



## Calumet & Stong @ 2020 Annual Update

Mazen Hamadeh  
Head of Stong College

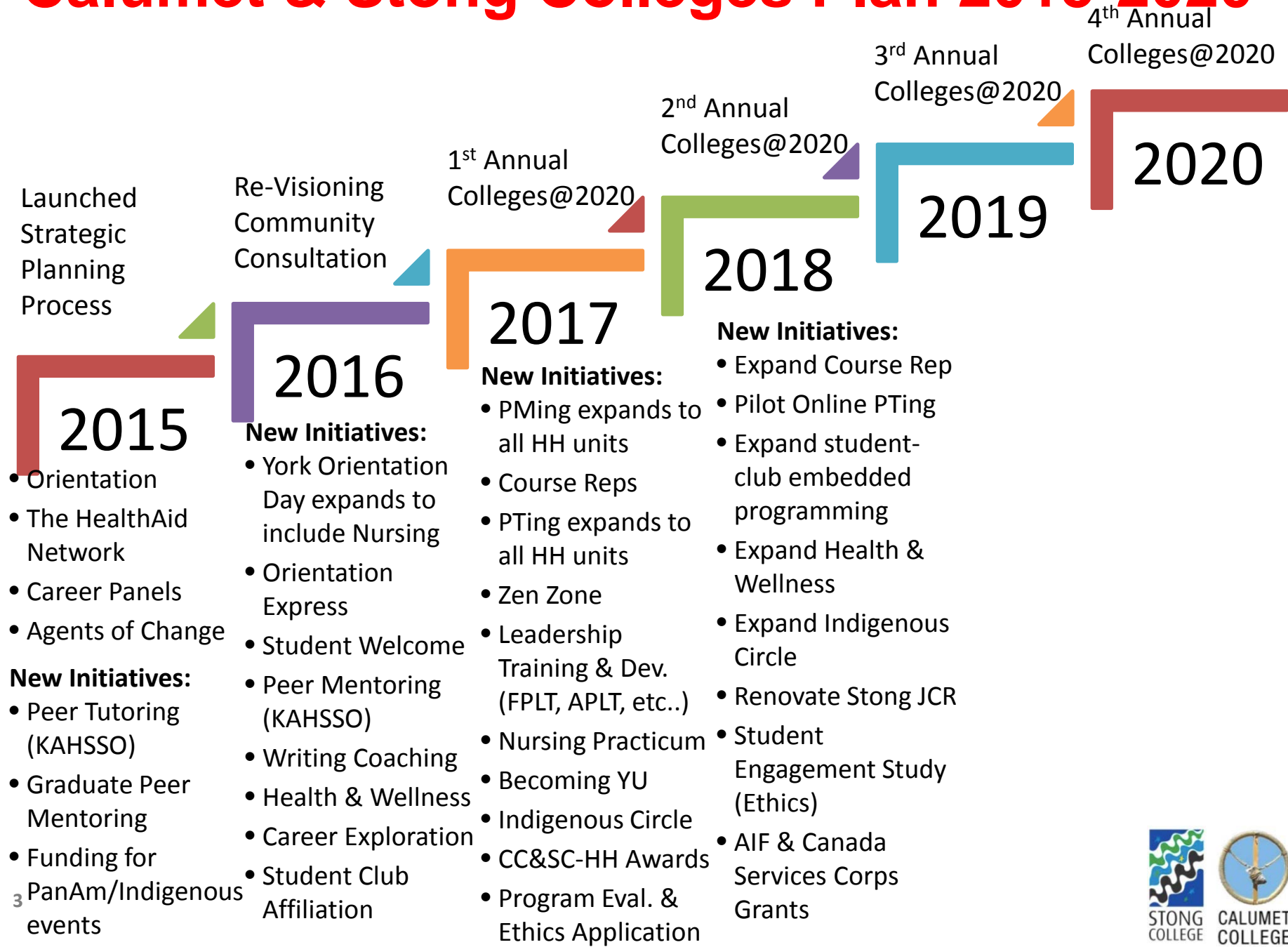
Jennine Rawana  
Head of Calumet College

Faculty of Health Council, April 4, 2018

# Land Acknowledgement

**“York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, the Wendat, and the Métis. It is now home to many Indigenous Peoples. We acknowledge the current treaty holders and the Mississaugas of the New Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.”**

# Calumet & Stong Colleges Plan 2015-2020



# Calumet & Stong College Plan @2020

**Vision:** Inspiring learning, leadership and citizenship.

**Mission:** A college community committed to an engaged student experience through high-quality and collaborative academic support, leadership development and recognition of achievement.

