science and Lassonde School of Engineering. For further details on requirements, contact the respective Faculty.

**HONOURS MAJOR/MINOR BHS PROGRAM**

The Honours BHS program described above may be pursued jointly with any Honours Minor Bachelor’s degree program in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, Science and Lassonde School of Engineering, as listed in the Faculty of Health Rules and Regulations section.

**HONOURS MINOR IN HEALTH INFORMATICS**

The Honours Minor program in Health Informatics comprises of at least 30 credits in health informatics. These include the following:

- HH/HLST 1000 6.00 or HH/HLST 1010 3.00

**HONOURS MINOR IN HEALTH MANAGEMENT**

The Honours Minor program in Health Management comprises of at least 30 credits in health management. These include the following:

- HH/HLST 1000 6.00 or HH/HLST 1010 3.00 and HH/HLST 1011 3.00
- HH/HLST 2030 3.00
- HH/HLST 3010 3.00
- HH/HLST 3230 3.00
- HH/HLST 3341 3.00
- HH/HLST 4010 3.00 or HH/HLST 4000 3.00
- HH/HLST 4210 3.00
- HH/HLST 4250 3.00 or HH/HLST 4330 3.00

**HONOURS MINOR IN HEALTH POLICY**

The Honours Minor program in Health Policy comprises of at least 30 credits in health policy. These include the following:

- HH/HLST 1000 6.00 or HH/HLST 1010 3.00 and HH/HLST 1011 3.00
- HH/HLST 2030 3.00
- HH/HLST 3010 3.00
- HH/HLST 3230 3.00
- HH/HLST 3341 3.00
- HH/HLST 4010 3.00 or HH/HLST 4000 3.00
- HH/HLST 4110 3.00
- HH/HLST 4130 3.00

**HEALTH STUDIES (BHS PROGRAM): 90 CREDITS**

**Residency requirement:** A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.

**Graduation requirement:** All graduates must complete a total of at least 90 credits, with a minimum cumulative grade point average of 4.00 (C).

**General education:** A minimum of 18 credits as follows:
• Six credits in humanities (HUMA) at the 1000 or 2000 level
• Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level
• Six credits in natural science (NATS) at the 1000 or 2000 level

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study; and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education may count toward electives.

**Note:** General Education requirements are satisfied by taking Natural Science courses offered by the Faculty of Science and approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: [http://health.info.yorku.ca/current-student-information/general-education-requirements/](http://health.info.yorku.ca/current-student-information/general-education-requirements/)

**Major credits:** Students must complete a minimum of 30 credits in the major, including the following:

<table>
<thead>
<tr>
<th>Program Course</th>
<th>Course Substitutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HH/HLST 4330 3.00</td>
<td>AP/ADMS 4300 3.00</td>
</tr>
<tr>
<td>AP/ECON 1000 3.00</td>
<td>GL/ECON 2500 3.00</td>
</tr>
<tr>
<td>AP/POLS 2910 6.00</td>
<td>AK/POLS 3420 6.00 (prior to Summer 2005), AS/POLS 2100 6.00 (prior to Summer 2003), AS/POLS 2610 6.00 (prior to Summer 2003), GL/POLS 2600 6.00</td>
</tr>
<tr>
<td>HH/HLST 4300 3.00</td>
<td>HH/NURS 4200 3.00</td>
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<tr>
<td>AP/ADMS 3525 3.00</td>
<td>HH/HLST 3250 3.00 plus any HLST 3000 3.00 or 4000 3.00 level elective (prior to Summer 2013)</td>
</tr>
<tr>
<td>HH/ADMS 3526 3.00</td>
<td>HH/HLST 3510 3.00</td>
</tr>
<tr>
<td>HH/HLST 3010 3.00</td>
<td>HH/HLST 3320 3.00</td>
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<tr>
<td>HH/HLST 3320 3.00</td>
<td>AP/ITEC 3220 3.00</td>
</tr>
<tr>
<td>HH/HLST 2300 6.00</td>
<td>HH/KINE 2049 3.00 and HH/KINE 2050 3.00 OR HH/PSYC 2021 3.00 and HH/PSYC 2030 3.00</td>
</tr>
<tr>
<td>HH/HLST 4310 3.00</td>
<td>AP/ITEC 3010 3.00</td>
</tr>
</tbody>
</table>

At least 12 additional credits in health studies (HLST) credits at the 3000 level

**Upper-level credits:** At least 18 credits at the 3000 level or 4000 level, including at least 12 credits at the 3000 level or 4000 level in health studies.

**Electives:** Additional credits, as required, for an overall total of at least 90 credits. Elective credits may be used to fulfill upper-level credits.

**COURSE SUBSTITUTES**

Subject to course exclusions, program requirements/restrictions and residence requirements, the following courses are acceptable substitutes for the purpose of meeting program requirements:
**Kinesiology and Health Science**

**Bachelor of Arts Honours and Bachelor of Science Honours Degree Programs**

The School of Kinesiology and Health Science offers courses leading to a bachelor of arts (BA) degree in kinesiology and health science (Specialized Honours, Honours, Honours Double Major and Honours Major and Minor options) and a bachelor of science (BSc) degree in kinesiology and health science (Specialized Honours, Honours, Honours Double Major and Honours Major and Minor options). In each of these programs, students complete a specified core of academic courses, as well as practicum courses.

**KINESIOLOGY AND HEALTH SCIENCE (SPECIALIZED HONOURS BA PROGRAM): 120 CREDITS**

**Residency requirement:** A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.

**Graduation requirement:** All graduates must complete a total of at least 120 credits, with a minimum overall cumulative grade point average of 5.00 (C+), and all practicum requirements.

**General education:** A minimum of 18 credits, as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level.
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level.
- Six credits in natural science (NATS) at the 1000 or 2000 level.

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study; and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education may count toward electives.

**Note:** General Education requirements are satisfied by taking Natural Science courses offered by the Faculty of Science and approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: [http://health.info.yorku.ca/current-student-information/general-education-requirements/](http://health.info.yorku.ca/current-student-information/general-education-requirements/)

**Major credits:** Students must complete a minimum of 60 major credits in kinesiology and health science.

**Core Courses (42 credits)**

- HH/KINE 1000 6.00
- HH/KINE 1020 6.00
- HH/KINE 2011 3.00
- HH/KINE 2031 3.00
- HH/KINE 2049 3.00
- HH/KINE 2050 3.00
- HH/KINE 3000 3.00
- HH/KINE 3012 3.00
- HH/KINE 3020 3.00
- HH/KINE 3030 3.00
- HH/KINE 4010 3.00
- HH/KINE 4020 3.00

At least 18 additional kinesiology and health science (KINE) credits, including six credits at the 4000 level

**Upper-level credits:** A minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** A minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

**Practicum (PKIN):** In addition to the 120-credit minimum degree requirement, students must take eight practicum (PKIN) courses, including at least one course in each of the following practicum areas:

- Aquatics
- Dance/gymnastics
- Emergency care
- Individual and dual sports
- Team games/sports
- Track and field

**Note:** Students may take practicum (PKIN) courses on a pass/fail basis, provided that they apply to do so within the first two weeks of classes, that they obtain the signature of the course director on the applicable form and that the completed form is submitted to the Kinesiology and Health Science Undergraduate Office.

Refer to the end of this section for the practicum course list.

**KINESIOLOGY AND HEALTH SCIENCE (HONOURS BA PROGRAM): 120 CREDITS**

**Residency requirement:** A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.
Graduation requirement: All graduates must complete a total of at least 120 credits, with a minimum overall cumulative grade point average of 5.00 (C+), and all practicum requirements.

General education: A minimum of 18 credits, as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level.
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level.
- Six credits in natural science (NATS) at the 1000 or 2000 level.

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study; and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking Natural Science courses offered by the Faculty of Science and approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/#.

Major credits: Students must complete a minimum of 48 major credits in kinesiology and health science, including at least 12 credits at the 4000 level.

Core Courses (42 credits)

- HH/KINE 1000 6.00
- HH/KINE 1020 6.00
- HH/KINE 2011 3.00
- HH/KINE 2031 3.00
- HH/KINE 2049 3.00
- HH/KINE 2050 3.00
- HH/KINE 3000 3.00
- HH/KINE 3012 3.00
- HH/KINE 3020 3.00
- HH/KINE 3030 3.00
- HH/KINE 4010 3.00
- HH/KINE 4020 3.00

At least six additional kinesiology and health science (KINE) credits at the 4000 level

Upper-level credits: A minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: A minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

Practicum (PKIN): In addition to the 120-credit minimum degree requirement, students must take eight practicum (PKIN) courses, including at least one course in each of the following practicum areas:

- Aquatics
- Dance/gymnastics
- Emergency care
- Individual and dual sports
- Team games/sports
- Track and field

Note: Students may take practicum (PKIN) courses on a pass/fail basis, provided that they apply to do so within the first two weeks of classes, that they obtain the signature of the course director on the applicable form and that the completed form is submitted to the Kinesiology and Health Science Undergraduate Office.

Refer to the end of this section for the practicum course list.

HONOURS DOUBLE MAJOR BA PROGRAM

The Honours BA program described above may be pursued jointly with Honours Double Major Bachelor’s degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science and Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

HONOURS DOUBLE MAJOR INTERDISCIPLINARY BA PROGRAMS

The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 48 credits in kinesiology and health science, including the kinesiology and health science core, and at least 36 credits in the interdisciplinary program. Courses taken to meet kinesiology and health science requirements cannot also be used to meet requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 12 credits in kinesiology and health science and six credits in the interdisciplinary program. For further details on requirements, see the listings for specific Honours Double Major Interdisciplinary BA programs in the Faculty of Liberal Arts and Professional Studies Programs of Study section of the Undergraduate Calendar.
HONOURS MAJOR/MINOR BA PROGRAM

The Honours BA program described above may be pursued jointly with any Honours Minor Bachelor's degree program in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science and Lassonde School of Engineering, as listed in the Faculty of Health Rules and Regulations section.

