Report of the Faculty of Health Council November 2016

ITEMS FOR ACTION (2):

1. Proposal for changes to the Bachelor of Arts and the Bachelor of Science Degree Programs in Psychology

The Curriculum Committee recommends the changes to the program requirements for BA/BSc (90 credits), Honours BA/BSc (120 credits, including Honours Double Major), Specialized Honours BA/BSc (120 credits) and Honours Psychology Minor in the Department of Psychology, Faculty of Health be approved, effective Fall 2017.

Rationale:

The proposed changes are to align the programs with the Program Learning Outcomes and to update the requirements to meet or exceed the curricula of comparable Psychology Departments in Canadian Universities. In recent years it was required by the University to formalize the Program Learning Outcomes (PLOs) and to align these learning outcomes with Undergraduate Degree Level Expectations (UDLES). Acting on this requirement it was quickly founded that the programs did not meet distinct program learning outcomes to the extent as desired. In addition, two routes to completing an Honours thesis (through both the Honours BA/BSc and Specialized Honours BA/BSc programs) were available without distinct learning outcomes. Consistent with the internal perceptions of some gaps in the programs, a recent University-wide Academic and Administrative Program Review (2013-2014) examining the sustainability and quality of programs found the undergraduate programs to be "exceptional" on sustainability, but only "good" on quality. The changes will enhance the quality of the programs and students' educational experience, and will assist in the recruitment and retention of undergraduate students. The proposal is set out in Appendix A.

2. Proposal for the closure of the Honours Double Major Interdisciplinary Bachelor of Arts Degree Program in Psychology

The Curriculum Committee recommends the closure of the Honours Double Major Interdisciplinary BA Degree Program in the Department of Psychology, Faculty of Health be approved, effective Fall 2017.

Rationale:

The program does not meet the needs of students. In the last 10 years, no student has applied for this program. The program requires a linked interdisciplinary program in the Faculty of Liberal Arts and Professional Studies. The decanal statements support the closure of the program. The proposal is set out in Appendix B

Major Modifications to Existing Program

- 1. Program: The Psychology Department in the Faculty of Health offers two degrees: the Bachelor of Arts and the Bachelor of Science. Within each of these degrees, we offer 4 curricular program options including: BA/BSc (90 credits); Honours BA/BSc (120 credits, including Honours Double Major); Specialized Honours BA/BSc (120 credits); Honours Psychology Minor. We are proposing modifications to each of these options.
- 2. Degree Designation: BA, BSc. Honours BA, Honours BSc, Specialized Honours BA, Specialized Honours BSc, Minor BSc
- 3. Type of Modification: Changes to program requirements and content to align with the learning outcomes
- 4. Effective Date: September 2017
- 5. Provide a general description of the proposed changes to the program.

The structure of our four curricular program options (Bachelor, Minor, Honours Bachelor, and Specialized Honours Bachelor) will remain consistent with university policy, however the requirements for each of these programs will be updated to address best practices and our learning outcomes that were not adequately addressed by our previous curriculums.

In our recently completed Cyclical Program Review (June 2016) the changes proposed for our curriculum were positively reviewed. For example the Reviewers stated "the changes recently made to the undergraduate programs at Keele appear to have been thoughtfully generated and should result in even better experiences and outcomes for students (page 14)" and "recent changes in the undergraduate program in particular have strengthened the department's program and course offerings (page 17)".

The following list provides a brief summary of the program changes that we are proposing to implement for the **Fall of 2017**. For a visual comparison of our old and new requirements, please see Appendix A).

- In each of our new programs, our requirements now make a clear distinction between core 2000-level (2nd year) courses and specialty 3000-level (3rd year) courses. In our current program the list of core requirements blends 2000- and 3000-level courses, making the level distinction meaningless, not reflective of sequential learning, and potentially confusing for students and for instructors. In the new program there are fewer and more focused core course options at the 2000 level. In addition to the 2000-level statistics and research methods courses, all majors must take courses from two core areas. Core 1 will now include the following 2000-level courses including, *Developmental Psychology*, *Social Psychology*, and *Personality*. Core 2 will now include the following 2000-level courses, including, *Sensation and Perception I, Motivation*, *Biological Bases of Behaviour*, and *Cognition* (which will become a 2000-level course). In our current program, Core 1 and Core 2 include 2000-level *and* 3000-level courses. The 3000-level specialty courses that used to also be part of these cores are now part of students' electives; there is now only a requirement that they complete a specified number of credits at this 3000 level.
- Our new programs will require that students complete at least 54 earned credits (9 full-year courses) before registering in 3000-level courses. This requirement will help provide a greater sequencing between the academic preparation of students taking 2000- versus 3000-level

courses and will enhance student planning. Specifying the number of credits, as opposed to specific course prerequisite for 3000-level courses also provides greater flexibility to non-majors interested in taking elective psychology courses. This is an important service contribution to undergraduates in other majors where specific courses (e.g., *Abnormal Psychology*, Psyc 3140, 3.0 credits) may be recommended.

- For each of our majors, a writing course (*Writing in Psychology*, Psyc 2010, 3.0 credits) is now required to help students enhance their writing skills. Our 2005 cyclical program review, as well as feedback from faculty members, strongly suggested that our current program does not provide adequate training in writing for our students. The results of a student survey conducted for our most recent cyclical program review strongly suggests that students agree. A full 92% of students surveyed felt that it would be beneficial to have more instruction and opportunities to develop their writing skills. This requirement is a first step towards providing this important training. Finally we note that our recent Cyclical Program Review was highly supportive of this course.
- For each of our majors, we have increased the number of psychology courses that students must complete (by 3 credits for BA/BSc students; 6 credits for Honours BA/BSc and Specialized Honours BA/BSc) and have eliminated the maximum number of psychology courses that they may take. This increase in required credits has allowed us to add new required courses to meet our program learning outcomes, while not sacrificing other important curricular requirements. In addition, the elimination of the maximum number of courses will provide students with increased flexibility to take the courses that meet their educational interests and needs. Many students (roughly 60%) request, and are approved, to take more than our current maximum. A significant number of these students come to the undergraduate office very anxious because they have already exceeded the maximum and fear financial and/or educational repercussions. Upon inquiry it was discovered that the maximum was established at a time when the department was much smaller and we were not able to offer many courses. We are one of the few departments (and possibly the only department) in the university to have a maximum, which substantially limits the course options for our majors, particularly given that we provide such a large number of course offerings. Given the breadth of psychology as a discipline, we believe that removing the maximum number of courses that our students can take will enhance their educational experience and options, while eliminating an administrative and potentially stress-inducing hurdle.
- We now make a clear distinction between our Honours and Specialized Honours programs. clearly outlining the unique educational goals of each of our programs. In our previous programs students could complete an individually supervised Honours thesis in either the Honours Program or the Specialized Honours Program. Students in the Honours program who were not able to obtain a thesis supervisor, or were less interested in completing an independently supervised research project, completed a group "honours thesis" in a course setting, through Advanced Research in Psychology (PSYC 4170, 6.0). A very few students (@25/450) might have completed a community based thesis project through Advanced Community-Based Applied Research (PSYC 4175 6.0). The group thesis course (PSYC4170) in particular, created unique challenges for our faculty and students and simultaneously consumed a great deal of resources. Our new programs differentiate the goals and requirements for the Honours and Specialized Honours programs. In the revised programs the Honours program is now meant to educate students as consumers of psychological research rather than creators of research. Instead of completing a thesis (course or individually supervised), these students will complete a new capstone course entitled Critical Thinking in Psychology (PSYC 4180, 6.0), which will provide a culminating review and critical synthesis of previously acquired psychological knowledge. The Specialized Honours program will continue to be for students who are interested in conducting original research and have demonstrated above average academic ability. Students in this program will complete an individually supervised honours thesis (Psyc 4001). As an alternative, they will also have the option of completing the community-based research (Psyc4175) since the design of this course provides a York faculty member and community supervisor. In preparation for this endeavor, these students will continue to be required to complete Intermediate Statistics

Laboratory (Psyc 3031, 3.0), Intermediate Research Methods (Psyc 3010, 3.0), and History of Psychology (Psyc 3125, 3.0). They will now also be required to complete a new course entitled Professionalism and Communication in Psychology (Psyc 3000, 3.0). These course requirements will help to ensure strong preparation for students who complete an honours thesis; in the past Honours students could complete a thesis without this important additional training. Our recent Cyclical Program Review was highly supportive of these changes to the two program options as well as of the new proposed course.

6. Provide the rationale for the proposed changes.

The rationale for these changes is to align our programs with our Program Learning Outcomes and to update our requirements to meet or exceed the curricula of comparable Psychology Departments in Canadian Universities. In recent years we were required by the University to formalize our Program Learning Outcomes (PLOs) and to align these learning outcomes with Undergraduate Degree Level Expectations (UDLES). Acting on this requirement we were quickly finding that our programs did not meet distinct program learning outcomes to the extent that we would like. For example, there were insufficient opportunities for students to acquire writing and critical thinking skills, despite the fact that students, faculty, and university academic planning documents outlined the importance of developing these skills. In addition, two routes to completing an Honours thesis (through both the Honours BA/BSc and Specialized Honours BA/BSc programs) were available without distinct learning outcomes. Consistent with our internal perceptions of some gaps in our programs, a recent University-wide Academic and Administrative Program Review (2013-2014) examining the sustainability and quality of programs found our undergraduate programs to be "exceptional" on sustainability, but only "good" on quality. We believe that these changes will enhance the quality of our programs and students' educational experience, and will assist in the recruitment and retention of undergraduate students.

Given the demands with a program as complex as ours and the need for a great deal of consultation with a very large faculty and student body when many program changes are being considered, it has taken considerable time for us to create a clear vision of what our Program Learning Outcomes, our new program requirements, and any new courses would be. Through regular and frequent conversations at Departmental Meetings and retreats, monthly Undergraduate Studies Committee meetings, and with the introduction of an Associate Undergraduate Program Director to provide additional support, we have made excellent progress. Our department has approved the Program Learning Outcomes, three new required courses and importantly these proposed program changes. We also consulted extensively with the Former Dean of our Faculty, who has expressed enthusiasm for our program changes. Our newly appointed Dean McDonald has offered his strong support for our revised program (please see attached letter of support).

