Calumet & Stong @ 2020 Annual Update
Mazen Hamadeh
Head of Stong College
Jennine Rawana
Head of Calumet College
Faculty of Health Council, April 4, 2018
Land Acknowledgement

“York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, the Wendat, and the Métis. It is now home to many Indigenous Peoples. We acknowledge the current treaty holders and the Mississaugas of the New Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.”
Calumet & Stong Colleges Plan 2015-2020

Launched Strategic Planning Process

2015
• Orientation
• The HealthAid Network
• Career Panels
• Agents of Change

New Initiatives:
• Peer Tutoring (KAHSSO)
• Graduate Peer Mentoring
• Funding for PanAm/Indigenous events

2016

New Initiatives:
• York Orientation Day expands to include Nursing
• Orientation Express
• Student Welcome
• Peer Mentoring (KAHSSO)
• Writing Coaching
• Health & Wellness
• Career Exploration
• Student Club Affiliation

Re-Visioning Community Consultation

1st Annual Colleges@2020

2017

New Initiatives:
• PMing expands to all HH units
• Course Reps
• PTing expands to all HH units
• Zen Zone
• Leadership Training & Dev. (FPLT, APLT, etc.)
• Nursing Practicum
• Becoming YU
• Indigenous Circle
• CC&SC-HH Awards
• Program Eval. & Ethics Application

2nd Annual Colleges@2020

2018

New Initiatives:
• Expand Course Rep
• Pilot Online PTing
• Expand student-club embedded programming
• Expand Health & Wellness
• Expand Indigenous Circle
• Renovate Stong JCR
• Student Engagement Study (Ethics)
• AIF & Canada Services Corps Grants

3rd Annual Colleges@2020

4th Annual Colleges@2020

2020
Calumet & Stong College Plan @2020

Vision: Inspiring learning, leadership and citizenship.

Mission: A college community committed to an engaged student experience through high-quality and collaborative academic support, leadership development and recognition of achievement.

Values: Student-centric, Collaborative, Mentorship, Engagement, Bold
Strategic Directions for the Colleges

A. Enhancing academic/learning support programs and student success

B. Developing responsible student leadership and citizenship

C. Fostering a culture of social and intellectual growth

D. Promoting wellness and mental health

E. Building resources and sustainability
Calumet & Stong Colleges Student Success Programs

INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP

Orientation and Transition
Academic Support Programs

Colleges’ Strategic Plan, Vision, Mission, Values

Leadership Exploration and Development
Community Building and Development
Calumet & Stong Colleges Student Success

INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP

- Orientation
- Student Welcome Events
- Mentoring

- Health & Wellness
- Leadership Coaching
- Work and Volunteer Opportunities
- Career Exploration
- Awards & Recognition
- Agents of Change

- Course Representatives
- Peer Assisted Study Sessions (P.A.S.S.)
- Peer Tutoring

- Student, Staff and Faculty Advisory
- Student Engagement and Partnership
- Indigenous Circle
- Alumni & Fellow Engagement
- Research and Program Development
- College Celebrations
- Colleges@2020 events
- On-Campus Partnerships
- Off-Campus Community Engagement
Goals:
A: Ensure students have successful and positive transitions
B: Embed leadership, mentoring and learning opportunities across the student experience
C: Promote a shared responsibility for building a vibrant community
York Orientation Day 2017

- York 101 (372 Participants)
- Parent & Family Orientation (209 Participants)
- 1957 new student participants
- 211 peer leaders, staff & faculty
- 8 schedules; 5 programs
- Joint FoH dinner
- Icebreakers, UPD presentation, Meet Your Prof, Tips from Upper Year Students, Welcome Ceremony

Strengths

- 72% of new FoH students participate in YOD
- Collaboration between student clubs, Colleges, & Departments
- 207 upper year students, staff & faculty worked together to welcome our new students & deliver programming
- YOD Volunteer Training Day
- Experience customized to each academic program
- Increased student presenter opportunities