**Values:** Student-centric, Collaborative, Mentorship, Engagement, Bold



# Strategic Directions for the Colleges

- A. Enhancing academic/learning support programs and student success
- B. Developing responsible student leadership and citizenship
- C. Fostering a culture of social and intellectual growth
- D. Promoting wellness and mental health
- E. Building resources and sustainability

# Calumet & Stong Colleges Student Success Programs

*INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP*



# Calumet & Stong Colleges Student Success

*INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP*

- Orientation
- Student Welcome Events
- Mentoring

- Health & Wellness
- Leadership Coaching
- Work and Volunteer Opportunities
- Career Exploration
- Awards & Recognition
- Agents of Change



- Course Representatives
- Peer Assisted Study Sessions (P.A.S.S.)
- Peer Tutoring
- Student, Staff and Faculty Advisory
- Student Engagement and Partnership
- Indigenous Circle
- Alumni & Fellow Engagement
- Research and Program Development
- College Celebrations
- Colleges@2020 events
- On-Campus Partnerships
- Off-Campus Community Engagement

# York Orientation Day



## Orientation and Transition



## Parent & Family Orientation



## Peer Mentoring

Goals:

A: Ensure students have successful and positive transitions

B: Embed leadership, mentoring and learning opportunities across the student experience

C: Promote a shared responsibility for building a vibrant community



# Orientation & Transition

## 2017 – 2018 Overview

### York Orientation Day 2017

- York 101 (372 Participants)
- Parent & Family Orientation (209 Participants)
- 1957 new student participants
- 211 peer leaders, staff & faculty
- 8 schedules; 5 programs
- Joint FoH dinner
- Icebreakers, UPD presentation, Meet Your Prof, Tips from Upper Year Students, Welcome Ceremony

### Strengths

- 72% of new FoH students participate in YOD
- Collaboration between student clubs, Colleges, & Departments
- 207 upper year students, staff & faculty worked together to welcome our new students & deliver programming
- YOD Volunteer Training Day
- Experience customized to each academic program
- Increased student presenter opportunities

### Recommendations

- Focus on increasing peer connections
- Smaller volunteer-to-student ratio
- Incorporate facilitation techniques into volunteer training to increase capacity of volunteers to facilitate connections
- Explore ways to increase the effectiveness of our event-day survey tool

# Peer Mentoring: 2017 – 2018 Overview (Year 1)

## Peer Mentoring

- 14 Peer Mentors (KAHSSO, SAHMPI, UPSA)
- Attend FPLT & Peer Mentoring Program-specific Training
- Drop-In (KAHSSO, SAHMPI, UPSA)
- Drop-In & Facebook (KAHSSO)
- Drop-In & Appointment (NSAY)
- Fall 2017 (KAHSSO, SAHMPI, UPSA):
  - 132 Drop-In Hours

## Strengths

- Collaboration between student clubs, Colleges & Departments
- Multiple leadership opportunities (Mentor, coordinator, staff)
- Mentoring offered to all FoH students in some form for the first time in 2017-18

## Recommendations

- Work collaboratively with the unit-based student clubs to:
- Explore opportunities to more intentionally involve peer mentors in YOD
- Ensure proper tracking of peer mentoring services
- Formalize online and email peer mentoring as part of program offerings to improve access and include in tracking
- Launch peer mentoring services in the renovated JCR space

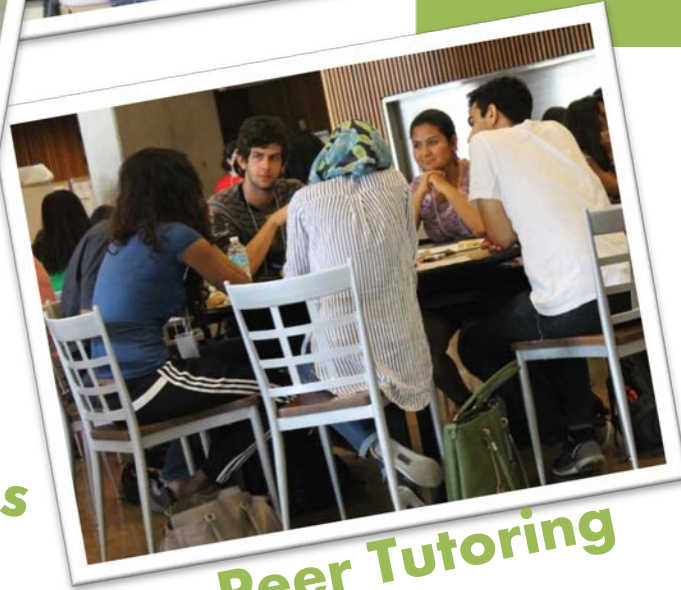
## Course Representative Program



## Academic Support Programs



## Peer Assisted Study Sessions (PASS)



## Peer Tutoring

### Goals:

- A: Develop and/or expand programs related to academic skill development
- B: Embed leadership, mentoring and learning opportunities across the student experience