7. Comment on the alignment between the program changes with Faculty and/or University academic plans.

As noted above, the program changes ensure that our students are offered instruction in writing and critical thinking skills, which are skills highlighted in university academic planning documents as well as in the Ontario workforce. At the Department level, our strategic plan aligns with University and Faculty Missions and Academic Plans. Of the five Faculty of Health Strategic Directions (subsumed under the University's priorities) the number one priority is:

A. Promoting a High Quality Learning Experience

Implementing our program changes is one important step towards promoting a high quality learning experience. As was noted in our Department's expected 5-year outcomes, "The five-year anticipated outcomes are increased quality of the Psychology undergraduate programs highlighted by increased student satisfaction and success, which we expect will impact positively on student retention and on enrollment targets." We believe strongly that having a clearer, more

- coherent and sequential program will increase student satisfaction, students' educational experience/training and ultimately student success.
- 8. Provide a detailed outline of the changes to the program and the associated learning outcomes, including how the proposed requirements will support the achievement of program learning objectives.

Please refer to Appendix A for a visual comparison of our current and proposed programs.

Changes to All Programs (including the Minor)

- Core course requirements are now only at the 2000-level; required credits increase for each program (2 3.0-credit courses BA/BSc/Minor; 3 3.0-credit courses Honours; 4 3.0-credit courses Specialized)
 - Current core requirements span both 2000-level and 3000-level, leaving the number distinction seemingly meaningless
 - Previously both BA/BSc and Honours had the same number of core requirements
- Required credits in 3000 level courses (12 Bachelor Degree; 6 Minor; 9 Honours; 9 Specialized)
 - Previously both BA/BSc and Honours could fulfill elective requirements with courses at 2000-, 3000-, or 4000-level.
- Remove upper limit on major credits
- Require 54 earned university credits (including course prerequisites) for enrollment in 3000 level courses

Additional changes for ALL Psychology Majors

- Add required 2000-level Writing in Psychology (PSYC 2010 3.0) course
 - (Please note this course is not required of our Psychology minors for both pedagogical and resource reasons. Our Minor in Psychology is a content based program which is intended to provide students Who are majoring in another discipline with foundational knowledge in psychology. In addition this course is resource-intensive as it will be offered in sections of 80 students. To accommodate all Majors in Psychology, 8-10 sections will be necessary annually. Accommodating the additional Psychology Minors (N = 175-200) substantially increases the resource demand. It is our expectation that instruction in writing will be provided by their Major discipline.)
- Increase minimum Psychology credits in major programs to meet our learning objectives
 - BA/BSc 33 from 30
 - Honours 48 from 42
 - Specialized 60 from 54

Additional changes for the **Honours Majors**

- Increase Core 2000 level requirements to 3 courses (9 credits in total)
 - Was previously 2 courses (6 credits in total)
- Retire Advanced Research Methods (PSYC 4170 6.0); replace with Critical Thinking in Psychology (PSYC 4180 6.0).

Additional changes for the **Specialized Honours Majors**

- Remove Measurement in Psychology (PSYC 3490 3.0) as a required course
 - Consultation with faculty members, as well as challenges finding a full-time faculty member to teach this course, suggested that this should become an elective.
- Add New Required course: Professionalism and Communication in Psychology (PSYC 3000 3.0).

Our proposed changes will bring our programs in line with our Program Learning Outcomes. A) Differentiating 2000 level and 3000 level courses will ensure students gain foundational knowledge and as well as breadth in knowledge. B) Requiring 54 credits for 3000 level courses will ensure that students have foundational knowledge prior to gaining breadth knowledge. C) Differentiating the Honours as a knowledge-user program with a 4000 level capstone course and the Specialized Honours as a research-intensive program with thesis will enhance the unique expectations of these two program options. D) Three new courses (Writing in Psychology (PSYC 2010 3.0); Professionalism and Communication in Psychology (PSYC 3000 3.0), and Critical Thinking in Psychology (PSYC 4180 3.0) address gaps in our current curricula, namely communication and critical thinking skills for our Psychology majors. These changes will align our programs with our Learning Outcomes, as outlined in the Curriculum Mapping provided in Appendix A.

9. Summarize the consultation undertaken with relevant academic units, including commentary on the impact of the proposed changes on other programs. Provide individual statements from the relevant program(s) confirming consultation and their support.

The proposed modifications to the Undergraduate Psychology Program have been extensively reviewed by the Psychology Department, as outlined below.

Opinion surveys of Department faculty and students were conducted in 2013-2014. They provided information on satisfaction with the current programs, quality of writing and communication skills, and goals of the Honours program. There was consensus that our programs were falling short of the mark in providing a consistently high quality educational experience to the diverse student body we serve. Faculty and students indicated a strong desire for writing skills to be formally taught and for critical thinking skills to be improved, starting early in the program. Faculty and students were aligned in recognizing the need for programs that address different student outcomes, both work-force oriented and research focused.

Extensive discussions with Psychology Faculty were undertaken over the last year, beginning with a retreat in February 2015 and followed by discussion at five Department meetings. The proposed program revisions were approved at the Department meeting on January 25, 2016.

The proposed revisions are the outcome of intensive work on the part of the Undergraduate Studies Committee which meets on a monthly basis and has been considering the needed program reviews for more than two years. Two undergraduate students and one graduate student are voting members of the Undergraduate Studies Committee.

Two focus groups with students were conducted with Specialized Honours and Honours students. These focus groups provided additional support for the proposed changes.

An environmental scan of over 40 Psychology programs at all Ontario Universities and selected Canadian universities was conducted. The results indicated that the areas of improvement which we have targeted will bring our program in line with best practices in Psychology education. In the domains of communication and critical thinking, our revised curricula will be cutting edge.

The proposed changes have modest impact on the programs of two university departments, Nursing and Cognitive Science. Nursing students are required to take PSYC2021 and Cognitive Science students are required to take PSYC3260. The UPD/Coordinators of these programs have been consulted about our proposed program changes and have provided their support (emails are attached in Appendix B).

Many students in the Psychology Program at Glendon College take courses offered by Psychology in the Faculty of Health. The proposed changes have been reviewed with the Chair of Glendon, Professor Tim Moore. He has confirmed his support for our new program (please see Appendix B).

10. Are changes to the program's admission requirements being proposed coincident with the program change(s)? If so, outline the admission changes, and comment on the appropriateness of the revised requirements to the achievement of the program learning outcomes.

No changes to admission requirements are being proposed.

11. Describe any resource implications and how they are being addressed (e.g., through a reallocation of existing resources). If new/additional resources are required, provide a statement from the relevant Dean(s)/Principal confirming resources will be in place to implement the changes.

Our resource needs were reviewed by Ms. Anna Morgani (Administrative Officer, Faculty of Health) and Ms. Mary Verilli (Executive Officer, Faculty of Health). They are confident that we can resource the revised curricula by means of some re-allocation of existing resources (e.g., re-deployment of TAs; retirement of PSYC4170) and some additional financial resources that will be provided from the Faculty budget. The required resources were reviewed by Former Dean Harvey Skinner who provided his support in the Notice of Intent submitted to the Vice Provost in February 2016. The NOI was approved by the Vice Provost's Office in April 2016 (see Appendix C). As noted Dean McDonald has provided his

support for the program changes, including a new alternate stream faculty appointment commencing July 1 2017. This faculty member will provide teaching and leadership to the new courses in the revised programs, specifically Writing in Psychology and Critical Thinking Psychology.

The three new courses in our proposed curriculums were approved by the Curriculum Committee of the Faculty of Health in December 2015. They are being offered on a pilot basis this academic year.

12. Is the mode of delivery of the program changing? If so, comment on the appropriateness of the revised mode(s) of delivery to the achievement of the program learning outcomes.

No

13. Is the assessment of teaching and learning within the program changing? If so, comment on the appropriateness of the revised forms of assessment to the achievement of the program learning outcomes.

No

14. Provide a summary of how students currently enrolled in the program will be accommodated.

Implementation Plan

Newly Admitted Students:

All students entering the Psychology program in the fall of 2017 and thereafter, will complete the revised program requirements.

Current Students:

Students currently enrolled in the program will be grandparented and given the option of completing the old program or the revised program requirements. We are proposing a four-year sunset window for the old program, such that current students who entered the program up to and including 2016-2017 will be entitled to complete the old requirements until the end of academic year 2020-2021. Currently there are 4358 majors, of whom we might expect half will continue in the old program and half in the revised program. While the four year window may not be possible for all students who wish to complete the old program, we believe it is preferable to plan for the majority who complete the degree within the expected timeframe. Extending the sunset window would mean that many more students would graduate without having fully met our Program Learning Outcomes. In addition offering two sets of program requirements longer than four years would significantly increase the administrative and financial demands on the Department for an extended period of time such that it would be a burden on the Department's already finite resources. Finally we note that with a large student body, efficient transition to a revised program is clearer and more transparent to the students and will facilitate student satisfaction with the revised program.

Implementation of our new capstone PSYC4180 course for our Honours students also poses transition issues. In view of the pedagogical limitations and heavy resource demands of the old PSYC4170 which it replaces, it is our intent to retire PSYC4170 within

two years, such that PSYC4180 will be offered to all Honours students by 2019-2020. Between 2017-2018 and 2018-2019, currently enrolled students may enroll in either PSYC4170 or PSYC4180 to satisfy major degree requirements. Starting in 2019-2020 students in the Honours program, whether following old or revised requirements, will enroll in PSYC 4180.

The Undergraduate Program Office will initiate a process of informing current students of the revised program requirements and their options for completing the degree. We will push information out through targeted email messages to the student listserv in order to inform students of the changes as well as offer workshops and information sessions here on campus. Additionally we will create an advising video which will be posted to our department website. Our program assistants will provide information sessions to advisors so that they are fully informed of the revised program requirements and the options available to students.