HONOURS MINOR BA PROGRAM

Students must complete a minimum of 42 credits in kinesiology and health science courses, including the kinesiology and health science core, with a minimum of six credits at the 4000 level.

Practicum (PKIN): In addition to the 120-credit minimum degree requirement, students must take eight practicum (PKIN) courses, including at least one course in each of the following practicum areas:

- Aquatics
- Dance/gymnastics
- Emergency care
- Individual and dual sports
- Team games/sports
- Track and field

Note: Students may take practicum (PKIN) courses on a pass/fail basis, provided that they apply to do so within the first two weeks of classes, that they obtain the signature of the course director on the applicable form and that the completed form is submitted to the Kinesiology and Health Science Undergraduate Office.

Refer to the end of this section for the practicum course list.

KINESIOLOGY AND HEALTH SCIENCE (SPECIALIZED HONOURS BSC PROGRAM): 120 CREDITS

Residency requirement: A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 120 credits, with a minimum overall cumulative grade point average of 5.00 (C+), and all practicum requirements.

General education: A minimum of 18 credits as follows:

- Six credits in modes of reasoning (MODR) at the 1000 level.

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study; and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Basic science requirement: A minimum of 15 credits as follows:

- Six credits in mathematics, selected from:
  SC/MATH 1505 6.00
  SC/MATH 1013 3.00
  SC/MATH 1014 3.00
  SC/MATH 1025 3.00

- Three credits selected from:
  LE/CSE 1520 3.00 or LE/CSE 1540 3.00 or LE/CSE 1570 3.00

- Six credits, selected from:
  SC/Biol 1000 3.00
  SC/Biol 1001 3.00
  SC/CHEM 1000 3.00
  SC/CHEM 1001 3.00
  SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00

Major credits: Students must complete a minimum of 60 major credits in kinesiology and health science.

Core Courses (42 credits)

HH/KINE 1000 6.00
HH/KINE 1020 6.00
HH/KINE 2011 3.00
HH/KINE 2031 3.00
HH/KINE 2049 3.00
HH/KINE 2050 3.00
HH/KINE 3000 3.00
HH/KINE 3012 3.00
HH/KINE 3020 3.00
HH/KINE 3030 3.00
HH/KINE 4010 3.00
HH/KINE 4020 3.00
At least 18 additional kinesiology and health science (KINE) credits, including six credits at the 4000 level

Upper-level credits: A minimum of 42 credits at the 3000 level or 4000 level including 18 credits in the major with at least 12 credits at the 4000 level.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- All courses offered through the Faculty of Science and Lassonde School of Engineering,
- All psychology courses, excluding: HH/PSYC 3350 3.00, HH/PSYC 3430 3.00, HH/PSYC 3600 3.00, HH/PSYC 3620 3.00, HH/PSYC 3630 3.00, HH/PSYC 3670 3.00, HH/PSYC 4891 6.00.

Note: Kinesiology and Health Science students are strongly recommended to take HH/PSYC 1010 6.00.

Electives: Additional elective credits, as required, for an overall total of at least 120 credits. Elective credits may be used to fulfill science and upper-level credits.

Practicum (PKIN): In addition to the 120-credit minimum degree requirement, students must take eight practicum (PKIN) courses, including at least one course in each of the following practicum areas:

- Aquatics
- Dance/gymnastics
- Emergency care
- Individual and dual sports
- Team games/sports
- Track and field

Note: Students may take practicum (PKIN) courses on a pass/fail basis, provided that they apply to do so within the first two weeks of classes, that they obtain the signature of the course director on the applicable form and that the completed form is submitted to the Kinesiology and Health Science Undergraduate Office.

Refer to the end of this section for the practicum course list.

KINESIOLOGY AND HEALTH SCIENCE (HONOURS BSC PROGRAM): 120 CREDITS

Residency requirement: A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 120 credits, with a minimum overall cumulative grade point average of 5.00 (C+), and all practicum requirements.

General education: A minimum of 18 credits, as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level.
- Six credits in social science (SOSC) at the 1000 or 2000 level.
- Six credits in modes of reasoning (MODR) at the 1000 level.

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study; and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Basic science requirement: A minimum of 15 credits as follows:

- Six credits in mathematics, selected from:
  SC/MATH 1505 6.00
  SC/MATH 1013 3.00
  SC/MATH 1025 3.00
- Three credits selected from:
  LE/CSE 1520 3.00 or LE/CSE 1540 3.00 or LE/CSE 1570 3.00
- Six credits, selected from:
  SC/BIOl 1000 3.00
  SC/BIOl 1001 3.00
  SC/CHEM 1000 3.00
  SC/CHEM 1001 3.00
  SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00

Major credits: Students must complete a minimum of 48 major credits in kinesiology and health science.

Core Courses (42 credits)

HH/KINE 1000 6.00
HH/KINE 1020 6.00
At least six additional kinesiology and health science (KINE) credits at the 4000 level

Upper-level credits: A minimum of 42 credits at the 3000 level or 4000 level including 18 credits in the major with at least 12 credits at the 4000 level.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- All courses offered through the Faculty of Science and Lassonde School of Engineering,
- All psychology courses, excluding:
  - HH/PSYC 3350 3.00
  - HH/PSYC 3430 3.00
  - HH/PSYC 3600 3.00
  - HH/PSYC 3620 3.00
  - HH/PSYC 3630 3.00
  - HH/PSYC 3670 3.00
  - HH/PSYC 4891 6.00.

Note: Kinesiology and Health Science students are strongly recommended to take HH/PSYC 1010 6.00.

Electives: Additional elective credits, as required, for an overall total of at least 120 credits. Elective credits may be used to fulfill science and upper-level credits.

Practicum (PKIN): In addition to the 120-credit minimum degree requirement, students must take eight practicum (PKIN) courses, including at least one course in each of the following practicum areas:

- Aquatics
- Dance/gymnastics
- Emergency care
- Individual and dual sports
- Team games/sports
- Track and field

Note: Students may take practicum (PKIN) courses on a pass/fail basis, provided that they apply to do so within the first two weeks of classes, that they obtain the signature of the course director on the applicable form and that the completed form is submitted to the Kinesiology and Health Science Undergraduate Office.

Refer to the end of this section for the practicum course list.
Note: Students may take practicum (PKIN) courses on a pass/fail basis, provided that they apply to do so within the first two weeks of classes, that they obtain the signature of the course director on the applicable form and that the completed form is submitted to the Kinesiology and Health Science Undergraduate Office.

Refer to the end of this section for the practicum course list.

KINESIOLOGY AND HEALTH SCIENCE PRACTICUM PROGRAM

All students enrolled in Kinesiology and Health Science programs must complete the practicum core, which consists of one practicum course in each of the following six areas - aquatics, dance/gymnastics, emergency care, individual and dual sports, team sports, track and field and an additional two free choice practicum courses, for a total of eight courses. A detailed description of the course offerings and requirements is available from the School of Kinesiology and Health Science.

Practicum Course List

While practicum courses are required of all kinesiology and health science students in order to graduate, they are not applied towards the academic degree requirements in kinesiology and health science. The second digit of the practicum courses indicates the practicum area. One practicum course represents a total of 24 contact hours of sports activity or equivalent.

Practicum courses provide professional preparation for kinesiology and health science students and as such may require vigorous physical activity. It is strongly recommended that every student in the practicum program have a medical examination prior to participating. Students with disabilities are considered on a case-by-case basis. Practicum courses are open to both men and women unless otherwise specified. For practicum course descriptions, please consult the School of Kinesiology and Health Science supplemental calendar.

Aquatic Courses

HH/PKIN 0200 0.00
HH/PKIN 0240 0.00
HH/PKIN 0250 0.00
HH/PKIN 0261 0.00
HH/PKIN 0262 0.00
HH/PKIN 0265 0.00
HH/PKIN 0270 0.00
HH/PKIN 0285 0.00
HH/PKIN 0291 0.00
HH/PKIN 0292 0.00
HH/PKIN 0294 0.00
HH/PKIN 0295 0.00

Dance/Gymnastics Courses

HH/PKIN 0500 0.00
HH/PKIN 0502 0.00
HH/PKIN 0503 0.00
HH/PKIN 0512 0.00
HH/PKIN 0513 0.00
HH/PKIN 0514 0.00
HH/PKIN 0560 0.00
HH/PKIN 0565 0.00
HH/PKIN 0570 0.00
HH/PKIN 0575 0.00
HH/PKIN 0585 0.00
HH/PKIN 0590 0.00
HH/PKIN 0595 0.00
HH/PKIN 0597 0.00

Emergency Care Courses

HH/PKIN 0750 0.00
HH/PKIN 0751 0.00
HH/PKIN 0761 0.00
HH/PKIN 0762 0.00
HH/PKIN 0770 0.00

Individual and Dual Sports Courses

HH/PKIN 0400 0.00
HH/PKIN 0401 0.00
HH/PKIN 0402 0.00
HH/PKIN 0404 0.00
HH/PKIN 0405 0.00
HH/PKIN 0406 0.00
HH/PKIN 0407 0.00
HH/PKIN 0408 0.00
HH/PKIN 0410 0.00
HH/PKIN 0411 0.00
HH/PKIN 0415 0.00
HH/PKIN 0416 0.00
HH/PKIN 0435 0.00
HH/PKIN 0436 0.00
HH/PKIN 0437 0.00
HH/PKIN 0440 0.00
HH/PKIN 0460 0.00
HH/PKIN 0465 0.00

Team Sports Courses

HH/PKIN 0301 0.00
HH/PKIN 0302 0.00
HH/PKIN 0303 0.00
HH/PKIN 0304 0.00
HH/PKIN 0305 0.00
HH/PKIN 0306 0.00
HH/PKIN 0308 0.00
HH/PKIN 0312 0.00
HH/PKIN 0313 0.00
HH/PKIN 0324 0.00
HH/PKIN 0328 0.00
HH/PKIN 0329 0.00
HH/PKIN 0330 0.00
HH/PKIN 0332 0.00
HH/PKIN 0333 0.00
The School of Kinesiology and Health Science offers two undergraduate certificates: 1) Athletic Therapy; 2) Fitness Assessment and Exercise Counselling. These certificates, upon successful application, may be taken concurrently with an Honours degree. Upon graduation, students who have successfully completed the degree and certificate requirements receive a certificate in addition to the undergraduate degree. Students may only enrol in one certificate stream at a time.

