**Stong & Calumet Colleges**

**Health’s Schools/Department/Colleges @2020 Academic Plans**

## Our ‘Unit’ Today

The Faculty of Health Colleges, Calumet and Stong, have together created an integrated, comprehensive and high quality set of programs to support student success in all phases of the student life-cycle – from prospective students to engaged alumni. Our vision situates *learning* at the core of what we do, and the Colleges are the communities in which learning is supported and enhanced.   We offer programs that support intellectual, interpersonal and social development (e.g., peer assisted learning), as well as co-curricular and extracurricular activities through student clubs and through opportunities to work with community groups. The Colleges are part of the IRP for the Faculty of Health and play an integral role in the Faculty's plan for increasing student engagement, retention and overall satisfaction. Moreover, the Colleges play an integral role in the overall university experience for students; a place where they learn, study, socialize and develop skills to forward them in life.

## Our Vision for 2020

By 2020, the Faculty of Health’s Colleges will be an effective, vibrant resource supporting student success and engagement available to all our students.

## Challenges Ahead for Achieving our Vision

SWOT Analysis

1. Strengths
	* Efficient use of resources
	* Financially sustainable in present model
	* Evidence-based, empirically informed, measurable program offerings
	* Integrated governance
	* Space resource for the Faculty
2. Weaknesses
	* Unified commitment to the model
	* Internal communication with stakeholders
	* Low uptake/use of college as a resource by student community
	* Student space is limited (clubs etc.)
3. Opportunities
	* Extension of our model across other campus colleges ( as an example of sustainability and quality)
	* Promotion of programs based on evidence
	* Use of the Colleges as a FYE and student transition resource
	* Target and support key student groups (i.e. mature, international, graduating)
4. Threats
	* Ongoing financial support
	* Clarity of position of the Colleges and their role within the university in the long run
	* Weakening of the Colleges’ ‘raison d’être’

## Accomplishing Our Five Strategic Directions

1. Achieving a High Quality Student Experience
	1. To continue to provide evidence- based, theoretically informed, measurable programs in support of student academic success
	2. To continue to provide leadership opportunities across the student life cycle
	3. To commit to enhance the student experience for key student groups (i.e. first year, international, mature, graduating)
	4. To provide a student centric physical environment focused on participation in university life
	5. To identify and intervene with students at risk (academic, mental health), in collaboration with Faculty academic programs.
2. Generating Innovative Research that Makes a Difference

N/A

(May have a role in data r/t programming)

1. Connecting with Partners – Local to Global Networks
	1. To engage with local partners (Andhyuan) and alumni to enhance connections for student community engagement
2. Supporting our Faculty & Staff in becoming global leaders
	1. To provide supportive working environments for faculty and staff facilitative of career development and professional success.
3. Building Key Support Resources
	1. To ensure ongoing Faculty commitment to program funding, appropriate staffing and adequate space for College sites.