Faculty / Program Transfers:

Students who transfer into the Psychology program from other Faculties or other degree programs from FW2017-2018 onwards will be required to follow the revised program requirements.

Reactivations

All students who have been away from their studies and reactivate their studies in the Psychology program as of FW2017-2018 and onwards will be required to follow the revised program requirements.

15. Provide as an appendix a side-by-side comparison of the existing and proposed program requirements as they will appear in the Undergraduate or Graduate Calendar.

Please see Appendix D.



FACULTY OF HEALTH

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September 1, 2016

Dr. Jennifer Connolly
Undergraduate Program Director
Department of Psychology

Re: Letter of support for Major Program Modifications to undergraduate program in psychology

Thank you for providing background documents describing the Department of Psychology's decision to seek major modifications to its undergraduate programs. After reviewing the history, rationale and structure of the changes, I am delighted to enthusiastically provide my support for all of your proposals.

Like all good curriculum, I was pleased to see that you began by developing program learning objectives (PLOs), and then taking the important step of integrating them with the undergraduate degree level expectations (UDLES). I was also delighted to see the careful process you undertook to solicit input from faculty and staff using surveys, intensive meetings and focus groups. You also did a comparative review with other leading psychology programs in Ontario and other parts of Canada to ensure your proposals not only represent informed practices, but will ensure our programs remain leading edge in their design and content.

Proposals to create new courses to fill identified gaps in learning objectives (especially writing and critical thinking relevant to psychology), ensuring the various program options are distinctive in both design and outcomes, and improving program flexibility and focus are important steps to enhance student experience, improve student outcomes (including retention and employability), as well as enhance our efforts to recruit desired numbers of high quality students. The feedback from the 2016 Cyclical Program Review provides further validation that your proposed revisions are consistent with informed/best practices.

Given the significance and potential impact of the proposed changes, I am pleased to confirm the previous Dean's commitments to ensure you receive appropriate resources to implement the changes. Indeed, as you know, I am prepared to recommend to the Provost that we hire a new faculty position beginning July 2017, should the proposed program changes be approved.

Please accept my congratulations for undertaking this important process and generating practical ways of addressing strategic priorities. I would also be grateful if you would convey my appreciation to the many people who have contributed to the modification plan.

Kind regards,

Paul McDonald, PhD, FRSPH

Dean

Cc: Susan Murtha, Associate Dean Teaching & Learning

Joel Goldberg, Chair, Department of Psychology

Proposed Degree Requirements (Credits in parentheses)

	Bachelor	Hon: Minor	Hon: Major	H: Specialized
Introductory Psychology	1010 (6)	1010 (6)	1010 (6)	1010 (6)
Statistics	2021 (3)	2021 (3)	2020 (6)	2020 (6) & 3031 Stats Lab (3)
Research Methods	2030 (3)	2030 (3)	2030 (3)	2030 (3) & 3010 (3)
Writing in Psychology	2010 (3)		2010(3)	2010(3)
Professionalism & Communication				3000 (3)
Core Interpersonal	1 of 21XX (3)	1 of 21XX (3)	1 of 21XX (3)	1 of 21XX (3)
Core Bio/Cog	1 of 22XX (3)	1 of 22XX (3)	1 of 22XX (3)	1 of 22XX (3)
Core breadth			Additional 21XX <u>OR</u> 22XX (3)	Additional 21XX AND 22XX (6)
3000 Level Courses (54 credits required)	Any 3XXX (12)	Any 3XXX (6)	Any 3XXX (9)	Any 3XXX (6) & 3125 (3)
4000 Level Courses (General)		Any 4000 (6)	Any 4000 (6)	Any 4000 (6)
4000 Level Courses			4180 (6) Critical thinking	4001 or 4175 (6) Honours thesis
Psychology Credits and Elective Credits	Min=33 credits BA/BSc = 21/15	Min=30 credits	Min=48 credits BA/BSc = 36/30	Min=60 credits BA/BSc = 24/18

Note: Changes highlighted in red

Appendix A - Major Modification

Previous Degree Requirements (credits in parentheses)

	Bachelor	Hon: Minor	Hon: Major	H: Specialized
Introductory Psychology	1010 (6)	1010 (6)	1010 (6)	1010 (6)
Statistics	2021 (3)	2021 (3)	2020 (6)	2020 (6) & 3031 Stats Lab (3)
Research Methods	2030 (3)	2030 (3)	2030 (3)	2030 (3) & 3010 (3)
Writing in Psychology	No course offered or required		No course offered or required	No course offered or required
Professionalism & Communication				No course offered or required
Core Interpersonal	1 of 21XX or 31XX (3)		1 of 21XX/31XX (3)	1 of 21XX/31XX (3)
Core Bio/Cog	1 of 22XX/32XX (3)		1 of 22XX/32XX (3)	1 of 22XX/32XX (3)
Core breadth				Additional 21XX/31XX AND 22XX /32XX (6)
3000 Level Courses (no min credits required to enrol in 3000 level)	Any 3XXX (12)	Any 2XXX, 3XXX or 4XXX (12)	Any 2XXX, 3XXX, or 4XXX (9)	Any 3XXX (3) & 3125 (3) & 3091 (3)
4000 Level Courses (General)		Any 4000 (6)	Any 4000 (6)	Any 4000 (6)
4000 Level Courses (Honours Thesis)			4000, 4175, or 4170 (6)	4001 (6)
Psychology Credits	Min=30 credits Max=42 credits	Min=30 credits Max=42 credits	Min=42 credits Max=54 credits	Min=54 credits Max=66 credits

Appendix A - Major Modification CC - 12

Subject: Re: HH proposed program changes

From: Tim Moore <TimMoore@glendon.yorku.ca>

Date: 7/21/2016 8:56 AM

To: Jennifer Connolly <updpsyc@yorku.ca>

Jennifer

I have reviewed the proposed changes to your program and do not foresee any negative impact on Glendon Psychology majors.

Timothy E. Moore, PhD, C Psych **Professor & Chair** Department of Psychology Glendon College, York University 2275 Bayview Ave. Toronto, Ontario Canada M4N 3M6

416 736 - 2100 x 88355 931 - 1069 (cell) fax: 416 487-6851

timmoore@glendon.yorku.ca

http://www.glendon.yorku.ca/psychology/

CC - 13 Appendix A - Major Modification 7/21/2016 1:41 PM **Subject:** Re: Proposed Changes to Psychology Undergraduate Program

From: Jennifer Connolly Undergraduate Director

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Date: 7/12/2016 10:38 AM

To: Verena Gottschling < verena@gottschling-net.de >

CC: Jennifer Connolly <updpsyc@yorku.ca>

Hello Verena

Thank you for your quick reply. I am glad to hear that our changes will not impact your students in any significant way. We are proposing to implement the new program in September of 2017. The changes still need to be approved by the Faculty and the University committees. I will keep you posted on our progress and let you know when students should be informed of the changes.

best wishes

Jennifer

On 7/12/2016 10:08 AM, Verena Gottschling wrote:

Hi Jennifer,

thanks for your email. If Understand correctly, the first change does not affect our too much, we just need t adjust the prefaces for higher courses.

As of the second, I think the change is note big. I typically recommend taking all the intros first anyway, then it would not make a difference. But I will send an email out to the students to let them know.

As of which term will this be effective?

Thanks again, and I hope you have a great summer,

Verena

On Jul 11, 2016, at 1:41 PM, Jennifer Connolly Undergraduate Director <updpsyc@yorku.ca> wrote:

Hello Verena

The Undergraduate Psychology Program has been undergoing a review of its programs and curriculum and this has led to a proposal for some changes to our program curriculum. For the most part these changes will not have any affect on the Cognitive Science requirements. However there two proposed changes that will impact your curriculum and so I want to let you know about them and get your thoughts about whether you could support these changes or if there are issues we need to take into account with these changes.

The first change is with regard to our course Cognition (PSYC3260). We are proposing to make this a 2000-level course instead of a 3000-level course. The

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reason for this change is that a feature of our new proposed curriculum is core courses at the 2000-level and current thinking in psychology would indicate the importance of Cognition in the group of core courses. Apart from the course number change, the course content would remain the same.

The second change we are envisioning has to do with entry into our 3xxx courses. Currently entry into these courses is based on prerequisites having been completed. We are contemplating adding the further requirement that students must have completed 54 university credits before enrolling in a 3xxx course. What we are trying to accomplish is for students to complete most if not all of their 2xxx courses prior to taking 3xxx courses. I know cognitive science students can take some 3000-level courses to meet their elective requirements (3260, 3250, 3280, 3290) so with the new curriculum they might have to take them later on in their program than they do now. Perhaps not though because from what I can tell, they take these courses later on in any event. Of course, all university credits would count, including transfer credits or those earned in a prior program.

Please let me know what you think of these changes and how they might impact your program. Please also let me know if there are issues with their implementation that I have not considered.

Thanks so much Jennifer

Appendix A - Major Modification CC - 15 7/12/2016 10:40 AM

Subject: Re: Some changes to Psychology courses

From: Jennifer Connolly Undergraduate Director

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Date: 10/20/2015 11:27 AM

To: "Monica T. Gola" <mgola@yorku.ca>

CC: Janet Jeffrey < jjeffrey @yorku.ca>

Thank you Monica

On 10/16/2015 3:17 PM, Monica T. Gola wrote:

Hi Jennifer,

I concur with Janet, there will be no impact on the nursing students with your program changes. The students enter year 3 at York with 60 credits completed.

Thank you for consulting with us.

Monica

On Oct 16, 2015, at 11:15 AM, "Undergraduate Program Director" <updpsyc@yorku.ca> wrote:

Thanks Janet.