Certificate requirements are listed in the Faculty of Health Undergraduate Certificate section.

Nursing

Bachelor of Science in Nursing (BScN) Honours Degree Programs (Collaborative BScN, 2nd Entry BScN, Post-RN IEN BScN)

The bachelor of science in nursing (BScN Honours) degree focuses on the development of the theoretical, scientific and philosophical knowledge of human caring. The role of nurses, through caring relationships, in promoting and preserving health and healing is emphasized through both theory and self-reflective practice. Graduates will be prepared to practise collaboratively in a variety of settings to enhance individual, family, community and global health.

York-Seneca-Georgian Collaborative BScN Program

Students in the four-year Collaborative BScN program select one of two collaborative partner sites (Seneca College or Georgian College) for Years 1 and 2 of their degree followed by Years 3 and 4 at York University.

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in the major must be taken at York University.

Graduation: All graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+), including a minimum grade of 5.00 (C+) in all nursing (NURS) courses.

120 credits including:

- 60 credits for successful completion of the first two years of the program at an approved collaborative program partner College of Applied Arts and Technology.

General education requirement: A minimum of 12 credits, as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level

It is strongly recommended that students complete the general education requirements within their first 54 credits.

Note: General Education requirements are satisfied by taking approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/.
Note: Students who have been granted 60 credits for successful completion of the first two years of the program at an approved collaborative program partner College of Applied Arts and Technology will be deemed to have fulfilled the above general education requirements for the Collaborative BScN program.

Year 3 and 4 (Completed at York University)

60 credits, including:

Major requirement: A minimum of 48 major credits in nursing, as follows:

- HH/NURS 3514 3.00
- HH/NURS 3515 3.00
- HH/NURS 3524 6.00
- HH/NURS 4516 3.00
- HH/NURS 4525 6.00
- HH/NURS 4526 6.00
- HH/NURS 4527 9.00
- HH/NURS 4528 3.00
- HH/NURS 4546 3.00

And six nursing (NURS) credits at the 3000 level or higher

In addition, students must complete a minimum of six credits as follows:

Either HH/PSYC 2021 3.00 or HH/KINE 2050 3.00, plus SC/BIOL 2900 3.00.

Note: HH/NURS 3524 6.00, HH/NURS 4525 6.00, HH/NURS 4526 6.00, and HH/NURS 4527 9.00 have a practicum component. Students need to pass both the classroom and practical components in order to pass the course. If the grade for the practicum component is “fail” then the overall final course grade will be “F”.

Required courses outside the major: A minimum of six credits outside nursing at the 3000 level or higher.

Upper-level requirement: A minimum of 54 credits must be taken at the 3000 level or above, including at least 30 credits at the 4000 level.

2ND ENTRY BSCN PROGRAM

This is a concentrated six-semester program, requiring students to study in fall, winter and summer terms over two years.

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 150 credits with a minimum overall cumulative grade point average of 5.00 (C+), including a minimum grade of 5.00 (C+) in all major courses.

150 credits including:
- 60 credits completed at a recognized university prior to admission.

Major credits: students must complete a minimum of 90 credits, as follows:

- HH/NURS 1511 3.00
- HH/NURS 1543 3.00
- HH/NURS 1900 6.00
- HH/NURS 1950 3.00
- HH/NURS 2512 3.00
- HH/NURS 2513 3.00
- HH/NURS 2522 6.00
- HH/NURS 2523 6.00
- HH/NURS 2533 3.00
- HH/NURS 2534 3.00
- HH/NURS 2544 3.00
- HH/NURS 3514 3.00
- HH/NURS 3515 3.00
- HH/NURS 3524 6.00
- HH/NURS 4516 3.00
- HH/NURS 4525 6.00
- HH/NURS 4527 9.00
- HH/NURS 4528 3.00
- HH/NURS 4546 3.00

And six additional nursing (NURS) credits at the 3000 level or higher

Required major courses outside of nursing:
- SC/CHEM 1550 3.00 and SC/CHEM 2550 3.00

Upper-level requirement: A minimum of 42 credits must be taken at the 3000 level or 4000 level, including at least 24 credits at the 4000 level.

Note: HH/NURS 1900 6.00, HH/NURS 2512 6.00, HH/NURS 2522 6.00, HH/NURS 3524 6.00, HH/NURS 4525 6.00, HH/NURS 4527 9.00 have a practicum component. If the grade for the practicum component is “fail” then the overall final course grade will be “F”.

POST-RN IEN BSCN PROGRAM

These requirements are for students in the Internationally Educated Nurses (IEN) program.

Admission requirements: Entry procedures include the following academic and professional criteria:

a) International education assessed by the College of Nurses of Ontario as “diploma equivalent.”

b) Minimum overall average of C+ in previous nursing studies,
c) Proof of language proficiency for applicants who do not meet one of the following criteria:

- Their first language is English or
- They have completed at least one year of full-time study at an accredited university in a country (or institution) where English is the official language of instruction. Proficiency in English is demonstrated by a minimum TOEFL score of computer: 230, paper: 573, iBT: 88 or equivalent.

**Qualifying period:** Once admitted, the students will enter a conditional qualifying period comprised of the following York University degree level courses:

- AP/WRIT 3900 3.00—three credits University 3000-level course—Essentials of Professional Writing
- HH/NURS 3902 3.00—three credits University 3000-level course—Providing Culturally Competent Care
- HH/NURS 3901 3.00—three credits University 3000-level course—Pharmacotherapeutics

Successful completion of the qualifying period requires a minimum overall average of 5.00 (C+) at the end of each session to be eligible to continue in the Post-RN IEN BScN program.

**Residency requirement:** A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** All graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+), including a minimum grade of 5.00 (C+) in all major courses.

120 credits including:

- 60 transfer credits for recognition of diploma equivalent education and successful completion of nine credits from the pre-qualifying session.

**Major credits:** students must complete a minimum of 51 major credits, as follows:

- HH/NURS 2300 3.00
- HH/NURS 2731 6.00
- HH/NURS 3010 3.00
- HH/NURS 3130 3.00
- HH/NURS 3300 3.00
- HH/NURS 3400 3.00
- AP/ADMS 3740 3.00
- HH/NURS 3770 3.00
- HH/NURS 4120 6.00
- HH/NURS 4131 6.00
- HH/NURS 4150 6.00
- HH/NURS 4710 3.00

**Upper-level requirement:** A minimum of 51 credits must be taken at the 3000 level or 4000 level, including at least 24 credits at the 4000 level.

**Note:** HH/NURS 2731 6.00, HH/NURS 4120 6.00 and HH/NURS 4131 6.00 have practicum components. If the grade for the practicum component is “fail” then the overall final course grade will be “F”. HH/NURS 4150 6.00 is graded as “credit/no credit.” Successful completion of the practicum course, as indicated by achieving a credit, is a requirement in the BScN program.
Psychology

Bachelor of Arts Honours, Bachelor of Arts and Bachelor of Science Honours, Bachelor of Science Degree Programs; York/Seneca Joint Program in Psychology and Rehabilitation Services

The Department of Psychology offers bachelor of arts (BA) and bachelor of science (BSc) degrees in psychology (Specialized Honours, Honours, bachelor, Honours Double Major and Honours Major and Minor options).

Admission to all 2000-, 3000- and 4000-level courses in psychology (with the exception of HH/PSYC 2020 6.00, HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00) is conditional upon satisfactory completion of HH/PSYC 1010 6.00 with a minimum grade of C.

Students must obtain a minimum grade of C in HH/PSYC 1010 6.00 to be permitted to continue as a major in psychology, as well as to take any further psychology courses for which HH/PSYC 1010 6.00 is a prerequisite.

PSYCHOLOGY (SPECIALIZED HONOURS BA PROGRAM): 120 CREDITS

Admission: Students must be currently enrolled in an Honours program in Psychology, with a minimum overall cumulative grade point average of 7.00 (B+). The application process for this program includes the completion of an application form available through the Department of Psychology undergraduate program website. Applicants must have completed a minimum of 53 credits in total, including HH/PSYC 1010 6.00 (with a minimum grade of C), HH/PSYC 2020 6.00 and HH/PSYC 2030 3.00 or equivalent. Students who have completed or project to complete 53 credits by the end of the academic year may submit an application between May 1st and May 15th of that year.

Continuing: To continue in the Specialized Honours program, students must maintain an overall cumulative grade point average of at least 7.00 (B+).

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 7.00 (B+).

General education: A minimum of 18 credits as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level
- Six credits in natural science (NATS) at the 1000 or 2000 level

It is required that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note: general education requirements are satisfied by taking Natural Science courses offered by the Faculty of Science and approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/

Major credits: students must complete a minimum of 54 (but not more than 66) credits in psychology, including at least 12 credits at the 4000 level.

Psychology courses must include:

- HH/PSYC 1010 6.00 (with a minimum grade of C)
- HH/PSYC 2020 6.00 or HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00
- HH/PSYC 2030 3.00
- HH/PSYC 3010 3.00
- HH/PSYC 3031 3.00
- HH/PSYC 3090 3.00
- HH/PSYC 3125 3.00
- HH/PSYC 3001 6.00

At least six credits chosen from:

- HH/PSYC 2110 3.00
- HH/PSYC 2120 3.00
- HH/PSYC 2130 3.00
- HH/PSYC 3140 3.00
- HH/PSYC 3170 3.00
- HH/PSYC 3190 3.00

At least six credits chosen from:

- HH/PSYC 2210 3.00
- HH/PSYC 2220 3.00
- HH/PSYC 2230 3.00
- HH/PSYC 2240 3.00
- HH/PSYC 3250 3.00
- HH/PSYC 3260 3.00
- HH/PSYC 3265 3.00
- HH/PSYC 3270 3.00
- HH/PSYC 3280 3.00
- HH/PSYC 3290 3.00

At least 12 credits in psychology (PSYC) at the 4000 level, including HH/PSYC 4001 6.00
At least three additional credits in psychology (PSYC)

**Upper-level credits:** A minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** A minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

**PSYCHOLOGY (HONOURS BA PROGRAM): 120 CREDITS**

**Residency requirement:** A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** All graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+).