Recommendations

- Focus on increasing peer connections
- Smaller volunteer-to-student ratio
- Incorporate facilitation techniques into volunteer training to increase capacity of volunteers to facilitate connections
- Explore ways to increase the effectiveness of our event-day survey tool
Peer Mentoring: 2017 – 2018 Overview (Year 1)

<table>
<thead>
<tr>
<th>Peer Mentoring</th>
<th>Strengths</th>
<th>Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 14 Peer Mentors (KAHSSO, SAHMPI, UPSA)</td>
<td>• Collaboration between student clubs, Colleges &amp; Departments</td>
<td>• Work collaboratively with the unit-based student clubs to:</td>
</tr>
<tr>
<td>• Attend FPLT &amp; Peer Mentoring Program-specific Training</td>
<td>• Multiple leadership opportunities (Mentor, coordinator, staff)</td>
<td>• Explore opportunities to more intentionally involve peer mentors in YOD</td>
</tr>
<tr>
<td>• Drop-In (KAHSSO, SAHMPI, UPSA)</td>
<td>• Mentoring offered to all FoH students in some form for the first time in 2017-18</td>
<td>• Ensure proper tracking of peer mentoring services</td>
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<tr>
<td>• Drop-In &amp; Facebook (KAHSSO)</td>
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<td>• Formalize online and email peer mentoring as part of program offerings to improve access and include in tracking</td>
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<tr>
<td>• Drop-In &amp; Appointment (NSAY)</td>
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<td>• Launch peer mentoring services in the renovated JCR space</td>
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<tr>
<td>• Fall 2017 (KAHSSO, SAHMPI, UPSA):</td>
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<tr>
<td>• 132 Drop-In Hours</td>
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Goals:

A: Develop and/or expand programs related to academic skill development

B: Embed leadership, mentoring and learning opportunities across the student experience
## Course Representative Program: 2017 – 2018 Overview (Year 1)

<table>
<thead>
<tr>
<th>CR Program</th>
<th>Strengths</th>
<th>Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Focus on 1st year HLST, IHST, KINE, PSYC &amp; 3rd year NURS courses</td>
<td>• Developing leadership capacity in first year students</td>
<td>• Gather further feedback from CDs and students</td>
</tr>
<tr>
<td>• 21 FoH courses receive weekly slides (58 sections)</td>
<td>• Supports year-long transition of new students beyond YOD</td>
<td>• Evaluate content map and update content when needed to</td>
</tr>
<tr>
<td>• 16 courses with CRs (26 sections)</td>
<td>• Educating CRs, students and CDs about the many resources at Colleges</td>
<td>ensure strategic mapping with Colleges’ strategic</td>
</tr>
<tr>
<td>• CRs make announcements, host Facebook and study groups</td>
<td>and York</td>
<td>directions and first year experience</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Expand CR Program</td>
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<tr>
<td></td>
<td></td>
<td>• 45% of transition courses supported</td>
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<tr>
<td></td>
<td></td>
<td>• Develop content for remaining years</td>
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</table>
**Peer Assisted Study Sessions (PASS) 2017 – 2018 Overview**

<table>
<thead>
<tr>
<th>PASS</th>
<th>PASS</th>
<th>Strengths and Recommendations</th>
</tr>
</thead>
</table>
| • A certified, evidence based, international model – includes model for PASS Leader training | • FALL  
• KINE 2011: Human Physiology I  
• KINE 2031: Human Anatomy  
• PSYC 1010: Introduction to Psychology  
• PSYC 2020: Statistical Methods I and II | • Increase understanding of the PASS model with departments and awareness of the program with students |
| • Students learn how to integrate course content and study skills while working together and building connections | • WINTER  
• KINE 3012: Human Physiology II  
• KINE 3030: Biomechanics of Human Movement  
• PSYC 1010: Introduction to Psychology  
• PSYC 2020: Statistical Methods I and II | • Ongoing facilitation training for PASS Leaders |
| • Supports historically difficult courses to increase grades and retention | • PSYC 2021: Statistical Methods I | • Exploring how PASS works in collaboration with other academic supports to support FoH students |
| • PASS leaders (8; 2 new positions this year) have taken course prior to intensive training | | • Explore funding partnerships for additional PASS leaders |
Peer Tutoring:
2017 – 2018 Overview (Year 2)