Monica please let me know if you see any issues here or if you have any questions about our

Appendix A - Major Modification 7/11/2016 1:24 PM

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changes

Jennifer On 15/10/2015 10:00 PM, Janet Jeffrey wrote:

Jennifer:

I don't see this an issue for the nursing students who need electives outside of nursing - those in the collaborative BScN program. Currently they are given 30 credits for year 1 and 30 credits for year 2 courses (as pass) for completing the first two years of the program at Seneca or Georgian colleges. So, as you noted, already have credits - they come into Year 3 at York with 60 credits. Electives are only required in Year 3, so even if/when we deliver all 4 years of the program at York, they would meet the 54 credit requirement being proposed.

I have copied Monica Gola, UPD for this program so you can communicate directly with her.

Thanks for the "heads up".

Janet

Janet Jeffrey RN, PhD | Interim Director
School of Nursing, Faculty of Health
York University, HNES 301 - 4700 Keele St., Toronto, ON M3J 1P3
Tel. 416-736-2100 ext 66696 email jjeffrey@yorku.ca
and
Research Scientist, Southlake Regional Health Centre
jjeffrey@southlakeregional.org

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<part1.06000806.06010001@yorku.ca>

From: Jennifer Connolly cupdpsyc@yorku.ca

To: Janet Jeffrey <jjeffrey@yorku.ca>,

Date: 10/13/2015 09:26 AM

Subject: Some changes to Psychology courses

Hi Janet

The Undergraduate Psychology Program has been undergoing a review of its

programs and curriculum and this has led to a proposal for several changes to our program curriculum. These changes will not have any affect on Nursing requirements (eg 2021). However there is one change

that might impact nursing students' selection of options and so I want

to let you know about it and get your thoughts on it. The change I am

referring to is entry into our 3xxx courses. Currently entry into these

courses is based on prerequisites having been completed. We are contemplating adding a further requirement that students must have completed 54 university credits before enrolling in a 3xxx course. What

we are trying to accomplish is for students to complete most if not all

of their 2xxx courses prior to taking 3xxx courses. I know nursing students take Abnormal Psychology (3140) or Health Psychology (3170) so

with the new curriculum they might take them later on in their program.

Perhaps not though because from what I can tell, they take these

later on in any event. Of course, all university credits would count.

including transfer credits or those earned in a prior program.

Please let me know if you have any questions or if there are issues to

be addressed that I am not aware of.

best wishes

Jennifer

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Existing Calendar Copy (Change From):

Psychology (Specialized Honours BA Program): 120 Credits

Admission: students must be currently enrolled in an Honours program in Psychology, with a minimum overall cumulative grade point average of 7.00 (B+). The application process for this program includes the completion of an application form available online at http://psyc.info.yorku.ca/. Applicants must have completed a minimum of 53 credits in total, including HH/PSYC 1010 6.00 (with a minimum grade of C), HH/PSYC 2020 6.00 and HH/PSYC 2030 3.00 or equivalent. Students who have completed or project to complete 53 credits by the end of the academic year may submit an application between May 1 and May 15 of that year.

Continuing: to continue in the Specialized Honours program, students must maintain an overall cumulative grade point average of at least 7.00 (B+).

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 7.00 (B+).

General education: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in natural science (NATS) offered by the Faculty of Science

Note 1: it is required that students complete the general education requirements above within their first 54 credits.

Note 2: students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: general education requirements are satisfied by taking natural science courses, approved humanities or social science categories courses and Faculty of Health general education courses. For further information please visit http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Major credits: students must complete a minimum of 54 (but not more than 66) credits in psychology, including at least 12 credits at the 4000 level.

Proposed Calendar Copy (Change To):

Psychology (Specialized Honours BA Program): 120 Credits

Admission: students must be currently enrolled in an Honours program in Psychology, with a minimum overall cumulative grade point average of 7.00 (B+). The application process for this program includes the completion of an application form available online at http://psyc.info.yorku.ca/. Applicants must have completed a minimum of 53 credits in total, including HH/PSYC 1010 6.00 (with a minimum grade of C), HH/PSYC 2010 3.00, HH/PSYC 2020 6.00 and HH/PSYC 2030 3.00 or equivalent. Students who have completed or project to complete 53 credits by the end of the academic year may submit an application between May 1 and May 15 of that year.

Continuing: to continue in the Specialized Honours program, students must maintain an overall cumulative grade point average of at least 7.00 (B+).

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 7.00 (B+).

General education: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in natural science (NATS) offered by the Faculty of Science

Note 1: it is required that students complete the general education requirements above within their first 54 credits.

Note 2: students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: general education requirements are satisfied by taking natural science courses, approved humanities or social science categories courses and Faculty of Health general education courses. For further information please visit http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Major credits: students must complete a minimum of <u>60</u> credits in psychology, including at least 12 credits at the 4000 level.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C)

HH/PSYC 2020 6.00 or

HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00

HH/PSYC 2030 3.00

HH/PSYC 3010 3.00

HH/PSYC 3031 3.00

HH/PSYC 3090 3.00

HH/PSYC 3125 3.00

at least six credits chosen from:

HH/PSYC 2110 3.00

HH/PSYC 2120 3.00

HH/PSYC 2130 3.00

HH/PSYC 3140 3.00

HH/PSYC 3170 3.00

HH/PSYC 3190 3.00

at least six credits chosen from:

HH/PSYC 2210 3.00

HH/PSYC 2220 3.00

HH/PSYC 2230 3.00

HH/PSYC 2240 3.00

HH/PSYC 3250 3.00

HH/PSYC 3260 3.00

HH/PSYC 3265 3.00

111/1 010 0200 0.00

HH/PSYC 3270 3.00

HH/PSYC 3280 3.00

HH/PSYC 3290 3.00

at least 12 credits in psychology (PSYC) at the 4000 level, including HH/PSYC 4001 6.00 at least three additional credits in psychology (PSYC).

at least three additional credits in psychology (PSYC).

Upper-level credits: a minimum of 36 credits must be taken at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: a minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C)

HH/PSYC 2010 3.00

HH/PSYC 2020 6.00 or

HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00

HH/PSYC 2030 3.00

HH/PSYC 3000 3.00

HH/PSYC 3010 3.00

HH/PSYC 3031 3.00

HH/PSYC 3125 3.00

HH/PSYC 4001 6.00 or HH/PSYC 4175 6.00

at least six credits chosen from Core 1:

HH/PSYC 2110 3.00

HH/PSYC 2120 3.00

HH/PSYC 2130 3.00

at least six credits chosen from Core 2:

HH/PSYC 2220 3.00

HH/PSYC 2230 3.00

HH/PSYC 2240 3.00

HH/PSYC 2260 3.00

at least six additional credits in psychology (PSYC) at the 3000 level.

at least \underline{six} additional credits in psychology (PSYC) at the 4000 level.

Note 1: to be eligible to enroll in 3000-level psychology courses, students must have: at least 54 earned credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Note 2: to be eligible to enrol in 4000-level psychology courses, students must be enrolled in an Honours program and must have: at least 84 earned credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Upper-level credits: a minimum of 36 credits must be taken at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: a minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

Psychology (Honours BA Program): 120 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+).

General education: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in natural science (NATS) offered by the Faculty of Science

Note 1: it is strongly recommended that students complete the general education requirements above within their first 54 credits.

Note 2: students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: general education requirements are satisfied by taking natural science courses, approved humanities or social science categories courses and Faculty of Health general education courses. For further information please visit http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Major credits: students must complete at least 42 (but not more than 54) credits in psychology, including at least 12 credits at the 4000 level.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C)

HH/PSYC 2020 6.00 or

HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00

HH/PSYC 2030 3.00

at least three credits chosen from:

HH/PSYC 2110 3.00

HH/PSYC 2120 3.00

HH/PSYC 2130 3.00

HH/PSYC 3125 3.00

HH/PSYC 3140 3.00

HH/PSYC 3170 3.00

HH/PSYC 3190 3.00

Psychology (Honours BA Program): 120 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+).

General education: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in natural science (NATS) offered by the Faculty of Science

Note 1: it is strongly recommended that students complete the general education requirements above within their first 54 credits.

Note 2: students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: general education requirements are satisfied by taking natural science courses, approved humanities or social science categories courses and Faculty of Health general education courses. For further information please visit http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Major credits: students must complete at least <u>48</u> credits in psychology, including at least 12 credits at the 4000 level.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C)

HH/PSYC 2010 3.00

HH/PSYC 2020 6.00 or

HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00

HH/PSYC 2030 3.00

HH/PSYC 4180 6.00

at least three credits chosen from Core 1:

HH/PSYC 2110 3.00

HH/PSYC 2120 3.00

HH/PSYC 2130 3.00

at least three credits chosen from:

HH/PSYC 2210 3.00 HH/PSYC 2220 3.00 HH/PSYC 2230 3.00 HH/PSYC 2240 3.00 HH/PSYC 3250 3.00 HH/PSYC 3260 3.00 HH/PSYC 3265 3.00 HH/PSYC 3270 3.00

HH/PSYC 3280 3.00 HH/PSYC 3290 3.00 at least three credits chosen from Core 2:

HH/PSYC 2220 3.00 HH/PSYC 2230 3.00 HH/PSYC 2240 3.00 HH/PSYC 2260 3.00

at least three credits chosen from Core 1 or Core 2:

HH/PSYC 2110 3.00 HH/PSYC 2120 3.00 HH/PSYC 2130 3.00 HH/PSYC 2220 3.00 HH/PSYC 2230 3.00 HH/PSYC 2240 3.00 HH/PSYC 2260 3.00

at least 42 credits in psychology (PSYC) at the 4000 level, including:

HH/PSYC 4000 6.00 or HH/PSYC 4170 6.00 or HH/PSYC 4175 6.00

at least nine additional credits in psychology (PSYC)

Upper-level credits: a minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: a minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

Honours Double Major BA Program

The Honours BA program described above may be pursued jointly with Honours Double Major bachelor's degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, Science or the School of the Arts, Media, Performance and Design or the Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

Honours Double Major Interdisciplinary BA Programs

Psychology may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must complete at least 36 credits (but not more than 54 credits) in psychology and at

at least six credits in psychology (PSYC) at the 4000 level.