**General education:** A minimum of 18 credits as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level
- Six credits in natural science (NATS) at the 1000 or 2000 level

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

**Note:** General Education requirements are satisfied by taking Natural Science courses offered by the Faculty of Science and approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit:
http://health.info.yorku.ca/current-student-information/general-education-requirements/

**Major credits:** Students must complete at least 42 (but not more than 54) credits in psychology, including at least 12 credits at the 4000 level.

Psychology courses must include:
HH/PSYC 1010 6.00 (with a minimum grade of C)
HH/PSYC 2020 6.00 or HH/PSYC 2021 3.00 and
HH/PSYC 2022 3.00

HH/PSYC 2030 3.00

At least three credits chosen from:
HH/PSYC 2110 3.00
HH/PSYC 2120 3.00
HH/PSYC 2130 3.00
HH/PSYC 3125 3.00
HH/PSYC 3140 3.00
HH/PSYC 3170 3.00
HH/PSYC 3190 3.00

At least three credits chosen from:
HH/PSYC 2210 3.00
HH/PSYC 2220 3.00
HH/PSYC 2230 3.00
HH/PSYC 2240 3.00
HH/PSYC 3250 3.00
HH/PSYC 3260 3.00
HH/PSYC 3265 3.00
HH/PSYC 3270 3.00
HH/PSYC 3280 3.00
HH/PSYC 3290 3.00

At least 12 credits in psychology (PSYC) at the 4000 level, including HH/PSYC 4000 6.00 or HH/PSYC 4170 6.00 or HH/PSYC 4175 6.00

At least nine additional credits in psychology (PSYC)

**Upper-level credits:** A minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** A minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

**HONOURS DOUBLE MAJOR BA PROGRAM**

The Honours BA program described above may be pursued jointly with Honours Double Major bachelor’s degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies, Science and Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

**HONOURS DOUBLE MAJOR INTERDISCIPLINARY BA PROGRAMS**

Psychology may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must complete at least 36 credits (but not more than 54 credits) in psychology and at least 36 credits in the interdisciplinary program. Courses taken to meet psychology requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a
total of at least 18 credits at the 4000 level, including at least six credits in psychology and six credits in the interdisciplinary program. For further details on requirements, see the listings for specific Honours Double Major Interdisciplinary BA programs in the Faculty of Liberal Arts and Professional Studies Programs of Study section of the Undergraduate Calendar.

The 36 credits in psychology must include:
HH/PSYC 1010 6.00 (with a minimum grade of C)
HH/PSYC 2020 6.00 or HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00
HH/PSYC 2030 3.00

At least three credits chosen from:
HH/PSYC 2110 3.00
HH/PSYC 2120 3.00
HH/PSYC 2130 3.00
HH/PSYC 3125 3.00
HH/PSYC 3140 3.00
HH/PSYC 3170 3.00
HH/PSYC 3190 3.00

At least three credits chosen from:
HH/PSYC 2210 3.00
HH/PSYC 2220 3.00
HH/PSYC 2230 3.00
HH/PSYC 2240 3.00
HH/PSYC 3250 3.00
HH/PSYC 3260 3.00
HH/PSYC 3265 3.00
HH/PSYC 3270 3.00
HH/PSYC 3280 3.00
HH/PSYC 3290 3.00

One of: HH/PSYC 4000 6.00 or HH/PSYC 4170 6.00 or HH/PSYC 4175 6.00

At least nine additional credits in psychology (PSYC)

At least six credits in psychology (PSYC) courses at the 4000 level
Additional credits from psychology (PSYC) courses for an overall total of at least 30 credits in psychology

PSYCHOLOGY (BA PROGRAM): 90 CREDITS

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 90 credits with a minimum overall cumulative grade point average of 4.00 (C).

General education: A minimum of 18 credits as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level
- Six credits in natural science (NATS) at the 1000 or 2000 level

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking Natural Science courses offered by the Faculty of Science and approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/

Major credits: Students must complete at least 30 (but not more than 42) credits in psychology, including at least 12 credits at the 3000 level or 4000 level in psychology.

Psychology courses must include:
HH/PSYC 1010 6.00 (with a minimum grade of C)
HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00
HH/PSYC 2030 3.00

At least three credits chosen from:
HH/PSYC 2110 3.00
HH/PSYC 2120 3.00
HH/PSYC 2130 3.00
HH/PSYC 3125 3.00
HH/PSYC 3140 3.00
HH/PSYC 3170 3.00
HH/PSYC 3190 3.00

At least three credits chosen from:
HH/PSYC 2210 3.00
HH/PSYC 2220 3.00
HH/PSYC 2230 3.00
HH/PSYC 2240 3.00
HH/PSYC 3250 3.00
HH/PSYC 3260 3.00
HH/PSYC 3265 3.00
HH/PSYC 3270 3.00
HH/PSYC 3280 3.00
HH/PSYC 3290 3.00

Additional credits from psychology (PSYC) for an overall total of at least 30 credits

Upper-level credits: A minimum of 18 credits must be taken at the 3000 level or 4000 level.

Credits outside the major: A minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

PSYCHOLOGY (SPECIALIZED HONOURS BSC PROGRAM): 120 CREDITS

Admission: Students must be currently enrolled in an Honours program in Psychology, with a minimum overall cumulative grade point average of 7.00 (B+). The application process for this program includes the completion of an application form available through the Department of Psychology undergraduate program website. Applicants must have completed a minimum of 53 credits in total, including HH/PSYC 1010 6.00, HH/PSYC 2020 6.00 and HH/PSYC 2030 3.00 or equivalent. Students who have completed or project to complete 53 credits by the end of the academic year may submit an application between May 1st and May 15th of that year.

Continuing: To continue in the Specialized Honours program, students must maintain an overall cumulative grade point average of at least 7.00 (B+).

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 7.00 (B+).

General education: A minimum of 18 credits as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level
- Six credits in modes of reasoning (MODR) at the 1000 level

It is required that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: [http://health.info.yorku.ca/current-student-information/general-education-requirements/](http://health.info.yorku.ca/current-student-information/general-education-requirements/)

Basic science requirement: A minimum of 15 credits as follows:

- Six credits in mathematics, selected from:
  SC/MATH 1505 6.00
  SC/MATH 1013 3.00
  SC/MATH 1014 3.00
  SC/MATH 1025 3.00
- Three credits selected from:
  LE/CSE 1520 3.00 or LE/CSE 1540 3.00 or LE/CSE 1570 3.00
- Six credits, selected from:
  SC/BIOL 1000 3.00
  SC/BIOL 1001 3.00
  SC/CHEM 1000 3.00
  SC/CHEM 1001 3.00
  SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00

Note: Psychology students are strongly recommended to take LE/CSE 1570 3.00.

Major credits: Students must complete a minimum of 54 (but not more than 66) credits in psychology.

Psychology courses must include:
HH/PSYC 1010 6.00 (with a minimum grade of C)
HH/PSYC 2020 6.00 or HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00
HH/PSYC 2030 3.00
HH/PSYC 3010 3.00
HH/PSYC 3031 3.00
HH/PSYC 3090 3.00
HH/PSYC 3125 3.00
At least six credits chosen from:
HH/PSYC 2110 3.00
HH/PSYC 2120 3.00
HH/PSYC 2130 3.00
HH/PSYC 3140 3.00
HH/PSYC 3170 3.00
HH/PSYC 3190 3.00

At least six credits chosen from:
HH/PSYC 2210 3.00
HH/PSYC 2220 3.00
HH/PSYC 2230 3.00
HH/PSYC 2240 3.00
HH/PSYC 3250 3.00
HH/PSYC 3260 3.00
HH/PSYC 3265 3.00
HH/PSYC 3270 3.00
HH/PSYC 3280 3.00
HH/PSYC 3290 3.00

At least 12 credits in psychology (PSYC) at the 4000 level, including HH/PSYC 4001 6.00

At least three additional credits in psychology (PSYC)

Upper-level credits: A minimum of 42 credits at the 3000 level or 4000 level including 18 credits in the major with at least 12 credits at the 4000 level.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- All courses offered through the Faculty of Science and Lassonde School of Engineering.
- All kinesiology and health science courses excluding:
  HH/KINE 2380 3.00, HH/KINE 3240 3.00, HH/KINE 3250 3.00, HH/KINE 3360 3.00, HH/KINE 3420 3.00, HH/KINE 3430 3.00, HH/KINE 3440 3.00, HH/KINE 3490 3.00, HH/KINE 3510 3.00, HH/KINE 3530 3.00, HH/KINE 3580 3.00, HH/KINE 3620 3.00, HH/KINE 4340 3.00, HH/KINE 4350 3.00, HH/KINE 4360 3.00, HH/KINE 4370 3.00, HH/KINE 4375 3.00, HH/KINE 4420 3.00, HH/KINE 4430 3.00, HH/KINE 4480 3.00, HH/KINE 4485 3.00, HH/KINE 4490 3.00, HH/KINE 4495 3.00, HH/KINE 4530 3.00, HH/KINE 4560 3.00, HH/KINE 4620 3.00, HH/KINE 4630 3.00, HH/KINE 4645 3.00

Electives: Additional elective credits as required for an overall total of at least 120 credits. Elective credits may be used to fulfill science and upper-level credits.

PSYCHOLOGY (HONOURS BSC PROGRAM): 120 CREDITS

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+).

General education: A minimum of 18 credits as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level
- Six credits in modes of reasoning (MODR) at the 1000 level

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/

Basic science requirement: A minimum of 15 credits as follows:

- Six credits in mathematics, selected from:
  SC/MATH 1505 6.00
  SC/MATH 1013 3.00
  SC/MATH 1014 3.00
  SC/MATH 1025 3.00

- Three credits selected from:
  LE/CSE 1520 3.00 or LE/CSE 1540 3.00 or LE/CSE 1570 3.00

- Six credits, selected from:
  SC/BIOL 1000 3.00
  SC/BIOI 1001 3.00
  SC/CHEM 1000 3.00
  SC/CHEM 1001 3.00
  SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00
Note: Psychology students are strongly recommended to take LE/CSE 1570 3.00.