**Peer Tutoring**
- Collaboration between student clubs, Colleges & Departments
- Multiple leadership opportunities (tutor, coordinator, staff)
- Conducted a needs assessment in Winter 2017
- Peer tutoring offered for courses in all FoH units for the first time in 2017-18
- 33 Peer Tutors (minimum A in course)
- Free, drop-in, SC JCR & lab simulation (Nursing)
- Fall: 496 hours, 103 tutees

**Strengths**
- Collaboration between student clubs, Colleges & Departments
- Multiple leadership opportunities (Tutor, coordinator, staff)
- Tutoring offered to all FoH students in some form for the first time in 2017-18

**Recommendations**
- Launch drop-in Peer Tutoring services in the renovated Stong JCR
- Increase promotion of all academic services with distinguishing individual traits
- Use information learned through the online PASS session pilot to explore opportunities for online Peer Tutoring interactions
Goals:

D: Develop and promote initiatives, training and partnerships on mental health and wellness

B: Expand opportunities where innovative/entrepreneurial skills can flourish

B: Embed leadership, mentoring and learning opportunities across the student experience
Health and Wellness
2017 – 2018 Overview

**Health and Wellness**

- Promoting overall wellness
- Partnership with:
  * School of Nursing
  * Health Education & Promotion
  * Toronto Public Health
  * Zacks Gallery *(Joint Training, Events and Resource Sharing)*
- Opened Health and Wellness space (Zen-Zone)
- Professional training opportunities
- Strengthening CC&SC community outreach

**Strengths**

- Multi-modal programming approach
  - Potty Papers
  - Tabling
  - Zen-Zone
  - Social Media
  - Walk Aroun ds
  - Special Events
  - Research
  - Branding and marketing of activities
  - Embedded in mandatory (FPLT) and optional (APLT) training

**Recommendations**

- Continue to work in collaboration with Health Education and Promotion and School of Nursing to develop a MOU
- Continue to expand inclusion of Health and Wellness in Colleges programming and FoH units
- Increase visibility of program
  - Branding and marketing of activities
# Leadership Exploration and Development

## 2017 – 2018 Overview

### L.E.A.D.
- Targets all FoH students with emphasis on future and current Peer Leaders
- Train Leadership Coaches to become effective trainers and facilitators.
- Develop the overall skill-set (Personal and Professional) of FoH’s students by providing on-going professional development opportunities.

### Strengths
- Developed and implemented mandatory Foundational Peer Leadership Training (FPLT)
- Developed and implemented Advanced Peer Leadership Training (APLT)
- Developed Leadership Essentials workshops: a series of leadership modules available to all CCSC students
- Finalized program logo - LEAD with purpose

### Recommendations
- Increase visibility of program
- Explore online delivery of leadership modules held throughout the year
- Develop course proposals with existing and new partners
- Explore fee-for-service with non FoH students
## Career Exploration

### 2017 – 2018 Overview

<table>
<thead>
<tr>
<th>Career Exploration</th>
<th>Strengths</th>
<th>Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 3 Careers Matter alumni-students connection events – well attended (approx. 400)</td>
<td>• Strong partnerships with Alumni, Graduate Students, Faculty &amp; Staff, Student Gov’t &amp; Clubs, Career Centre and York International</td>
<td></td>
</tr>
<tr>
<td>• Career Conversations with FoH Alumni (Panel)</td>
<td>• Expansion of Career Essentials workshop series</td>
<td>• Strengthen communication with York units to cross-promote events and avoid duplication</td>
</tr>
<tr>
<td>• Increased presence at Convocation ceremonies to connect with graduands/alumni</td>
<td>• Interviewing skills workshop, meet-the-prof events, one-on-one mentoring by alumni, Fellow, or</td>
<td>• Support of the Career Centre to mount additional career-based events independent of CC&amp;SC resources.</td>
</tr>
<tr>
<td>• Alumni surveys: June 2017 convocation (830 for Stong / 884 for Calumet)</td>
<td>Graduate students</td>
<td>• Continue alumni convocation surveys in June and October</td>
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<td></td>
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<td>• Develop resume workshops to support practicum placements</td>
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## Agents of Change