Note 1: to be eligible to enroll in 3000-level psychology courses, students must have: at least 54 earned credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Note 2: to be eligible to enrol in 4000-level psychology courses, students must be enrolled in an Honours program and must have: at least 84 earned credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Upper-level credits: a minimum of 36 credits must be taken at the 3000 level or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: a minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

Honours Double Major BA Program

The Honours BA program described above may be pursued jointly with Honours Double Major bachelor's degree programs in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, Science or the School of the Arts, Media, Performance and Design or the Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

least 36 credits in the interdisciplinary program. Courses taken to meet psychology requirements cannot also be used to meet the requirements of the interdisciplinary program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least six credits in psychology and six credits in the interdisciplinary program. For further details on requirements, see the listings for specific Honours Double Major Interdisciplinary BA programs in the Faculty of Liberal Arts and Professional Studies Programs of Study section of the Undergraduate Calendar.

The 36 credits in psychology must include:

HH/PSYC 1010 6.00 (with a minimum grade of C) HH/PSYC 2020 6.00 or HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00

HH/PSYC 2030 3.00

at least three credits chosen from:

HH/PSYC 2110 3.00

HH/PSYC 2120 3.00

HH/PSYC 2130 3.00

HH/PSYC 3125 3.00

HH/PSYC 3140 3.00

HH/PSYC 3170 3.00

HH/PSYC 3190 3.00

at least three credits chosen from:

HH/PSYC 2210 3.00

HH/PSYC 2220 3.00

HH/PSYC 2230 3.00

HH/PSYC 2240 3.00

HH/PSYC 3250 3.00

HH/PSYC 3260 3.00

HH/PSYC 3265 3.00

HH/PSYC 3270 3.00

HH/PSYC 3280 3.00

HH/PSYC 3290 3.00

one of: HH/PSYC 4000 6.00 or HH/PSYC 4170 6.00 or

HH/PSYC 4175 6.00

at least nine additional credits in psychology (PSYC)

Honours Major/Minor BA Program

The Honours BA program described above may be pursued iointly with any Honours Minor bachelor's degree program in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, Science or the School of the Arts, Media, Performance and Design or the Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

Honours Major/Minor BA Program

The Honours BA program described above may be pursued jointly with any Honours Minor bachelor's degree program in the Faculties of Environmental Studies, Health, Liberal Arts and Professional Studies, Science or the School of the Arts, Media, Performance and Design or the Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

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Honours Minor BA Program

The Honours Minor program in Psychology comprises at least 30 (but not more than 42) credits in psychology. These 30 credits must include:

HH/PSYC 1010 6.00 (with a minimum grade of C) HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00 HH/PSYC 2030 3.00

at least six credits in psychology (PSYC) courses at the 4000 level

additional credits from psychology (PSYC) courses for an overall total of at least 30 credits in psychology

Psychology (BA Program): 90 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 90 credits with a minimum overall cumulative grade point average of 4.00 (C).

General education: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science

Honours Minor BA Program

The Honours Minor <u>BA</u> program in Psychology comprises at least 30 credits in psychology. These 30 credits must include:

HH/PSYC 1010 6.00 (with a minimum grade of C) HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00 HH/PSYC 2030 3.00

At least three credits chosen from Core 1:

HH/PSYC 2110 3.00 HH/PSYC 2120 3.00 HH/PSYC 2130 3.00

at least three credits chosen from Core 2:

HH/PSYC 2220 3.00 HH/PSYC 2230 3.00 HH/PSYC 2240 3.00 HH/PSYC 2260 3.00

at least six credits in psychology (PSYC) courses at the 3000 level.

at least six credits in psychology (PSYC) courses at the 4000 level.

Note 1: to be eligible to enroll in 3000-level psychology courses, students must have: at least 54 earned credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Note 2: to be eligible to enrol in 4000-level psychology courses, students must be enrolled in an Honours program and must have: at least 84 earned credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Psychology (BA Program): 90 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 90 credits with a minimum overall cumulative grade point average of 4.00 (C).

General education: a minimum of 18 credits as follows:

 six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies

categories approved by the Faculty of Liberal Arts & **Professional Studies**

six credits at the 1000 level in natural science (NATS) offered by the Faculty of Science

Note 1: it is strongly recommended that students complete the general education requirements above within their first 54 credits.

Note 2: students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: general education requirements are satisfied by taking natural science courses, approved humanities or social science categories courses and Faculty of Health general education courses. For further information please visit http://health.info.yorku.ca/current-studentinformation/general-education-requirements/.

Major credits: students must complete at least 30 (but not more than 42) credits in psychology, including at least 12 credits at the 3000 level or 4000 level in psychology.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C) HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00 HH/PSYC 2030 3.00

at least three credits chosen from:

HH/PSYC 2110 3.00

HH/PSYC 2120 3.00

HH/PSYC 2130 3.00

HH/PSYC 3125 3.00

HH/PSYC 3140 3.00

HH/PSYC 3170 3.00

HH/PSYC 3190 3.00

at least three credits chosen from:

HH/PSYC 2210 3.00

HH/PSYC 2220 3.00

HH/PSYC 2230 3.00

HH/PSYC 2240 3.00

HH/PSYC 3250 3.00

HH/PSYC 3260 3.00

HH/PSYC 3265 3.00

HH/PSYC 3270 3.00

HH/PSYC 3280 3.00

HH/PSYC 3290 3.00

additional credits from psychology (PSYC) for an overall total of at least 30 credits

- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in natural science (NATS) offered by the Faculty of Science

Note 1: it is strongly recommended that students complete the general education requirements above within their first 54 credits.

Note 2: students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: general education requirements are satisfied by taking natural science courses, approved humanities or social science categories courses and Faculty of Health general education courses. For further information please visit http://health.info.yorku.ca/current-studentinformation/general-education-requirements/.

Major credits: students must complete at least 33 credits in psychology, including at least 12 credits at the 3000 level in psychology.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C)

HH/PSYC 2010 3.00

HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00

HH/PSYC 2030 3.00

at least three credits chosen from Core 1:

HH/PSYC 2110 3.00

HH/PSYC 2120 3.00

HH/PSYC 2130 3.00

at least three credits chosen from Core 2:

HH/PSYC 2220 3.00

HH/PSYC 2230 3.00

HH/PSYC 2240 3.00

HH/PSYC 2260 3.00

at least twelve additional credits from psychology (PSYC) courses at the 3000 level.

Note: to be eligible to enroll in 3000-level psychology courses, students must have: at least 54 earned

Upper-level credits: a minimum of 18 credits must be taken at the 3000 level or 4000 level.

Credits outside the major: a minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

Psychology (Specialized Honours BSc Program): 120 Credits

Admission: students must be currently enrolled in an Honours program in Psychology, with a minimum overall cumulative grade point average of 7.00 (B+). The application process for this program includes the completion of an application form available online at http://psyc.info.yorku.ca/. Applicants must have completed a minimum of 53 credits in total, including HH/PSYC 1010 6.00, HH/PSYC 2020 6.00 and HH/PSYC 2030 3.00 or equivalent. Students who have completed or project to complete 53 credits by the end of the academic year may submit an application between May 1 and May 15 of that year.

Continuing: to continue in the Specialized Honours program, students must maintain an overall cumulative grade point average of at least 7.00 (B+).

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 7.00 (B+).

General education requirement: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or humanities or social science categories approved by the Faculty of Liberal Arts & Professional Studies

Note 1: it is required that students complete the general education requirements above within their first 54 credits.

Note 2: students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: general education requirements are satisfied by taking approved humanities or social science categories courses and faculty of health general education courses. For further information please visit

credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Upper-level credits: a minimum of 18 credits must be taken at the 3000 level or 4000 level.

Credits outside the major: a minimum of 18 credits outside the major. Credits outside the major may be used to fulfill upper-level credits.

Psychology (Specialized Honours BSc Program): 120 Credits

Admission: students must be currently enrolled in an Honours program in Psychology, with a minimum overall cumulative grade point average of 7.00 (B+). The application process for this program includes the completion of an application form available online at http://psyc.info.yorku.ca/. Applicants must have completed a minimum of 53 credits in total, including HH/PSYC 1010 6.00, HH/PSYC 2020 6.00, HH/PSYC 2010 3.00 and HH/PSYC 2030 3.00 or equivalent. Students who have completed or project to complete 53 credits by the end of the academic year may submit an application between May 1 and May 15 of that year.

Continuing: to continue in the Specialized Honours program, students must maintain an overall cumulative grade point average of at least 7.00 (B+).

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 7.00 (B+).

General education requirement: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or humanities or social science categories approved by the Faculty of Liberal Arts & Professional Studies

Note 1: it is required that students complete the general education requirements above within their first 54 credits.

Note 2: students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Basic science requirement: a minimum of 15 credits as follows:

• six credits in mathematics selected from:

SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00

Three credits selected from:

LE/EECS 1520 3.00 or LE/EECS 1540 3.00 or LE/EECS 1570 3.00

Six credits selected from:

SC/BIOL 1000 3.00 SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 SC/CHEM 1001 3.00

SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00

Note: Psychology students are strongly recommended to take LE/EECS 1570 3.00.

Major credits: students must complete a minimum of 54 (but not more than 66) credits in psychology.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C) HH/PSYC 2020 6.00 or HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00 HH/PSYC 2030 3.00 HH/PSYC 3010 3.00 HH/PSYC 3031 3.00

HH/PSYC 3090 3.00

HH/PSYC 3125 3.00

at least six credits chosen from:

HH/PSYC 2110 3.00 HH/PSYC 2120 3.00 HH/PSYC 2130 3.00 HH/PSYC 3140 3.00 HH/PSYC 3170 3.00 HH/PSYC 3190 3.00

at least six credits chosen from:

HH/PSYC 2210 3.00 HH/PSYC 2220 3.00 HH/PSYC 2230 3.00 HH/PSYC 2240 3.00 HH/PSYC 3250 3.00 HH/PSYC 3260 3.00 **Note 3:** general education requirements are satisfied by taking approved humanities or social science categories courses and faculty of health general education courses. For further information please visit

http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Basic science requirement: a minimum of 15 credits as follows:

six credits in mathematics selected from:

SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00

• Three credits selected from:

LE/EECS 1520 3.00 or LE/EECS 1540 3.00 or LE/EECS 1570 3.00

Six credits selected from:

SC/BIOL 1000 3.00 SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 SC/CHEM 1001 3.00

SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00

Note: Psychology students are strongly recommended to take LE/EECS 1570 3.00.