# Course Representative Program: 2017 – 2018 Overview (Year 1)

## CR Program

- Focus on 1st year HLST, IHST, KINE, PSYC & 3rd year NURS courses
- 21 FoH courses receive weekly slides (58 sections)
- 16 courses with CRs (26 sections)
- CRs make announcements, host Facebook and study groups

## Strengths

- Developing leadership capacity in first year students
- Supports year-long transition of new students beyond YOD
- Educating CRs, students and CDs about the many resources at Colleges and York

## Recommendations

- Gather further feedback from CDs and students
- Evaluate content map and update content when needed to ensure strategic mapping with Colleges' strategic directions and first year experience
- Expand CR Program
  - 45% of transition courses supported
  - Develop content for remaining years

# Peer Assisted Study Sessions (PASS)

## 2017 – 2018 Overview

### PASS

- A certified, evidence based, international model – includes model for PASS Leader training
- Students learn how to integrate course content and study skills while working together and building connections
- Supports historically difficult courses to increase grades and retention
- PASS leaders (8; 2 new positions this year) have taken course prior to intensive training

### PASS

- **FALL**
- KINE 2011: Human Physiology I
- KINE 2031: Human Anatomy
- PSYC 1010: Introduction to Psychology
- PSYC 2020: Statistical Methods I and II
- **WINTER**
- KINE 3012: Human Physiology II
- KINE 3030: Biomechanics of Human Movement
- PSYC 1010: Introduction to Psychology
- PSYC 2020: Statistical Methods I and II
- PSYC 2021: Statistical Methods I

### Strengths and Recommendations

- Increase understanding of the PASS model with departments and awareness of the program with students
- Ongoing facilitation training for PASS Leaders
- Exploring how PASS works in collaboration with other academic supports to support FoH students
- Explore funding partnerships for additional PASS leaders



# Peer Tutoring:

## 2017 – 2018 Overview (Year 2)

### Peer Tutoring

- Collaboration between student clubs, Colleges & Departments
- Multiple leadership opportunities (tutor, coordinator, staff)
- Conducted a needs assessment in Winter 2017
- Peer tutoring offered for courses in all FoH units for the first time in 2017-18
- 33 Peer Tutors (minimum A in course)
- Free, drop-in, SC JCR & lab simulation (Nursing)
- Fall: 496 hours, 103 tutees

### Strengths

- Collaboration between student clubs, Colleges & Departments
- Multiple leadership opportunities (Tutor, coordinator, staff)
- Tutoring offered to all FoH students in some form for the first time in 2017-18

### Recommendations

- Launch drop-in Peer Tutoring services in the renovated Stong JCR
- Increase promotion of all academic services with distinguishing individual traits
- Use information learned through the online PASS session pilot to explore opportunities for online Peer Tutoring interactions

## Health & Wellness

## Leadership Coaching

## Leadership Exploration and Development



## Goals: Career Exploration Agents of Change

D: Develop and promote initiatives, training and partnerships on mental health and wellness

B: Expand opportunities where innovative/entrepreneurial skills can flourish

B: Embed leadership, mentoring and learning opportunities across the student experience

# Health and Wellness

## 2017 – 2018 Overview

### Health and Wellness

- Promoting overall wellness
- Partnership with:
  - \* School of Nursing
  - \* Health Education & Promotion
  - \* Toronto Public Health
  - \* Zacks Gallery*(Joint Training, Events and Resource Sharing)*
- Opened Health and Wellness space (Zen-Zone)
- Professional training opportunities
- Strengthening CC&SC community outreach

### Strengths

- Multi-modal programming approach
  - Potty Papers
  - Tabling
  - Zen-Zone
  - Social Media
  - Walk Arounds
  - Special Events
  - Research
- Branding and marketing of activities
- Embedded in mandatory (FPLT) and optional (APLT) training

### Recommendations

- Continue to work in collaboration with Health Education and Promotion and School of Nursing to develop a MOU
- Continue to expand inclusion of Health and Wellness in Colleges programming and FoH units
- Increase visibility of program
  - Branding and marketing of activities

# Leadership Exploration and Development 2017 – 2018 Overview

## L.E.A.D.

- Targets all FoH students with emphasis on future and current Peer Leaders
- Train Leadership Coaches to become effective trainers and facilitators.
- Develop the overall skill-set (Personal and Professional) of FoH's students by providing on-going professional development opportunities.