Major credits: Students must complete at least 42 (but not more than 54) credits in psychology.

Psychology courses must include:
HH/PSYC 1010 6.00 (with a minimum grade of C)
HH/PSYC 2020 6.00 or HH/PSYC 2021 3.00 and
HH/PSYC 2022 3.00
HH/PSYC 2030 3.00

At least three credits chosen from:
HH/PSYC 2110 3.00
HH/PSYC 2120 3.00
HH/PSYC 2130 3.00
HH/PSYC 3125 3.00
HH/PSYC 3140 3.00
HH/PSYC 3170 3.00
HH/PSYC 3190 3.00

At least three credits chosen from:
HH/PSYC 2210 3.00
HH/PSYC 2220 3.00
HH/PSYC 2230 3.00
HH/PSYC 2240 3.00
HH/PSYC 3250 3.00
HH/PSYC 3260 3.00
HH/PSYC 3265 3.00
HH/PSYC 3270 3.00
HH/PSYC 3280 3.00
HH/PSYC 3290 3.00

At least 12 credits in psychology (PSYC) at the 4000 level, including HH/PSYC 4000 6.00 or HH/PSYC 4170 6.00 or HH/PSYC 4175 6.00

At least nine additional credits in psychology (PSYC)

Upper-level credits: A minimum of 42 credits at the 3000 level or 4000 level including 18 credits in the major with at least 12 credits at the 4000 level.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- All courses offered through the Faculty of Science and Lassonde School of Engineering.
- All kinesiology and health science courses excluding:
  HH/KINE 2380 3.00, HH/KINE 3240 3.00, HH/KINE 3250 3.00, HH/KINE 3360 3.00, HH/KINE 3420 3.00, HH/KINE 3430 3.00, HH/KINE 3440 3.00, HH/KINE 3490 3.00, HH/KINE 3510 3.00, HH/KINE 3530 3.00, HH/KINE 3580 3.00, HH/KINE 3620 3.00, HH/KINE 4340 3.00, HH/KINE 4350 3.00, HH/KINE 4360 3.00, HH/KINE 4370 3.00, HH/KINE 4375 3.00, HH/KINE 4420 3.00, HH/KINE 4430 3.00, HH/KINE 4480 3.00, HH/KINE 4485 3.00, HH/KINE 4490 3.00, HH/KINE 4495 3.00, HH/KINE 4530 3.00, HH/KINE 4560 3.00, HH/KINE 4620 3.00, HH/KINE 4630 3.00, HH/KINE 4645 3.00

Electives: Additional elective credits for an overall total of at least 120 credits. Elective credits may be used to fulfill science and upper-level credits.

HONOURS DOUBLE MAJOR BSC PROGRAMS
The Honours BSc program described above may be pursued jointly with an Honours Major bachelor’s degree in the Faculties of Health, Liberal Arts and Professional Studies, Science and Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

Note 1: Students pursuing a double major or major/minor may be required to complete more than 120 credits to satisfy all degree requirements.

Note 2: The science requirement outside the major is not applicable to the double major or major/minor.

HONOURS MAJOR/MINOR BSC PROGRAMS
The Honours BSc program described above may be pursued jointly with an Honours Minor bachelor’s degree program in the Faculties of Health, Liberal Arts and Professional Studies, Science and Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

Note 1: Students pursuing a double major or major/minor may be required to complete more than 120 credits to satisfy all degree requirements.

Note 2: The science requirement outside the major is not applicable to the double major or major/minor.

HONOURS MINOR
The Honours Minor in Psychology comprises at least 30 (but not more than 42) credits in psychology. These 30 credits must include:

HH/PSYC 1010 6.00 (with a minimum grade of C)
HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00
HH/PSYC 2030 3.00

At least six credits from psychology (PSYC) courses at the 4000 level

Additional credits from psychology (PSYC) courses for an overall total of at least 30 credits in psychology
Note 1: Students pursuing a double major or major/minor may be required to complete more than 120 credits to satisfy all degree requirements.

Note 2: The science requirement outside the major is not applicable to the double major or major/minor.

PSYCHOLOGY (BSC PROGRAM): 90 CREDITS

Residency requirement: A minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: All graduates must complete a total of at least 90 credits with a minimum overall cumulative grade point average of 4.00 (C).

General education: A minimum of 18 credits as follows:

- Six credits in humanities (HUMA) at the 1000 or 2000 level
- Six credits in social science (SOSC) at the 1000 or 2000 level
- Six credits in modes of reasoning (MODR) at the 1000 level

It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which would count toward the corresponding general education area of study and the additional three credits would count toward electives. Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note: General Education requirements are satisfied by taking approved Humanities, Modes of Reasoning, and Social Science courses offered by the Faculty of Liberal Arts and Professional Studies. For further information, please visit: http://health.info.yorku.ca/current-student-information/general-education-requirements/

Basic science requirement: A minimum of 15 credits as follows:

- Six credits in mathematics, selected from:
  SC/MATH 1505 6.00
  SC/MATH 1013 3.00
  SC/MATH 1014 3.00
  SC/MATH 1025 3.00

- Three credits selected from:
  LE/CSE 1520 3.00 or LE/CSE 1540 3.00 or LE/CSE 1570 3.00
  SC/BIOL 1000 3.00
  SC/BIOL 1001 3.00
  SC/CHEM 1000 3.00
  SC/CHEM 1001 3.00
  SC PHYS 1010 6.00 or SC PHYS 1410 6.00 or SC PHYS 1420 6.00

Note: Psychology students are strongly recommended to take LE/CSE 1570 3.00.

Major credits: Students must complete at least 30 (but no more than 42) credits in psychology.

HH/PSYC 1010 6.00 (with a minimum grade of C)
HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00
HH/PSYC 2030 3.00

At least three credits chosen from:
HH/PSYC 2110 3.00
HH/PSYC 2120 3.00
HH/PSYC 2130 3.00
HH/PSYC 3125 3.00
HH/PSYC 3140 3.00
HH/PSYC 3170 3.00
HH/PSYC 3190 3.00

At least three credits chosen from:
HH/PSYC 2210 3.00
HH/PSYC 2220 3.00
HH/PSYC 2230 3.00
HH/PSYC 2240 3.00
HH/PSYC 3250 3.00
HH/PSYC 3260 3.00
HH/PSYC 3265 3.00
HH/PSYC 3270 3.00
HH/PSYC 3280 3.00
HH/PSYC 3290 3.00

Additional credits from psychology (PSYC) courses for an overall total of at least 30 credits

Upper-level credits: A minimum of 18 credits at the 3000 level or 4000 level, including 12 credits in the major.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- All courses offered through the Faculty of Science and Lassonde School of Engineering.
- All kinesiology and health science courses excluding:
  HH/KINE 2380 3.00, HH/KINE 3240 3.00, HH/KINE 3250 3.00, HH/KINE 3360 3.00, HH/KINE 3420 3.00, HH/KINE 3430 3.00, HH/KINE 3440 3.00, HH/KINE
3490 3.00, HH/KINE 3510 3.00, HH/KINE 3530 3.00, HH/KINE 3580 3.00, HH/KINE 3620 3.00, HH/KINE 4340 3.00, HH/KINE 4350 3.00, HH/KINE 4360 3.00, HH/KINE 4370 3.00, HH/KINE 4375 3.00, HH/KINE 4420 3.00, HH/KINE 4430 3.00, HH/KINE 4480 3.00, HH/KINE 4485 3.00, HH/KINE 4490 3.00, HH/KINE 4495 3.00, HH/KINE 4530 3.00, HH/KINE 4560 3.00, HH/KINE 4620 3.00, HH/KINE 4630 3.00, HH/KINE 4645 3.00

Electives: Additional elective credits as required for an overall total of at least 90 credits. Elective credits may be used to fulfill science and upper-level credits.

COURSE SUBSTITUTES
Subject to course exclusions, program requirements/restrictions, and residence requirements, the following courses are acceptable substitutes for the purpose of meeting program requirements:

<table>
<thead>
<tr>
<th>Program Course</th>
<th>Course Substitutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HH/PSYC 1010 6.00</td>
<td>AK/PSYC 2410 6.00, GL/PSYC 2510 6.00</td>
</tr>
<tr>
<td>HH/PSYC 2020 6.00</td>
<td>AP/ECON 2500 3.00 and AP/ECON 3500 3.00; AK/ECON 3470 3.00 (prior to Winter 2008) and AP/ECON 3480 3.00; HH/KINE 2050 3.00 and HH/KINE 3150 3.00; SC/MATH 2560 3.00 and SC/MATH 2570 3.00; HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00; AK/PSYC 2510 3.00 (prior to Winter 2002) and AK/PSYC 3110 3.00 (prior to Summer 2002)</td>
</tr>
<tr>
<td>HH/PSYC 2021 3.00</td>
<td>AP/ADMS 2320 3.00, SC/BIOL 2060 3.00, AP/ECON 2500 3.00, AK/ECON 3470 3.00 (prior to Winter 1998), HH/KINE 2050 3.00, SC/MATH 2560 3.00, GL/PSYC 2530 3.00, AK/PSYC 2510 3.00 (prior to Winter 2002)</td>
</tr>
<tr>
<td>HH/PSYC 2022 3.00</td>
<td>AP/ECON 3500 3.00, AP/ECON 3480 3.00, HH/KINE 3150 3.00, SC/MATH 2570 3.00, AK/PSYC 3110 3.00 (prior to Summer 2002)</td>
</tr>
<tr>
<td>HH/PSYC 2030 3.00</td>
<td>ES/ENVS 2099 3.00, ES/ENVS 3009 3.00, HH/KINE 2049 3.00, GL/PSYC 2520 3.00 (prior to Winter 2001)</td>
</tr>
</tbody>
</table>

YORK-SENeca REHABILITATION SERVICES PROGRAM
This program is offered jointly by York University and Seneca College of Applied Arts and Technology. It prepares undergraduate students with a background in psychology to work in a variety of rehabilitation fields by integrating academic training in health sciences, and practical field experience. Graduates receive a BA/BSc or an Honours BA or Honours BSc degree at York in conjunction with a joint York-Seneca Certificate in Rehabilitation Services.