Major credits: students must complete a minimum of $\underline{60}$ credits in psychology.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C)

HH/PSYC 2010 6.00 HH/PSYC 2020 6.00 or

HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00

HH/PSYC 2030 3.00 HH/PSYC 3000 3.00 HH/PSYC 3010 3.00 HH/PSYC 3031 3.00 HH/PSYC 3125 3.00

HH/PSYC 4001 6.00 or HH/PSYC 4175 6.00

at least six credits chosen from Core 1:

HH/PSYC 2110 3.00 HH/PSYC 2120 3.00 HH/PSYC 2130 3.00

at least six credits chosen from Core 2:

HH/PSYC 2220 3.00 HH/PSYC 2230 3.00 HH/PSYC 2240 3.00 HH/PSYC 2260 3.00

HH/PSYC 3265 3.00 HH/PSYC 3270 3.00 HH/PSYC 3280 3.00 HH/PSYC 3290 3.00

at least 12 credits in psychology (PSYC) at the 4000 level, including HH/PSYC 4001 6.00

at least-three additional credits in psychology (PSYC)

Upper-level credits: a minimum of 42 credits at the 3000 level or 4000 level, ncluding 18 credits at the 3000 or 4000 level in the major with 12 credits at the 4000 level.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- all courses offered through the Faculty of Science and Lassonde School of Engineering;
- all kinesiology and health science courses excluding:

HH/KINE 2380 3.00 HH/KINE 3240 3.00 HH/KINE 3250 3.00 HH/KINE 3360 3.00 HH/KINE 3420 3.00 HH/KINE 3430 3.00 HH/KINE 3440 3.00 HH/KINE 3490 3.00 HH/KINE 3510 3.00 HH/KINE 3530 3.00 HH/KINE 3580 3.00 HH/KINE 3620 3.00 HH/KINE 4310 3.00 HH/KINE 4315 3.00 HH/KINE 4340 3.00 HH/KINE 4350 3.00 HH/KINE 4360 3.00 HH/KINE 4370 3.00 HH/KINE 4375 3.00 HH/KINE 4420 3.00 HH/KINE 4430 3.00 HH/KINE 4480 3.00 HH/KINE 4485 3.00 HH/KINE 4490 3.00 HH/KINE 4495 3.00 HH/KINE 4530 3.00 HH/KINE 4560 3.00 HH/KINE 4620 3.00 HH/KINE 4630 3.00 HH/KINE 4635 3.00 at least <u>six</u> additional credits in psychology (PSYC) <u>at the</u> <u>3000 level</u>

at least \underline{six} credits in psychology (PSYC) at the 4000 level, including

Note 1: to be eligible to enroll in 3000-level psychology courses, students must have: at least 54 earned credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Note 2: to be eligible to enrol in 4000-level psychology courses, students must be enrolled in an Honours program and must have: at least 84 earned credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Upper-level credits: a minimum of <u>36</u> credits at the 3000 level or 4000 level, including 18 credits at the 3000 or 4000 level in the major with 12 credits at the 4000 level.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- all courses offered through the Faculty of Science and Lassonde School of Engineering;
- all kinesiology and health science courses excluding:

HH/KINE 2380 3.00 HH/KINE 3240 3.00 HH/KINE 3250 3.00 HH/KINE 3360 3.00 HH/KINE 3420 3.00 HH/KINE 3430 3.00 HH/KINE 3440 3.00 HH/KINE 3490 3.00 HH/KINE 3510 3.00 HH/KINE 3530 3.00 HH/KINE 3580 3.00 HH/KINE 3620 3.00 HH/KINE 4310 3.00 HH/KINE 4315 3.00 HH/KINE 4340 3.00 HH/KINE 4350 3.00 HH/KINE 4360 3.00 HH/KINE 4370 3.00 HH/KINE 4375 3.00 HH/KINE 4420 3.00 HH/KINE 4430 3.00 HH/KINE 4480 3.00 HH/KINE 4485 3.00 HH/KINE 4490 3.00 HH/KINE 4495 3.00

HH/KINE 4530 3.00

HH/KINE 4645 3.00 HH/KINE 4646 3.00

Electives: additional elective credits as required for an overall total of at least 120 credits. Elective credits may be used to fulfill science and upper-level credits.

Psychology (Honours BSc Program): 120 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+).

General education: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or humanities or social science categories approved by the Faculty of Liberal Arts & Professional Studies

Note 1: it is strongly recommended that students complete the general education requirements above within their first 54 credits.

Note 2: students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: general education requirements are satisfied by taking approved humanities or social science categories courses and faculty of health general education courses. For further information please visit

http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Basic science requirement: a minimum of 15 credits as follows:

six credits in mathematics selected from:

SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00

three credits selected from:

LE/EECS 1520 3.00 or LE/EECS 1540 3.00 or HH/KINE 4560 3.00 HH/KINE 4620 3.00 HH/KINE 4630 3.00 HH/KINE 4635 3.00 HH/KINE 4645 3.00 HH/KINE 4646 3.00

Electives: additional elective credits as required for an overall total of at least 120 credits. Elective credits may be used to fulfill science and upper-level credits.

Psychology (Honours BSc Program): 120 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 120 credits with a minimum overall cumulative grade point average of 5.00 (C+).

General education: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or humanities or social science categories approved by the Faculty of Liberal Arts & Professional Studies

Note 1: it is strongly recommended that students complete the general education requirements above within their first 54 credits.

Note 2: students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: general education requirements are satisfied by taking approved humanities or social science categories courses and faculty of health general education courses. For further information please visit

http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Basic science requirement: a minimum of 15 credits as follows:

six credits in mathematics selected from:

SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00

LE/EECS 1570 3.00

six credits selected from:

SC/BIOL 1000 3.00 SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 SC/CHEM 1001 3.00

SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00

Note: Psychology students are strongly recommended to take LE/EECS 1570 3.00.

Major credits: students must complete at least 42 (but not more than 54) credits in psychology.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C)

HH/PSYC 2020 6.00 or

HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00

HH/PSYC 2030 3.00

at least three credits chosen from:

HH/PSYC 2110 3.00

HH/PSYC 2120 3.00

HH/PSYC 2130 3.00

HH/PSYC 3125 3.00

HH/PSYC 3140 3.00

HH/PSYC 3170 3.00

HH/PSYC 3190 3.00

at least three credits chosen from:

HH/PSYC 2210 3.00

HH/PSYC 2220 3.00

HH/PSYC 2230 3.00

HH/PSYC 2240 3.00

HH/PSYC 3250 3.00

HH/PSYC 3260 3.00

HH/PSYC 3265 3.00

HH/PSYC 3270 3.00

HH/PSYC 3280 3.00

HH/PSYC 3290 3.00

at least 12 credits in psychology (PSYC) at the 4000 level, including HH/PSYC 4000 6.00 or HH/PSYC 4170 6.00 or HH/PSYC 4175 6.00

at least nine additional credits in psychology (PSYC)

three credits selected from:

LE/EECS 1520 3.00 or

LE/EECS 1540 3.00 or

LE/EECS 1570 3.00

six credits selected from:

SC/BIOL 1000 3.00

SC/BIOL 1001 3.00

SC/CHEM 1000 3.00

SC/CHEM 1001 3.00

SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00

1420 0.00

Note: Psychology students are strongly recommended to take LE/EECS 1570 3.00.

Major credits: students must complete at least <u>48</u> credits in psychology.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C)

HH/PSYC 2010 3.00

HH/PSYC 2020 6.00 or

HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00

HH/PSYC 2030 3.00

HH/PSYC 4180 6.00

at least three credits chosen from Core 1:

HH/PSYC 2110 3.00

HH/PSYC 2120 3.00

HH/PSYC 2130 3.00

at least three credits chosen from Core 2:

HH/PSYC 2220 3.00

HH/PSYC 2230 3.00

HH/PSYC 2240 3.00

HH/PSYC 2260 3.00

at least three credits chosen from Core 1 or Core 2:

HH/PSYC 2110 3.00

HH/PSYC 2120 3.00

HH/PSYC 2130 3.00

HH/PSYC 2220 3.00

HH/PSYC 2230 3.00

HH/PSYC 2240 3.00

HH/PSYC 2260 3.00

at least <u>six</u> additional credits in psychology (PSYC) <u>at the</u> 3000 level.

at least six credits in psychology (PSYC) at the 4000 level.

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Note 1: to be eligible to enroll in 3000-level psychology

Appendix A - Major Modification CC - 30

Upper-level credits: a minimum of 42 credits at the 3000 level or 4000 level, including 18 credits at the 3000 or 4000 level in the major with 12 credits at the 4000 level.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- all courses offered through the Faculty of Science and Lassonde School of Engineering;
- all kinesiology and health science courses excluding:

HH/KINE 2380 3.00 HH/KINE 3240 3.00 HH/KINE 3250 3.00 HH/KINE 3360 3.00 HH/KINE 3420 3.00 HH/KINE 3430 3.00 HH/KINE 3440 3.00 HH/KINE 3490 3.00 HH/KINE 3510 3.00 HH/KINE 3530 3.00 HH/KINE 3580 3.00 HH/KINE 3620 3.00 HH/KINE 4310 3.00 HH/KINE 4315 3.00 HH/KINE 4340 3.00 HH/KINE 4350 3.00 HH/KINE 4360 3.00 HH/KINE 4370 3.00 HH/KINE 4375 3.00 HH/KINE 4420 3.00 HH/KINE 4430 3.00 HH/KINE 4480 3.00 HH/KINE 4485 3.00 HH/KINE 4490 3.00 HH/KINE 4495 3.00 HH/KINE 4530 3.00 HH/KINE 4560 3.00 HH/KINE 4620 3.00 HH/KINE 4630 3.00 HH/KINE 4635 3.00

HH/KINE 4645 3.00

HH/KINE 4646 3.00

Electives: additional elective credits for an overall total of at least 120 credits. Elective credits may be used to fulfill science and upper-level credits.