## Strengths

- Developed and implemented mandatory Foundational Peer Leadership Training (FPLT)
- Developed and implemented Advanced Peer Leadership Training (APLT)
- Developed Leadership Essentials workshops: a series of leadership modules available to all CCSC students
- Finalized program logo- **LEAD** *with purpose*

## Recommendations

- Increase visibility of program
- Explore online delivery of leadership modules held throughout the year
- Develop course proposals with existing and new partners
- Explore fee-for-service with non FoH students

# Career Exploration

## 2017 – 2018 Overview

### Career Exploration

- 3 Careers Matter alumni-students connection events – well attended (approx. 400)
- Career Conversations with FoH Alumni (Panel)
- Increased presence at Convocation ceremonies to connect with graduands/alumni
- Alumni surveys: June 2017 convocation (830 for Stong / 884 for Calumet)

### Strengths

- Strong partnerships with Alumni, Graduate Students, Faculty & Staff, Student Gov't & Clubs, Career Centre and York International
- Expansion of Career Essentials workshop series
  - Interviewing skills workshop, meet-the-prof events, one-on-one mentoring by alumni, Fellow, or Graduate students

### Recommendations

- Strengthen communication with York units to cross-promote events and avoid duplication
- Support of the Career Centre to mount additional career-based events independent of CC&SC resources.
- Continue alumni convocation surveys in June and October
- Develop resume workshops to support practicum placements



# Agents of Change

## 2017 – 2018 Overview

### Agents of Change

- FoH provides up to \$500 in startup funds to help students launch their own healthy initiative
- Mentoring component added (June 2016)
- Existing partnerships with program alumni and YSpace
- Strengthens CC&SC & FoH's outreach to the community

### Strengths

- Students gain leadership & entrepreneurial skills
- Ongoing professional development training and support of projects by Colleges' staff
- 3 teams established national non-profit organization

### Recommendations

- Formalize an alumni network
- Align program administration with academic year
- Increase visibility of program
- Continue to expand partnerships and reach
- Funding available for more projects
- Branding and marketing of projects
- Expand human, space and financial resources

## Indigenous Circle



## Community Building and Development



## Alumni & Fellow Engagement

Goals:

C: Strengthen relationships with the Indigenous community

C: Create and sustain opportunities for alumni engagement

C: Promote networking between students and partners to create a climate of learning and an engaged community

# Indigenous Circle

## 2017 – 2018 Overview

### Indigenous Circle

- Indigenous Circle Program implemented for first time in 2017-2018
- Hosted a round table in June 2017 with York-wide representation and provided recommendations to Indigenize Colleges
- Implementation of reading Land Acknowledgement prior to College meetings & events
- Hosted seminar on research with Indigenous communities

### Strengths

- Expanded relationship with the Centre for Aboriginal Student Services (CASS) to lead program direction and events
- Drafted description of program components for community feedback
  - Health and Wellness
  - Annual Forum
  - Speaker Series
  - Events (e.g., Movie screening)
  - Arts & crafts workshops
  - Hiring Indigenous work-study students

### Recommendations

- Establish stronger partnerships with key Indigenous groups on campus (e.g. CASS, Aboriginal Student Association at York (ASAY), Indigenous Council)
- Create professional development plan for staff and Peer Leaders around understanding Indigenous culture including traditions and experiences
- Expand funding opportunities (e.g. Elder in residence)

# Alumni, Fellow and Community Engagement 2017 – 2018 Overview

## Community Engagement

- Offer Student-Alumni Career events (Careers Matter; Career Conversations; Alumni & Fellow mentoring students)
- Offer support for FoH alumni (e.g. Colleges@2020 for Alumni & Fellows)
- Engage Fellows in Colleges' Award adjudications
- Offered monthly Conversation Cafés – informal opportunities to meet with CCSC Colleges' Heads and staff, Associate Dean Teaching and Learning, and broader FoH faculty, student, and staff

## Strengths

- Committed core of alumni group who actively support undergraduate students.
- Some Fellows and Alumni requested initiating events specifically for them re: intellectual and cultural community
- Expand opportunities for student-alumni connections (e.g., seminar series, website profiles, mentoring)

## Recommendations

- Define and identify College “Fellows” and a strategy on how they support College strategic directions
- Increase attendance at Conversation Café events
- Better utilize the Course Representative Program to draw attention to upcoming events
- Utilize Conversation Café as a connection between Peer Leaders and faculty they support
- Collaboration with FoH unit-based student clubs re: research & career fair

# Reflections and Future Directions



- Special thanks to our staff, faculty, and the Peer Leaders who contribute daily to our Student Success Programming!
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