A full-time student in the joint program would normally require four years of study for a BA or BSc degree, and five years of study for an Honours BA or Honours BSc degree. The extra year of study allows the student to complete five full-year Seneca courses, in addition to fulfilling the requirements for their undergraduate degree. In addition to in-class academic instruction, the students are required to complete two full year (September to April) coursespractica involving a total of 800 hours of supervised fieldwork in each of the three major domains of rehabilitation: physical, emotional and developmental. Practicum placements can bewill be tailored to each student through discussion with the practicum coordinators.

Admission Requirements
Students who wish to enter the York-Seneca Rehabilitation Services Certificate program should apply to the psychology department in the year preceding the final year of their BA or BSc degree program. While the program is targeted to undergraduate in the Psychology program, students in the Health Sciences and Kinesiology program may also apply provided the required psychology courses for the joint program can be met. The application deadline is normally in early March. In order to be eligible to apply, applicants must have:

- completed 60 University-level credits towards a BA or BSc or 90 University-level credits towards an Honours BA or Honours BSc with a minimum cumulative grade point average of 5.00 (C+);
- completed HH/PSYCH 1010 6.00 (Introduction to Psychology course) with a minimum grade of C;
- fulfilled the general education requirements of York University;
- good intellectual ability, emotional stability and a strong interest in working with individuals with various types of disabilities
- previous employment or volunteer work experiences in the field of rehabilitation is recommended, but not required

In order to be considered for admission, all applicants must submit a complete application (i.e. application form, official transcripts and two letters of recommendation). Students from other universities should contact ysrehab@yorku.ca for further information about applying to this program.

Further information about this program and online instruction applications are available at the following Web site: http://psyc.info.yorku.ca/york-seneca-rehabilitation-services-certificate-program/
For Students Completing the Honours BA or Honours BSc Degree

Years 1, 2 and 3

Requirements at York

90 credits including HH/PSYC 1010 6.00 (with a minimum grade of C). So as not to exceed the maximum number of credits allowed by the Psychology program, students should not take more than 24 credits towards the major (including HH/PSYC 1010 6.00) and some of these should be from the required list of the joint program.

Years 4 and 5

Students will proceed to take the courses listed under Years 3 and 4 below.

Note: In addition to completing the above courses, students must also fulfill their specific degree requirements (for a detailed description of degree requirements, please refer to the Programs of Study description for the major).

For Students Completing the BA or BSc Degree

Years 1 and 2

Requirements at York

60 credits including HH/PSYC 1010 6.00 (with a minimum grade of C). So as not to exceed the maximum number of credits allowed by the Psychology program, students should not take more than 12 credits towards the major (including HH/PSYC 1010 6.00) unless taken from the required list for the joint program.

Year 3 (Year 1 of program)

Requirements at York

HH/PSYC 2130 3.00, HH/PSYC 3140 3.00, HH/PSYC 2230 3.00, HH/PSYC 3430 3.00 and AP/SOCI 3820 6.00.

Requirements at Seneca

YSR 819 Physical Disabilities - Part I, YSR 821 Theories of Vocational Development and Counselling, YSR 823 (half course) Canadian Social Policy Evolution, YSR 825 Rehabilitation Process (two semesters), YSR 901 Life Skills Coaching, and FWK 902 Rehabilitation Field Work (two days per week-two semesters).

Year 4 (Year 2 of program)

Requirements at York

HH/PSYC 4030 6.00 and HH/PSYC 4060 6.00.

Requirements at Seneca

YSR 820 Physical Disabilities - Part II, YSR 821 Theories of Vocational Development and Counselling, YSR 823 (half course) Canadian Social Policy Evolution, YSR 825 Rehabilitation Process (two semesters), YSR 901 Life Skills Coaching, and FWK 902 Rehabilitation Field Work (two days per week-two semesters).
Undergraduate Certificates

The Faculty of Health offers a number of undergraduate certificates. Certificate requirements are listed below. For information on certificate requirements, admissions and application procedures, contact the School offering the certificate.

ATHLETIC THERAPY

School of Kinesiology and Health Science
Coordinator: Frances Flint

Admission: Students must be degree candidates in kinesiology and health science or students with previously completed kinesiology related degrees. The application process for this program includes an assessment of academic standing, a letter of application, a resume and reference letters. Interviews are given to selected candidates.

Applicants must have completed a minimum of 24 credits including HH/KINE 1000 6.00 and HH/KINE 1020 6.00 and achieved a minimum cumulative average of 5.00 (C+). Standard First Aid and Basic Rescuer CPR certification is required for application to the program.

Required courses

HH/KINE 2490 3.00
HH/KINE 3575 3.00
HH/KINE 3600 3.00
HH/KINE 3460 3.00
HH/KINE 4575 3.00
HH/KINE 4590 6.00

Plus three credits selected from the following courses:

HH/KINE 3465 3.00
HH/KINE 4430 3.00
HH/KINE 4460 3.00
HH/KINE 4470 3.00
HH/KINE 4475 3.00
HH/KINE 4565 3.00
HH/KINE 4740 3.00
HH/KINE 4900 3.00

Practicum:

HH/PKIN 0761 0.00
HH/PKIN 0762 0.00
HH/PKIN 0821 0.00
HH/PKIN 0822 0.00

Course Substitutes

The School of Kinesiology and Health Science does not recognize any course substitutes for its academic course requirements.

FITNESS ASSESSMENT AND EXERCISE COUNSELLING

School of Kinesiology and Health Science
Coordinator: Norman Gledhill

Admission: Students must be degree candidates in kinesiology and health science or students with previously completed kinesiology related degrees. Application to the certificate program may normally be made after completing a minimum of 24 credits (including HH/KINE 1020 6.00).

Required courses (21 credits):

HH/KINE 3400 3.00
HH/KINE 3575 3.00
HH/KINE 3640 3.00
HH/KINE 4400 6.00
HH/KINE 4430 3.00
HH/KINE 4900 3.00

Plus three credits selected from the following courses:

HH/KINE 4455 3.00
HH/KINE 4460 3.00
HH/KINE 4470 3.00
HH/KINE 4475 3.00

Practicum:

HH/PKIN 0861 0.00
HH/PKIN 0862 0.00

Course Substitutes

The School of Kinesiology and Health Science does not recognize any course substitutes for its academic course requirements.

HEALTH INFORMATICS

School of Health Policy and Management
Coordinator: Christo El Morr

Admission: This certificate may be taken by students who hold community college diplomas or university degrees, concurrently by students enrolled in any university degree program or independently by professionals in the health field. Prospective students must be admitted to the Faculty of Health and must hold a community college diploma with an overall grade point average of B or a university degree with an overall grade point average of C.

The certificate may be taken concurrently with a university degree. There is no restriction about the type of degree program in which students are enrolled concurrently. If the student does not already hold a completed health-related university degree or college
diploma, then the concurrent degree must be completed in order to obtain the certificate.

**Certificate requirements:**

Note 1: Additional prerequisites that are not part of the certificate course requirements are waived for students registered in the certificate.

Note 2: AP/ITEC 1000 3.00, HH/HLST 2040 3.00 and HH/HLST 3320 3.00 or HH/NURS 3230 3.00 or AP/ITEC 3220 3.00 must be completed before taking electives or 4000 level courses.

A minimum of 30 credits as follows:

**Core requirements (18 credits):**

- AP/ITEC 1000 3.00
- HH/HLST 2040 3.00
- HH/HLST 3310 3.00 or HH/NURS 3240 3.00
- HH/HLST 4320 3.00
- HH/HLST 3320 3.00 or HH/NURS 3230 3.00 or AP/ITEC 3220 3.00
- HH/HLST 4300 3.00 or HH/NURS 4200 3.00

A minimum of 12 credits selected from the following courses:

- AP/ADMS 2511 3.00
- HH/HLST 3341 3.00
- HH/HLST 4310 3.00 or AP/ITEC 3010 3.00
- HH/HLST 4330 3.00
- HH/HLST 4340 3.00
- AP/ITEC 1620 3.00
- AP/ITEC 1630 3.00
- AP/ITEC 3020 3.00
- AP/ITEC 3210 3.00
- AP/ITEC 3230 3.00
- AP/ITEC 4010 3.00
- AP/ITEC 4040 3.00
- HH/NURS 3210 3.00
- HH/NURS 3220 3.00
- HH/NURS 4210 3.00

**Course Substitutes**

Subject to course exclusions, program requirements/restrictions, and residence requirements, the following courses are acceptable substitutes for the purpose of meeting certificate requirements.