<u>courses</u>, <u>students must have</u>: <u>at least 54 earned</u> <u>credits</u>, <u>HH/PSYC 1010 6.00 with a minimum grade of C and</u> all additional course prerequisites.

Note 2: to be eligible to enrol in 4000-level psychology courses, students must be enrolled in an Honours program and must have: at least 84 earned credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Upper-level credits: a minimum of 42 credits at the 3000 level or 4000 level, including 18 credits at the 3000 or 4000 level in the major with 12 credits at the 4000 level.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- all courses offered through the Faculty of Science and Lassonde School of Engineering;
- all kinesiology and health science courses excluding:

HH/KINE 2380 3.00 HH/KINE 3240 3.00 HH/KINE 3250 3.00 HH/KINE 3360 3.00 HH/KINE 3420 3.00 HH/KINE 3430 3.00 HH/KINE 3440 3.00 HH/KINE 3490 3.00 HH/KINE 3510 3.00 HH/KINE 3530 3.00 HH/KINE 3580 3.00 HH/KINE 3620 3.00 HH/KINE 4310 3.00 HH/KINE 4315 3.00 HH/KINE 4340 3.00 HH/KINE 4350 3.00 HH/KINE 4360 3.00 HH/KINE 4370 3.00 HH/KINE 4375 3.00 HH/KINE 4420 3.00 HH/KINE 4430 3.00 HH/KINE 4480 3.00 HH/KINE 4485 3.00 HH/KINE 4490 3.00 HH/KINE 4495 3.00 HH/KINE 4530 3.00 HH/KINE 4560 3.00 HH/KINE 4620 3.00 HH/KINE 4630 3.00 HH/KINE 4635 3.00 HH/KINE 4645 3.00 HH/KINE 4646 3.00

Electives: additional elective credits for an overall total of at least 120 credits. Elective credits may be used to fulfill science and upper-level credits.

Honours Double Major Programs

The Honours BSc program described above may be pursued jointly with an Honours Major bachelor's degree in the Faculties of Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

Notes:

- students pursuing a double major or major/minor may be required to complete more than 120 credits to satisfy all degree requirements.
- 2. The science requirement outside the major is not applicable to the double major or major/minor.

Honours Major/Minor BSc Programs

The Honours BSc program described above may be pursued jointly with an Honours Minor bachelor's degree program in the Faculties of Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

Notes:

- Students pursuing double major or major/minor may be required to complete more than 120 credits to satisfy all degree requirements.
- 2. The science requirement outside the major is not applicable to the double major or major/minor.

Honours Minor BSc Programs

The Honours Minor BSc Program in psychology comprises at least 30 (but not more than 42) credits in psychology. These 30 credits must include:

HH/PSYC 1010 6.00 (with a minimum grade of C) HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00 HH/PSYC 2030 3.00

Honours Double Major BSc Programs

The Honours BSc program described above may be pursued jointly with an Honours Major bachelor's degree in the Faculties of Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

Notes:

- 1. students pursuing a double major or major/minor may be required to complete more than 120 credits to satisfy all degree requirements.
- 2. The science requirement outside the major is not applicable to the double major or major/minor.

Honours Major/Minor BSc Programs

The Honours BSc program described above may be pursued jointly with an Honours Minor bachelor's degree program in the Faculties of Health, Liberal Arts and Professional Studies, Science or the Lassonde School of Engineering as listed in the Faculty of Health Rules and Regulations section.

Notes:

- 1. Students pursuing double major or major/minor may be required to complete more than 120 credits to satisfy all degree requirements.
- 2. The science requirement outside the major is not applicable to the double major or major/minor.

Honours Minor BSc Program

The Honours Minor BSc program in psychology comprises at least 30 credits in psychology. These 30 credits must include:

HH/PSYC 1010 6.00 (with a minimum grade of C) HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00 HH/PSYC 2030 3.00

at least three credits chosen from Core 1:

HH/PSYC 2110 3.00 HH/PSYC 2120 3.00 HH/PSYC 2130 3.00

at least three credits chosen from Core 2:

HH/PSYC 2220 3.00 HH/PSYC 2230 3.00 HH/PSYC 2240 3.00 HH/PSYC 2260 3.00

at least six credits from psychology (PSYC) courses at the 3000 level

at least six credits from psychology (PSYC) courses at the 4000 level

additional credits from psychology (PSYC) courses for an overall total of at least 30 credits in psychology

Notes:

- Students pursuing a double major or major/minor may be required to complete more than 120 credits to satisfy all degree requirements.
- 2. The science requirement outside the major is not applicable to the double major or major/minor.

Psychology (BSc Program): 90 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 90 credits with a minimum overall cumulative grade point average of 4.00 (C).

General education: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or humanities or social science categories approved by the Faculty of Liberal Arts & Professional Studies

Note 1: It is strongly recommended that students complete the general education requirements above within their first 54 credits.

Note 2: Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: General education requirements are satisfied by taking approved humanities or social science categories courses and faculty of health general education courses. For further information please visit

at least six credits from psychology (PSYC) courses at the 4000 level

Notes:

- to be eligible to enroll in 3000-level psychology courses, students must have: at least 54 credits,HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.
- 2. to be eligible to enrol in 4000-level psychology courses, students must be enrolled in an Honours program and must have: at least 84 credits, HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.
- Students pursuing a double major or major/minor may be required to complete more than 120 credits to satisfy all degree requirements.
- 4. The science requirement outside the major is not applicable to the double major or major/minor.

Psychology (BSc Program): 90 Credits

Residency requirement: a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: all graduates must complete a total of at least 90 credits with a minimum overall cumulative grade point average of 4.00 (C).

General education: a minimum of 18 credits as follows:

- six credits at the 1000 level in approved Faculty of Health general education or humanities categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or social science categories approved by the Faculty of Liberal Arts & Professional Studies
- six credits at the 1000 level in approved Faculty of Health general education or humanities or social science categories approved by the Faculty of Liberal Arts & Professional Studies

Note 1: It is strongly recommended that students complete the general education requirements above within their first 54 credits.

Note 2: Students may complete a maximum of 30 credits in general education, any additional credits not being used to fulfill general education may count toward electives.

Note 3: General education requirements are satisfied by taking approved humanities or social science categories courses and faculty of health general education courses. For

http://health.info.yorku.ca/current-student-information/general-education-requirements/.

Basic science requirement: a minimum of 15 credits as follows:

• six credits in mathematics selected from:

SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00

three credits selected from:

LE/EECS 1520 3.00 or LE/EECS 1540 3.00 or LE/EECS 1570 3.00

• six credits selected from:

SC/BIOL 1000 3.00 SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 SC/CHEM 1001 3.00

SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS

1420 6.00

Note: Psychology students are strongly recommended to take LE/EECS 1570 3.00.

Major credits: students must complete at least 30 (but no more than 42) credits in psychology.

HH/PSYC 1010 6.00 (with a minimum grade of C) HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00 HH/PSYC 2030 3.00

at least three credits chosen from:

HH/PSYC 2110 3.00 HH/PSYC 2120 3.00 HH/PSYC 2130 3.00 HH/PSYC 3125 3.00 HH/PSYC 3140 3.00 HH/PSYC 3170 3.00 HH/PSYC 3190 3.00

at least three credits chosen from:

HH/PSYC 2210 3.00 HH/PSYC 2220 3.00 HH/PSYC 2230 3.00 HH/PSYC 2240 3.00 HH/PSYC 3250 3.00 HH/PSYC 3260 3.00 HH/PSYC 3265 3.00 HH/PSYC 3270 3.00 HH/PSYC 3280 3.00 HH/PSYC 3290 3.00

additional credits from psychology (PSYC) courses for an overall total of at least 30 credits

further information please visit http://health.info.yorku.ca/current-student-

information/general-education-requirements/.

Basic science requirement: a minimum of 15 credits as follows:

six credits in mathematics selected from:

SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00

• three credits selected from:

LE/EECS 1520 3.00 or LE/EECS 1540 3.00 or LE/EECS 1570 3.00

six credits selected from:

SC/BIOL 1000 3.00 SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 SC/CHEM 1001 3.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00

Note: Psychology students are strongly recommended to take LE/EECS 1570 3.00.

Major credits: students must complete at least <u>33</u> credits in psychology.

Psychology courses must include:

HH/PSYC 1010 6.00 (with a minimum grade of C) HH/PSYC 2010 3.00 HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00 HH/PSYC 2030 3.00

at least three credits chosen from Core 1:

HH/PSYC 2110 3.00 HH/PSYC 2120 3.00 HH/PSYC 2130 3.00

at least three credits chosen from Core 2:

HH/PSYC 2220 3.00 HH/PSYC 2230 3.00 HH/PSYC 2240 3.00 HH/PSYC 2260 3.00

at least twelve credits from psychology (PSYC) courses at the 3000 level

Note: to be eligible to enroll in 3000-level psychology

Upper-level credits: a minimum of 18 credits at the 3000 level or 4000 level, including 12 credits in the major.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- all courses offered through the Faculty of Science and Lassonde School of Engineering;
- all kinesiology and health science courses excluding:

HH/KINE 2380 3.00 HH/KINE 3240 3.00 HH/KINE 3250 3.00 HH/KINE 3360 3.00 HH/KINE 3420 3.00 HH/KINE 3430 3.00 HH/KINE 3440 3.00 HH/KINE 3490 3.00 HH/KINE 3510 3.00 HH/KINE 3530 3.00 HH/KINE 3580 3.00 HH/KINE 3620 3.00 HH/KINE 4310 3.00 HH/KINE 4315 3.00 HH/KINE 4340 3.00 HH/KINE 4350 3.00 HH/KINE 4360 3.00 HH/KINE 4370 3.00 HH/KINE 4375 3.00 HH/KINE 4420 3.00 HH/KINE 4430 3.00 HH/KINE 4480 3.00 HH/KINE 4485 3.00 HH/KINE 4490 3.00 HH/KINE 4495 3.00 HH/KINE 4530 3.00 HH/KINE 4560 3.00 HH/KINE 4620 3.00 HH/KINE 4630 3.00 HH/KINE 4635 3.00 HH/KINE 4645 3.00

Electives: additional elective credits as required for an overall total of at least 90 credits. Elective credits may be used to fulfill science and upper-level credits.

