

SMA Area/Indicators
Faculty of Health 2017

	Committee Member # 1	Committee Member # 2	Committee Member # 3
Student Experience	Retention Rates Graduation Rate Survey results on Satisfaction	Graduation Rate Aumni Engagement Program Accreditation Metrics	Retention Rates Graduation Rates NSSE Survey Questions
Innovation in Teaching	Proportion of classes taught by FT Faculty Number of Programs with EE Components First year seminars & Experience	Assessment of teaching quality Percentage of courses with EE	# of students exposed to EE # work focused programs # of student in blended & technology enables courses
Access & Equity	% first generation students % of students minority groups % of international students	# of scholarships targeted to increase diversity Retention of Students, Indigenous, first gen, Disabilities Faculty level plan, recruiting & retaining Indigenous, first gen, Disabilities	# of first generation students SES of students - OSAP International Students 101 & 105 expand neighbourhoods
Research Excellence	Invitations for consultation Number of Research Outputs Number of Graduate Degrees Awarded	% of faculty commissioned to contribute research expertise % of graduate students to post-doctoral fellowships # of peer reviewed publications etc.	% of commissioned faculty # of research grants % of Grads who publish from thesis
Innovation	Service & Community Based learning & research Engagement # faculty with innovation/partnerships/interactions with research Curriculum Diversity	of annual reduction in energy consumption # faculty research partnerships with community organizations # of York publications co-authored with international collaborators	Commissioned to community organizations # of research projects community partners # of external research partnerships

Committee Member # 4	Committee Member # 5	Committee Member # 6	Committee Member #7	Consensus (>3)
% of students graduated student-faculty ratio % of classes taught by fulltime faculty student satisfaction	NSSE Quality of interactions with Faculty % students non-canadian, immigrant parents Graduate years to completion # of graduate degrees awarded Curriculum Diveristy	Final entering average First year seminars & experiences Retention Rates Employment rates Accreditation Success	# of student clubs/organizations Retention Rates	Retention Rates = 4 Graduation Rates = 5
# of blended online course/classes # of programs with EE # of students with Global experience	# of enroments in blended/community based courses # of work focused program/include community engagement	High order learning outcomes-NSSE % of courses & students EE % of programs curriculim maps & outcomes Student-faculty effective teaching - NSSE scores % of classes taught by full time faculty	# of faculty with a PhD # of PhD faculty with applied practice # of faculty non-traditional teaching output	#/% of courses/students with EE = 5
% of first generation % of Aboriginal % of Disability % of International OSAP rates & # of grants awarded	First Gen students % international UG students % receiving OSAP	% students non-traditional career paths % First Gen Students % of courses e-learning or distance % identified Aboriginal students # of transfer applications	# & enrolment online & blended courses % of 101 & 105 from low SES # of First Gen student & visible minority % International students Graduation rates declared accommodation # number of UG & Grad students	% of First Generation Students = 6 % of students, Indigenou, Disability & International = 6
# of publications # of Research Chairs Amount of funding Time for completing PhD	# and impact of publications # of research grants # publications with international institutions # grads with external awards/scholarships # of publications co-authored with students	External Funding # of publications Invited Work/Conferences Graduate Student Success - Post-doc etc.	# invited consultations & commissions # of Publications % of grant funding % of MA & PhD that graduate	# of Published Articles = 6 # invited consultations/commissions = 6 # of Research Grants/Other Funding = 5
# of partners/collaborators # of innovations & programs in community # of commercialization projects Amount of benefactor funding	# of work-focused programs	Community Engagement % Of 101 & 105 from surrounding areas # students in internationally educated professionals # continuing educations courses % registered international students	# of faculty community projects # facultypublished with international collaborators	Service & Communimty learning & research engagment = 6 % of 101 & 10low SES - OSAP from surrounding areas = 4