<table>
<thead>
<tr>
<th>Program Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HH/HLST 2040 3.00</td>
<td>HH/NURS 3200 3.00</td>
</tr>
<tr>
<td>HH/HLST 4330 3.00</td>
<td>AP/ADMS 4300 3.00</td>
</tr>
</tbody>
</table>
# DEGREE REQUIREMENT CHARTS

## BA Minimum Faculty Degree Requirements

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Residency requirement</strong></td>
<td>A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.</td>
</tr>
<tr>
<td><strong>Graduation requirement</strong></td>
<td><strong>Number of credits</strong>&lt;br&gt;A minimum of 90 credits completed&lt;br&gt;<strong>Minimum grade point average</strong>&lt;br&gt;A minimum cumulative grade point average of 4.00 (C)</td>
</tr>
<tr>
<td><strong>General education</strong></td>
<td>A minimum of 18 credits, as follows:&lt;br&gt;• Six credits in humanities (HUMA) at the 1000 or 2000 level&lt;br&gt;• Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level&lt;br&gt;• Six credits in natural science (NATS) at the 1000 or 2000 level&lt;br&gt;It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which will count toward the corresponding general education area of study; the additional three credits will count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education requirements may count toward electives.</td>
</tr>
<tr>
<td><strong>Major credits</strong></td>
<td>A minimum of 30 or 36 major credits in accordance with the major program requirements</td>
</tr>
<tr>
<td><strong>Upper-level credits</strong></td>
<td>A minimum of 18 credits at the 3000 level or 4000 level, including 12 credits in the major</td>
</tr>
<tr>
<td><strong>Credits outside the major</strong></td>
<td>A minimum of 18 credits outside the major; Credits outside the major may be used to fulfill upper-level credits</td>
</tr>
</tbody>
</table>
## Honours BA Minimum Faculty Degree Requirements

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Residency requirement</strong></td>
<td>A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.</td>
</tr>
</tbody>
</table>
| **Graduation requirement**   | **Number of credits**  
A minimum of 120 credits completed successfully  
**Minimum grade point average**  
A minimum cumulative grade point average of 5.00 (C+) |
| **General education**        | A minimum of 18 credits, as follows:  
• Six credits in humanities (HUMA) at the 1000 or 2000 level  
• Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level  
• Six credits in natural science (NATS) at the 1000 or 2000 level  
It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which will count toward the corresponding general education area of study; the additional three credits will count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education requirements may count toward electives. |
| **Major credits**            | A minimum number of Major credits for each program type, as follows:  
Specialized Honours: normally 54 credits  
Honours: normally 42 credits  
Honours Double Major/Unlinked: normally 42 credits in each major  
Honours Double Major/Linked: normally 36 credits in each major  
Honours Major/Minor: normally 42 credits in the major and 30 credits in the minor |
| **Upper-level credits**      | A minimum of 36 credits at the 3000 level or 4000 level, including at least 18 credits at the 4000 level  
Major 4000 level requirement: normally 12 credits in the major or in each major and six credits in the minor |
| **Credits outside the major**| A minimum of 18 credits outside the major; Credits outside the major may be used to fulfill upper-level credits  
**Not applicable to Honours Double Major and Major/Minor programs types** |
## BSc Minimum Faculty Degree Requirements

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Residency requirement</strong></td>
<td>A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.</td>
</tr>
<tr>
<td><strong>Graduation requirement</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Number of credits</strong></td>
<td></td>
</tr>
<tr>
<td>A minimum of 90 credits completed successfully</td>
<td></td>
</tr>
<tr>
<td><strong>Minimum grade point average</strong></td>
<td></td>
</tr>
<tr>
<td>A minimum cumulative grade point average of 4.00 (C)</td>
<td></td>
</tr>
<tr>
<td><strong>General education</strong></td>
<td>A minimum of 18 credits as follows:</td>
</tr>
<tr>
<td>• Six credits in humanities (HUMA) at the 1000 or 2000 level</td>
<td></td>
</tr>
<tr>
<td>• Six credits in social science (SOSC) at the 1000 or 2000 level</td>
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</tr>
<tr>
<td>• Six credits in modes of reasoning (MODR) at the 1000 level</td>
<td></td>
</tr>
<tr>
<td>It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which will count toward the corresponding general education area of study; the additional three credits will count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education requirements may count toward electives.</td>
<td></td>
</tr>
<tr>
<td><strong>Basic science requirement</strong></td>
<td>A minimum of 15 credits as follows:</td>
</tr>
<tr>
<td>• Six credits in mathematics selected from SC/MATH 1505 6.00, SC/MATH 1013 3.00, SC/MATH 1014 3.00, SC/MATH 1025 3.00</td>
<td></td>
</tr>
<tr>
<td>• Three credits selected from:</td>
<td>LE/CSE 1520 3.00 or LE/CSE 1540 3.00 or LE/CSE 1570 3.00</td>
</tr>
<tr>
<td>• Six credits selected from:</td>
<td>SC/Biol 1000 3.00, SC/Biol 1001 3.00, SC/Chem 1000 3.00, SC/Chem 1001 3.00, SC/Phys 1010 6.00 or SC/Phys 1410 6.00 or SC/Phys 1420 6.00</td>
</tr>
<tr>
<td><strong>Note:</strong> psychology students are strongly recommended to take LE/CSE 1570 3.00.</td>
<td></td>
</tr>
<tr>
<td><strong>Major credits</strong></td>
<td>A minimum of 30 major credits in accordance with the major program requirements</td>
</tr>
<tr>
<td><strong>Upper-level credits</strong></td>
<td>A minimum of 18 credits at the 3000 level or 4000 level, including 12 credits in the major</td>
</tr>
<tr>
<td><strong>Required science credits outside the major</strong></td>
<td>A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>Additional elective credits, as required, for an overall total of at least 90 credits; elective credits may be used to fulfill science and upper-level credits</td>
</tr>
<tr>
<td>REQUIREMENT</td>
<td>DESCRIPTION</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Residency requirement</strong></td>
<td>A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.</td>
</tr>
<tr>
<td><strong>Graduation requirement</strong></td>
<td><strong>Number of credits</strong>&lt;br&gt;A minimum of 120 credits successfully completed&lt;br&gt;<strong>Minimum grade point average</strong>&lt;br&gt;A minimum cumulative grade point average of 5.00 (C+)</td>
</tr>
<tr>
<td><strong>General education</strong></td>
<td>A minimum of 18 credits as follows:&lt;br&gt;• Six credits in humanities (HUMA) at the 1000 or 2000 level&lt;br&gt;• Six credits in social science (SOSC) at the 1000 or 2000 level&lt;br&gt;• Six credits in modes of reasoning (MODR) at the 1000 level&lt;br&gt;It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which will count toward the corresponding general education area of study; the additional three credits will count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education requirements may count toward electives.</td>
</tr>
<tr>
<td><strong>Basic science requirement</strong></td>
<td>A minimum of 15 credits, as follows:&lt;br&gt;• Six credits in mathematics selected from SC/MATH 1505 6.00, SC/MATH 1013 3.00, SC/MATH 1014 3.00, SC/MATH 1025 3.00&lt;br&gt;• Three credits selected from: LE/CSE 1520 3.00 or LE/CSE 1540 3.00 or LE/CSE 1570 3.00&lt;br&gt;• Six credits selected from SC/Biol 1000 3.00, SC/Biol 1001 3.00, SC/Chem 1000 3.00, SC/Chem 1001 3.00, SC/Phys 1010 6.00 or SC/Phys 1410 6.00 or SC/Phys 1420 6.00&lt;br&gt;&lt;strong&gt;Note:** psychology students are strongly recommended to take LE/CSE 1570 3.00.</td>
</tr>
<tr>
<td><strong>Major credits</strong></td>
<td>A minimum number of major credits for each program type, as follows: Specialized Honours: normally 54 credits&lt;br&gt;Honours: normally 42 credits&lt;br&gt;Honours Major/Minor: normally 42 credits in the major and 30 credits in the minor</td>
</tr>
<tr>
<td><strong>Upper-level credits</strong></td>
<td>A minimum of 42 credits at the 3000 level or 4000 level including 18 credits in the major with at least 12 credits at the 4000 level.</td>
</tr>
<tr>
<td><strong>Required science credits outside the major</strong></td>
<td>A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. &lt;br&gt;&lt;strong&gt;Note:** Kinesiology and Health Science students are strongly recommended to take HH/PSYC 1010 6.00.</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>Additional elective credits as required for an overall total of at least 120 credits; elective credits may be used to fulfill science and upper-level credits</td>
</tr>
</tbody>
</table>
# BHS Minimum Faculty Degree Requirements

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Residency requirement</td>
<td>A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.</td>
</tr>
</tbody>
</table>
| Graduation requirement | **Number of credits**  
A minimum of 90 credits completed successfully  
**Minimum grade point average**  
A minimum cumulative grade point average of 4.00 (C) |
| General education      | A minimum of 18 credits, as follows:  
- Six credits in humanities (HUMA) at the 1000 or 2000 level  
- Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level  
- Six credits in natural science (NATS) at the 1000 or 2000 level  
It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which will count toward the corresponding general education area of study; the additional three credits will count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education requirements may count toward electives. |
| Major credits          | A minimum number of 30 major credits, in accordance with the major program requirements                                                        |
| Upper-level credits    | A minimum of 18 credits at the 3000 level or higher, including at least 12 credits at the 3000 level in the major                                                                 |
| Electives              | Additional credits as required for an overall total of at least 90 credits; elective credits may be used to fulfill upper-level credits.             |
## Honours BHS Minimum Faculty Degree Requirements

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residency requirement</td>
<td>A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor, must be taken at York University.</td>
</tr>
</tbody>
</table>
| Graduation requirement    | **Number of credits**  
A minimum of 120 credits completed successfully  
**Minimum grade point average**  
A minimum cumulative grade point average of 5.00 (C+) |
| General education         | A minimum of 18 credits, as follows:  
• Six credits in humanities (HUMA) at the 1000 or 2000 level  
• Six credits in social science (SOSC) at the 1000 or 2000 level or modes of reasoning (MODR) at the 1000 level  
• Six credits in natural science (NATS) at the 1000 or 2000 level  
It is strongly recommended that students complete the general education requirements above within their first 54 credits. Students may take nine credits of either HUMA or SOSC, six credits of which will count toward the corresponding general education area of study; the additional three credits will count toward electives. Students may complete a maximum of 30 credits in general education; any additional credits not being used to fulfill general education requirements may count toward electives. |
| Major requirement         | A minimum number of major credits for each program type, as follows:  
Specialized Honours: normally 66 credits  
Honours: normally 42 credits  
Honours Double Major: normally 42 credits  
Honours Major/Minor: normally 30 credits |
| Upper-level credits       | A minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level. |
| Electives                 | Additional credits, as required, for an overall total of at least 120 credits; elective credits may be used to fulfill upper-level requirements |
V. UNIVERSITY POLICIES AND PROCEDURES

Code of Student Rights & Responsibilities

York University is a place of research, teaching and learning, where people value civility, diversity, equity and respect in their interactions with one another. Freedom of speech, freedom of association, freedom to study and to learn, freedom to engage in research and the freedom to write and to publish all are recognized as central to the mission of the institution. These values can be meaningful and these freedoms fully realized only in an atmosphere of safety and security.