Course Substitutes

HH/KINE 4646 3.00

Subject to course exclusions, program requirements/restrictions, and residence requirements, the following courses are acceptable substitutes for the purpose of meeting program requirements:

Program Course	Course Substitutes
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<u>courses</u>, students must have: at least 54 earned <u>credits</u>,HH/PSYC 1010 6.00 with a minimum grade of C and all additional course prerequisites.

Upper-level credits: a minimum of 18 credits at the 3000 level or 4000 level, including 12 credits in the major.

Required science credits outside the major: A minimum of nine credits in science disciplines outside the major, of which three credits must be at the 2000-level or above. Required science credits outside the major can be selected from the following:

- all courses offered through the Faculty of Science and Lassonde School of Engineering;
- all kinesiology and health science courses excluding:

HH/KINE 2380 3.00 HH/KINE 3240 3.00 HH/KINE 3250 3.00 HH/KINE 3360 3.00 HH/KINE 3420 3.00 HH/KINE 3430 3.00 HH/KINE 3440 3.00 HH/KINE 3490 3.00 HH/KINE 3510 3.00 HH/KINE 3530 3.00 HH/KINE 3580 3.00 HH/KINE 3620 3.00 HH/KINE 4310 3.00 HH/KINE 4315 3.00 HH/KINE 4340 3.00 HH/KINE 4350 3.00 HH/KINE 4360 3.00 HH/KINE 4370 3.00 HH/KINE 4375 3.00 HH/KINE 4420 3.00 HH/KINE 4430 3.00 HH/KINE 4480 3.00 HH/KINE 4485 3.00 HH/KINE 4490 3.00 HH/KINE 4495 3.00 HH/KINE 4530 3.00 HH/KINE 4560 3.00 HH/KINE 4620 3.00 HH/KINE 4630 3.00 HH/KINE 4635 3.00 HH/KINE 4645 3.00 HH/KINE 4646 3.00

Electives: additional elective credits as required for an overall total of at least 90 credits. Elective credits may be used to fulfill science and upper-level credits.

Course Substitutes

Subject to course exclusions, program requirements/restrictions, and residence requirements, the following courses are acceptable substitutes for the purpose of meeting program requirements:

HH/PSYC 1010 6.00	AK/PSYC 2410 6.00, GL/PSYC 2510 6.00
HH/PSYC 2020 6.00	AP/ECON 2500 3.00 and AP/ECON 3500 3.00; AK/ECON 3470 3.00 (prior to winter 2008) and AP/ECON 3480 3.00; HH/KINE 2050 3.00 and HH/KINE 3150 3.00; SC/MATH 2560 3.00 and SC/MATH 2570 3.00; HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00; AK/PSYC 2510 3.00 (prior to winter 2002) and AK/PSYC 3110 3.00 (prior to summer 2002)
HH/PSYC 2021 3.00	AP/ADMS 2320 3.00, SC/BIOL 2060 3.00, AP/ECON 2500 3.00, AK/ECON 3470 3.00 (prior to winter 1998), HH/KINE 2050 3.00, SC/MATH 2560 3.00, GL/PSYC 2530 3.00, AK/PSYC 2510 3.00 (prior to winter 2002)
HH/PSYC 2022 3.00	AP/ECON 3500 3.00, AP/ECON 3480 3.00, HH/KINE 3150 3.00, SC/MATH 2570 3.00, AK/PSYC 3110 3.00 (prior to summer 2002)
HH/PSYC 2030 3.00	ES/ENVS 2009 3.00, ES/ENVS 3009 3.00, HH/KINE 2049 3.00, GL/PSYC 2520 3.00 (prior to winter 2001)

Program Course	Course Substitutes
HH/PSYC 1010 6.00	AK/PSYC 2410 6.00, GL/PSYC 2510 6.00
HH/PSYC 2020 6.00	AP/ECON 2500 3.00 and AP/ECON 3500 3.00; AK/ECON 3470 3.00 (prior to winter 2008) and AP/ECON 3480 3.00; HH/KINE 2050 3.00 and HH/KINE 3150 3.00; SC/MATH 2560 3.00 and SC/MATH 2570 3.00; HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00; AK/PSYC 2510 3.00 (prior to winter 2002) and AK/PSYC 3110 3.00 (prior to summer 2002) GL/PSYC 2530 3.00 and GL/PSYC 2531 3.00
HH/PSYC 2021 3.00	AP/ADMS 2320 3.00 (prior to fall 2016), SC/BIOL 2060 3.00, AP/ECON 2500 3.00, AK/ECON 3470 3.00 (prior to winter 1998), HH/KINE 2050 3.00, SC/MATH 2560 3.00, GL/PSYC 2530 3.00, AK/PSYC 2510 3.00 (prior to winter 2002)
HH/PSYC 2022 3.00	AP/ECON 3500 3.00, AP/ECON 3480 3.00, HH/KINE 3150 3.00, SC/MATH 2570 3.00, AK/PSYC 3110 3.00 (prior to summer 2002) GL/PSYC 2531 3.00
HH/PSYC 2030 3.00	ES/ENVS 2009 3.00, ES/ENVS 3009 3.00 (prior to winter 2006), HH/KINE 2049 3.00, GL/PSYC 2520 3.00 (prior to winter 2001)
HH/PSYC 4170 6.00	HH/PSYC 4180 6.00

Appendix A - Major Modification CC - 36

Closure of an Undergraduate or Graduate Program

I. Program Information

Name and Type of Program	Honours Double Major Interdisciplinary BA.
Home Academic Unit	Psychology
Year Program Established	unknown

II. Enrolment Data

Insert in the table below the enrolments in the program the past three academic years.

2015-2016	0
2014-2015	0
2013-2014	0

III. Reasons and Impact

1. Provide the rationale for the closure of the program.

The program does not meet the needs of students. In the last 10 years, no student has applied for this program. The program requires a linked interdisciplinary program in LAPS. Currently none are listed on the web.

2. Comment on the alignment between the closure with Faculty and/or University academic plans.

Closing low enrollment programs is consistent with the IIRP mandate to improve student advising by simplifying program offerings and the means of accessing programs. Closing this program will simplify the programs offered by the Department of Psychology. In addition the Psychology Undergraduate Program has completed a review and redesign of its undergraduate program options and this program no longer fits with the revised requirements of the major and is redundant with the revised honours double major and honours major minor.

3. Does the closure affect other programs / units? If yes, describe the impact of the closure on them.

As we cannot find any programs in LAPS that appear to offer a program linked to Psychology, closing it in Psychology will not affect other programs.

4. Are there courses that were established specifically to support the learning outcomes of the program? If so, describe the status of those courses after the closure of the program.

No

5. Describe the impact of the closure on students currently enrolled in the program, including an outline of the provisions for students to complete it, the timelines and availability to transfer credits to other programs.

There are no students enrolled in the program

6. What is the impact on faculty members affiliated with the program?

None. No faculty members are affiliated with this program.

7. What are the general implications for the diversity and availability of academic programming?

The Psychology Undergraduate Program has more than 60 double majors and major minors with other programs. Students can meet interdisciplinary interests by means of enrolling in one of the double majors and major minors.

Subject: RE: Application to close a program **From:** "M. Fallah" <mfallah@yorku.ca>

Date: 21/07/2016 4:55 PM

To: "'Dr. Jennifer Connolly'" <connolly@yorku.ca>, <hhadri@yorku.ca>, "'Susan Murtha'" <smurtha@yorku.ca>, "'Jennifer Steele'" <steeleje@yorku.ca>, "'Joel Goldberg'" <jgoldber@yorku.ca>

Hi Jennifer,

I'm supportive of the closure of this program based on the reasoning you've provided and the support of LA&PS in closing the program too.

Cheers,

Cheers

----Original Message-----

From: Dr. Jennifer Connolly [mailto:connolly@yorku.ca]

Sent: Tuesday, July 19, 2016 4:55 PM

To: hhadri@yorku.ca; Susan Murtha; Jennifer Steele; Joel Goldberg

Subject: Application to close a program

Hi Maz

The Undergraduate Psychology Program has recently completed a review and redesign of its programs for students. As a result of conducting this review we have realized that there is one program option which we would like to close, specifically the Honours Double Major Interdisciplinary BA. . The primary reason is that there has been absolutely no enrollments in the program in many years. As well this program is quite redundant with our double major and major minor programs. One step of the process for closing a program is to obtain the support of the Dean.

Just in case you need it, here is the link to the information on closing a program http://yuqap.info.yorku.ca/program-closure/. I am wondering if you would be willing to review and provide a letter of support for the closure? I am attaching an email note of support from the Associate Dean in LAPS.

Attached is the application form, closure protocol and email of support. Please let me know if you would like to discuss this closure.

Thanks so much Jennifer Subject: Re: closure of honours double major interdisciplinary BA program July 2016

Date:Tue, 19 Jul 2016 14:11:17 -0400

From:LAPS Assoc. Dean Programs <adprog@yorku.ca>

To:Susan Murtha smurtha@yorku.ca

Hi Susan. I am in agreement that this program should be closed and with the responses on the document.

Thanks and please let me know if there is anything else you need from me.

JJ

J.J. McMurtry
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