### 2017 – 2018 Overview

<table>
<thead>
<tr>
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<th>Strengths</th>
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</tr>
</thead>
<tbody>
<tr>
<td>• FoH provides up to $500 in startup funds to help students launch their own healthy initiative</td>
<td>• Students gain leadership &amp; entrepreneurial skills</td>
<td>• Formalize an alumni network</td>
</tr>
<tr>
<td>• Mentoring component added (June 2016)</td>
<td>• Ongoing professional development training and support of projects by Colleges’ staff</td>
<td>• Align program administration with academic year</td>
</tr>
<tr>
<td>• Existing partnerships with program alumni and YSpace</td>
<td>• 3 teams established national non-profit organization</td>
<td>• Increase visibility of program</td>
</tr>
<tr>
<td>• Strengthens CC&amp;SC &amp; FoH’s outreach to the community</td>
<td></td>
<td>• Continue to expand partnerships and reach</td>
</tr>
</tbody>
</table>

- Funding available for more projects
- Branding and marketing of projects
- Expand human, space and financial resources
Indigenous Circle

Goals:
C: Strengthen relationships with the Indigenous community
C: Create and sustain opportunities for alumni engagement
C: Promote networking between students and partners to create a climate of learning and an engaged community
Indigenous Circle
2017 – 2018 Overview

Indigenous Circle

- Indigenous Circle Program implemented for first time in 2017-2018
- Hosted a round table in June 2017 with York-wide representation and provided recommendations to Indigenize Colleges
- Implementation of reading Land Acknowledgement prior to College meetings & events
- Hosted seminar on research with Indigenous communities

Strengths

- Expanded relationship with the Centre for Aboriginal Student Services (CASS) to lead program direction and events
- Drafted description of program components for community feedback
  - Health and Wellness
  - Annual Forum
  - Speaker Series
  - Events (e.g., Movie screening)
  - Arts & crafts workshops
  - Hiring Indigenous work-study students

Recommendations

- Establish stronger partnerships with key Indigenous groups on campus (e.g. CASS, Aboriginal Student Association at York (ASAY), Indigenous Council)
- Create professional development plan for staff and Peer Leaders around understanding Indigenous culture including traditions and experiences
- Expand funding opportunities (e.g. Elder in residence)
## Alumni, Fellow and Community Engagement

### 2017 – 2018 Overview

<table>
<thead>
<tr>
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<th>Strengths</th>
<th>Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Offer Student-Alumni Career events (Careers Matter; Career Conversations; Alumni &amp; Fellow mentoring students)</td>
<td>• Committed core of alumni group who actively support undergraduate students.</td>
<td>• Define and identify College “Fellows” and a strategy on how they support College strategic directions</td>
</tr>
<tr>
<td>• Offer support for FoH alumni (e.g. Colleges@2020 for Alumni &amp; Fellows)</td>
<td>• Some Fellows and Alumni requested initiating events specifically for them re: intellectual and cultural community</td>
<td>• Increase attendance at Conversation Café events</td>
</tr>
<tr>
<td>• Engage Fellows in Colleges’ Award adjudications</td>
<td>• Expand opportunities for student-alumni connections (e.g., seminar series, website profiles, mentoring)</td>
<td>• Better utilize the Course Representative Program to draw attention to upcoming events</td>
</tr>
<tr>
<td>• Offered monthly Conversation Cafés – informal opportunities to meet with CCSC Colleges’ Heads and staff, Associate Dean Teaching and Learning, and broader FoH faculty, student, and staff</td>
<td></td>
<td>• Utilize Conversation Café as a connection between Peer Leaders and faculty they support</td>
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<td></td>
<td></td>
<td>• Collaboration with FoH unit-based student clubs re: research &amp; career fair</td>
</tr>
</tbody>
</table>
Reflections and Future Directions

• Special thanks to our staff, faculty, and the Peer Leaders who contribute daily to our Student Success Programming!

• Queries: rawana@yorku.ca; hamadeh@yorku.ca; scchelp@yorku.ca