Since their inception, universities have been recognized as clearly distinguishable communities within the larger community and have dealt with issues of misconduct internally. Under the York University Act, 1965, 13(2)(c), the president has the power to formulate and implement regulations governing students and student activities. The president has assigned to the vice-president students, through the Office of Student Conduct and Dispute Resolution, the responsibility for the administration of this Code of Student Conduct. This code has been developed through extensive consultation with students, staff and faculty, and affirms their stated values of equity and respect. It is based on a model that supports a progressive discipline approach, which encourages appropriate conduct.

The process the code outlines for dealing with transgressions is designed to be perceptibly fair, easy to understand and transparent. In addition, the sanctions it proposes have been developed through community consultation and are understood to be reasonable and suitable for a wide variety of misconduct. Wherever possible and appropriate, sanctions will be corrective rather than punitive.

Students are required to familiarize themselves with the Student Code of Conduct online at www.yorku.ca/oscr/codeofrr/.

Academic Integrity

The best way to cope with the pressure of your responsibilities as a student is to develop strong academic skills, which includes ensuring that you understand and adhere to the principles of academic integrity. To avoid the possibility of committing an academic offense, ensure that you:

- read and understand the Senate Policy on Academic Honesty. Ignorance of the Policy is not an acceptable excuse for academic misconduct.
- produce honest academic work. For instance, this means that you must always reference all your sources in your written work, including those from the Internet.
- consult your instructor if you are unsure whether a certain course of action is acceptable.
- discourage others from violating standards of academic integrity.
- use resources at York to improve your research and writing skills.

You are strongly encouraged to familiarize yourself with issues of academic integrity, and with positive strategies to improve academic efforts and avoid committing an academic offence. For more information, visit www.yorku.ca/academicintegrity/students/.

An academic integrity tutorial, including a self-test, is located at www.yorku.ca/tutorial/academic_integrity/.

Senate Policy on Academic Honesty

The Policy on Academic Honesty is an affirmation and clarification for members of the University of the general obligation to maintain the highest standards of academic honesty. As a clear sense of academic honesty and responsibility is fundamental to good scholarship, the policy recognizes the general responsibility of all faculty members to foster acceptable standards of academic conduct and of the student to be mindful of and abide by such standards.

Academic honesty requires that persons do not falsely claim credit for the ideas, writing or other intellectual property of others, either by presenting such works as their own or through impersonation. Similarly, academic honesty requires that persons do not cheat (attempt to gain an improper advantage in an academic evaluation), nor attempt or actually alter, suppress, falsify or fabricate any research data or results, official academic record, application or document. Finally, academic honesty requires that persons do not aid or abet others to commit an offence of academic dishonesty, including intentional acts to disrupt academic activities.

Suspected breaches of academic honesty will be investigated and charges shall be laid if reasonable and probable grounds exist. A student who is charged with a breach of academic honesty shall be presumed innocent until, based upon clear and compelling evidence, a committee determines the student has violated the academic honesty standards of the university. A finding of academic misconduct will lead to the range of penalties described in the guidelines which accompany this policy. In some cases the University regulations on non-academic discipline may apply. A lack of familiarity with the Senate Policy and Guidelines on Academic Honesty on the part of a student does not constitute a defence against their application. Some academic offences constitute offences under the Criminal Code of Canada; a student
charged under University regulations may also be subject to criminal charges. Charges may also be laid against York University students for matters which arise at other educational institutions.

For more information, refer to the Senate Policy on Academic Honesty. See the University Policies and Regulations section of the Undergraduate Calendar or www.yorku.ca/secretariat/policies/document.php?document=69

Senate Policy on Disruptive and/or Harrasing Behavior in Academic Situations

Senate affirms that no individual or group of individuals shall cause by action, threat or otherwise, a disturbance that obstructs any academic activity organized by the university or its units.

York is committed to policies that support the teaching and learning of controversial subject matter. Students and instructors are, however, expected to maintain a teaching and learning environment that is physically safe and conducive to effective teaching and learning for all concerned, and to be civil and respectful at all times within the learning environment, including within classrooms, laboratories, libraries, study halls and other places where academic activities are conducted and in areas proximate to those where academic activities are taking place.

It shall be the responsibility of the course director or other supervisor to determine the appropriate academic response and follow-up resulting from a disruption.

For more information, refer to the Senate Policy on Disruptive and/or Harrasing Behavior in Academic Situations. See the University Policies and Regulations section of the Undergraduate Calendar or www.yorku.ca/secretariat/policies/document.php?document=82

Senate Policy & Guidelines on the Conduct of Examinations

1. Senate Policy on the Conduct of Examinations

1.1 The Senate of York University affirms the University’s commitment to maintain the highest standards of academic integrity in the examination process, in accordance with the standards and principles established in the Senate Policy on Academic Honesty, the Senate Policy on Academic Accommodation for Students with Disabilities, the Senate Policy on Sessional Dates and the Scheduling of Examinations and York’s Mission Statement.

1.2 The guidelines attached to this policy are designed to safeguard the academic integrity of examinations and shall inform the procedures used for the conduct of examinations.

1.3 The Senate Policy and Guidelines for the Conduct of Examinations is applicable to all examinations scheduled in the official examination period and, to the extent possible, shall govern and inform the development of procedures used for examinations and tests held outside the official examination period.

1.4 Pursuant to the guidelines provided under this policy, the Senate Committee on Curriculum and Academic Standards, in collaboration with the Registrar’s Office, shall develop and promulgate procedures establishing the role played by Faculties, invigilators and students for conduct of examinations held during the official examination period.

1.5 The Registrar’s Office shall develop and implement procedures for the preparation and administrative support of examinations held during the official examination period and for the handling of emergency situations and other unforeseen events arising during an examination.

1.6 Academic units and the Registrar’s Office shall implement this policy and the guidelines and procedures created hereunder.

2. Senate Guidelines for the Conduct of Examinations

Purpose

The following guidelines are designed to maintain the academic integrity of examinations in accordance with the Senate Policy on the Conduct of Examinations.

Exam Schedule

2.1 The Registrar’s Office shall provide a schedule of examinations, assigning the date, time and room(s) for examinations to be held in the official examination period.

Examination Rooms

2.2 The room(s) assigned for a final examination shall be of sufficient capacity to allow for appropriate seating and monitoring of students sitting the examination in order to discourage cheating.

Invigilation of Examinations

2.3 All final examinations shall be conducted by a chief invigilator designated by the academic division, department, unit or Faculty offering the examination.
Whenever possible, more than one invigilator shall be present for an examination; if this is not possible, it is recommended that arrangements be made for periodic checks on the exam room by an invigillation assistant.

The number of invigilators assigned for a final examination shall be determined by the academic unit offering the examination, in accordance with the recommended minimum of one (1) invigilator for each fifty (50) students.

Accommodations for Special Circumstances

Students with disabilities requiring accommodation or students requiring accommodation for significant religious observances shall be responsible for requesting the necessary accommodation in advance of the examination period and in accordance with the recommended timelines in the relevant policies and procedures.

The chief invigilator shall oversee provision of any special accommodation in the scheduled examination sitting that has been approved for a student in accordance with the relevant policies and procedures.

Admission to Examinations

The chief invigilator shall direct the admission, seating and identification of students and the signing of the attendance roster.

A valid York University photo identification card or other acceptable form of photo identification approved by the chief invigilator shall be required for admission of a student.

During Examinations

The chief invigilator shall make any necessary announcements during or at the end of the examination and direct the distribution and collection of examination question sheets and answer booklets.

The chief invigilator shall announce any materials or aids that students are allowed to have on their desk or have access to during that examination sitting.

The official start and end time of examination shall be determined and announced by the chief invigilator.

All invigilators shall exercise constant vigilance for and direct the handling of any instance of suspected cheating[1], which includes a student giving or receiving assistance from another student, use of an unauthorized material or device during an examination or during any temporary disruption of an examination.

When the chief invigilator announces the conclusion of the examination, students shall be instructed to stop writing and remain seated while examination booklets (and question papers in some cases) are collected. Once exam booklets have been collected, the chief invigilator will announce that students are to collect their belongings and leave the exam room.

Following the examination, the chief invigilator shall ensure that all used and unused exam booklets are accounted for, with all used exam booklets delivered to the designated markers or office and all unused exam booklets returned to the designated office.

Student Admission and Conduct in Examinations

Students shall be required to present a valid York University photo identification card or other acceptable form of photo identification and to sign the attendance roster for the examination.

During an examination, students shall be permitted to have access to only those materials or aids specifically approved for use in that examination sitting.

Students may not speak or communicate by any means, manner or device on the subject of an examination with anyone other than an invigilator for the duration of the examination, including during any temporary disruption of the examination.

Students may leave an exam room only if granted permission to do so by an invigilator[2].

Emergency Interruptions of an Examination

The chief invigilator shall follow the instruction sheets provided by the Registrar’s Office and/or Security Services regarding announcements to be made and procedures to be followed in an emergency.

The chief invigilator shall determine whether or not an examination is to be cancelled and will work with the University’s security officers and/or Registrar’s Office representatives to assure the safety of all concerned and the academic integrity of the examination.

Students shall follow the instructions provided by the chief invigilator and/or Registrar’s Office and Security Services.

Cheating is defined in Section 2.1.1 of the Senate Policy on Academic Honesty as “the attempt to gain an improper advantage in an academic evaluation”.

For example, use of the washroom facilities.
Office Hours
Sept. 1 to May 31  Monday to Wednesday, Fridays: 8:30am – 4:15pm
Thursdays: 8:30am - 5:45pm

June 1 to Aug. 31  Monday to Wednesday: 8:30am – 4:15pm
Thursdays: 8:30am - 5:45pm
Fridays: 8:30am - 3:15pm

Faculty of Health
Office of Student and Academic Services
Room 019
Health, Nursing and Environmental Studies Building
Tel: 416-736-5299
Fax: 416-650-8275
hhadvise@yorku.ca
yorku.ca/health